



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

## **LAXMI CHARITABLE TRUST'S SHETH L.U. JHAVERI COLLEGE OF ARTS AND SIR M.V. COLLEGE OF SCIENCE AND COMMERCE**

**DR. S. RADHAKRISHNAN MARG, ANDHERI(EAST), MUMBAI - 400069.  
400069**

**<https://mvlucollege.in>**

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**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The Sheth Laherchand Uttamchand Jhaveri College of Arts & Sir Mathuradas Vissanji College of Science & Commerce is established in 1963 in the memory of Sir Mathuradas Vissanji, Sheth Laherchand Uttamchand Jhaveri and Shri Jivanlal Chinai by their descendant Shri Pratapsingh Vissanji, Shri Pratap Bhogjlal and Shri Rasiklal Chinai with the aim of providing outstanding value based educational experience to the students in suburbs. Education is the greatest of all wealth that embarks the motto of the College. The College is located in Andheri (East), recognized by UGC under Sections 2(F) and 12(B) of the UGC Act, 1956 and is affiliated to University of Mumbai.

Following are the self-financed courses in graduation, effectively implemented by the College, for the benefit of a total strength of 645 students.

- Bachelor of Science in Information Technology
- Bachelor of Science in Computer Science
- Bachelor of Science in Biotechnology
- Bachelor of Arts in Multimedia and Mass Communication

The college enhances its reputation through globally recognized certifications and a holistic approach encompassing academics, cultural, and athletic activities. The classrooms, auditorium, conference room along with Computer, Biotechnology and IT labs are well equipped with a spectrum of ICT tools.

Around 60,000 text books, reference books, journals, magazines, etc. forms part of the library's repertoire along with E-resources. To guarantee value addition, faculty involvement are given sufficient weightage through their participation in several committees such as Anti-ragging, IQAC, Research, Examination, Sports, Library, Cultural, Placement etc. Regular counseling and remedial classes aid academic excellence. Faculty involvement in various committees such as Anti-ragging, IQAC, Research, Examination, Sports, Library, Cultural, Placement etc. ensures quality. The Institution is located in an extensive structure facilitated with amenities like sports room/gymkhana, canteen, and large spacious field.

The college was awarded with A grade by NAAC in the Academic year 2003–2004. The college emphasizes industry-academia acquaintances, equitable treatment of women, ecological sustainability, and encouraging ethical principles. It advocates a student-centric strategy for teaching and learning. Our stakeholders' contributions have significantly grown the college, building its unique city-wide reputation.

### Vision

Empowering our students to pursue their academic and professional interests while providing them with a wealth of knowledge, that we believe is the finest and most valuable of all wealth. Our goal is to become

**a globally recognised college that promotes lifelong learning, stimulates critical thinking, and equips graduates to lead with integrity and build a sustainable future for all.**

- **To be a top-tier institute that enables students to fulfill their potential and develop into successful, moral, and involved global citizens.**
- **To be a cutting-edge institution that promotes creativity, encourages innovation, and gets students ready for the opportunities and challenges of the future..**
- **To be a pillar of the community, offering easily accessible, superior education that improves lives and fortifies the area.**

**Our goal is to transform higher education by enabling students to develop into creative thinkers, innovative leaders, and involved global citizens. We will establish a dynamic learning community where knowledge flourishes and dreams come true by promoting an environment of inquiry, creativity, and teamwork.**

### **Mission**

- **To provide exceptional progressive education to undergraduate students.**
- **To emphasize on students' intellectual, moral, spiritual, and emotional growth.**
- **To aim at students' overall personality development through educational, co-curricular, and extracurricular activities.**
- **To educate students to become individuals devoted to virtuous standards, ethics, human values, and full participation as leaders in society.**
- **To give students a profound educational experience that will enable them to become critical thinkers, involved citizens, and lifelong learners who will positively impact the world and their communities.**
- **To Contribute the advancement of innovative perspectives in the field of knowledge throughout the quest of gender-based and other types of social justice.**
- **To encourage research and innovation for the enhancement of life and the progress of the nation.**
- **To be a premier institution that cultivates intellectual development, ethical leadership, and a deep concern to preserve nature.**

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

Academic and administrative matters are discussed in meetings before implementation. Staff input is welcomed and supported.

The College supports students from all cultural, religious, ethnic along with educational and financial diversities.

Since the College is centrally located it is easily accessible from Andheri East railway station, metro as well as by road.

The college is armed with ICT tools in the library, computer, IT labs and in classrooms.

All the departments and the administration office have computer systems and good Wi-Fi internet connectivity. Smart Classrooms with fixed as well as portable projectors are employed for student centric teaching and learning.

For encouraging holistic development, various add-on certification courses such as Programming Courses, Web Development Courses, Mobile Application Development Courses, Data Science Courses, Analytics Courses, Basic Computer Courses, IOT based automation, Digital Marketing and Graphic Designing are conducted.

Library is well equipped with nearly 60,000 books, research papers, journals, magazines, and newspapers along with e-resources like Koha, N-List, etc.

To promote industry academia connection, industrial visits, seminars, webinars, workshops are organized periodically by all departments on diverse topics.

With faculty guidance, Computer Science and IT department students have research publications at undergraduate level.

Online payment of fees via UPI and Credit/Debit Cards is uplifted which is user friendly for students and parents.

To provide a platform for showcasing the hidden talents and creating healthy competitive spirit, cultural, sports activities are conducted both at intra and inter college level.

The college architecture is extremely spacious with a well maintained gymkhana (sports room) and a playground.

Student counselling, mentoring and grooming sessions are held regularly to aid students cope with the course, mental wellbeing and for ensuring regular attendance.

Parent teacher meetings are conducted on a regular basis to inform parents about student progress, addressing gaps in learning.

Due to effective student centric teaching learning, pass percentage has improved and students are motivated to pursue higher studies.

The college management deploys an open door policy for all the stakeholders.

Our staff excels in their fields and upholds strong values.

Alumni connect students to industry, participate in college events as judges.

The College highlights environment protection and conservation by adopting diverse eco-friendly measures.

### **Institutional Weakness**

Since the college lacks autonomy status, modification of course and syllabus along with assessment criteria and weightage has limitations.

Very negligible amounts of funds are received as donations from sponsors for conducting various activities. Also, as all the courses are self-financed (unaided), the government aid is not available.

As the college lacks hostel amenities, it limits the admission of students from other states.

Since the junior college section is not available, hence the inhouse students are not available.

Since, the masters programme is not available, very few students undertake extensive research projects, as the project cannot be continued further due to limited timespan.

Many of our students come from economically disadvantaged backgrounds, they work to uphold their families

which has a negative impact on their academic achievement.

### **Institutional Opportunity**

If autonomy is granted, the college will be able to enrich its standards of instruction as new courses, syllabus and holistic approaches in student evaluation can be executed.

There is scope to conduct more add on certification courses especially in the Department of Biotechnology through partnerships with industry stakeholders.

There is an opportunity to enhance ICT in every classroom.

The college can encourage research in the Biotechnology and BAMMC departments.

The college can fabricate stronger relationships between industry and academia to develop application-based skills that will boost research initiatives and make students better job candidates.

There is more scope in increasing the number of cultural and sports activities which will include novel competitions to challenge skills of the participants.

The college's spacious infrastructure can be best utilized for various student activities.

### **Institutional Challenge**

Many students from lower income groups are first generation college learners, with parents/ guardians having negligible education can occasionally be a barrier to their ability to choose the right future path.

It is challenging to stop students dropping out before completing the course due to their poor financial status.

There exists a challenge to improve student placements as immense coaching is required to make them prospective job candidates and foster entrepreneurial potential.

It is difficult to create industry related amendments in the fixed, rigid curriculum structure.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The College, affiliated with the University of Mumbai, follows the university's syllabus and enhances it with additional courses to promote holistic development and better employability among students. It integrates professional ethics, gender sensitization, human values, and environmental sustainability into its curriculum.

The IQAC creates an academic calendar for each academic year, ensuring easy access for teachers, students, and parents through the college website. Departmental meetings allocate subjects and timetables, while faculty members prepare teaching plans, which are reviewed by the IQAC and uploaded for reference.

The academic calendar is a crucial schedule for college students, outlining examination dates, breaks, and events, ensuring smooth institution functioning and organized activity execution.

Continuous Internal Evaluation (CIE) is a crucial assessment method that focuses on holistic student development through internal assessments, projects, presentations, and class participation.

The college takes a humanitarian approach to education, instilling ideals of social preservation and environmental sustainability. It includes courses on environmental awareness, gender equality, human rights, and ethical behavior, which help pupils develop responsibility and empathy.

Waste management programmes and recycled materials-based creative projects are examples of student involvement activities. While channels such as Google Classroom and email allow paperless communication.

IQAC actively seeks feedback from various stakeholders, including students, teachers, employers, and alumni, which is then discussed in meetings and incorporated into action taken reports.

The college's commitment to curriculum design, assessment practices, and value integration aims to cultivate socially responsible and environmentally conscious individuals. Its continuous innovation and adherence to best practices ensure academic excellence and societal impact.

### **Teaching-learning and Evaluation**

Admission to the college is granted on merit through an open enrollment system following University of Mumbai's directives. Mentors assess mentee's learning potential based on their psychological and scholastic achievement. Faculties hold remedial classes for academically weaker students. Students are recommended to enroll in Add-On certificate courses, internships, attend seminars, industrial visits, and pursue research.

ICT-based resources like videos, animations, PowerPoint presentations, Google Classroom make lectures more interactive, promoting application-oriented thinking. The college employs an ICT-based system to handle student admissions and tuition billing. Also, multimedia teaching tools such as LCD projectors, laptops, WiFi/Internet-connected PCs, and contemporary teaching aids are employed by teachers in customized digital classrooms for all departments.

The examination committee and individual departments plan the internal examination schedule adhering to the academic calendar and University of Mumbai guidelines. The internal evaluation system includes attendance, class participation, viva-voces, projects, assignments, and written tests. Theory and practical subjects are examined through internal and external assessment regulations issued by the University. Grievance committee investigates the complaints rapidly, determining reliability, and taking appropriate action to address any discrepancies.

Programme-specific outcomes are reviewed with parents during parent-teacher conferences. Through its coursework the college addresses issues like "Environmental Studies and Ethics", "Women rights and gender equality". The programme and course outcomes are evaluated by the teaching staff of the departments and IQAC members.

### **Research, Innovations and Extension**

The college management promotes research culture by motivating students and faculty to undertake research projects and participate in research competitions, conferences and publish papers. The college has a research policy to provide financial assistance to faculty and students for encouraging publication in UGC listed journals and participation in conferences and attending research related workshops. The college organizes workshops and seminars to inspire both teachers and students on IPR and topics related to research like "How

to write research papers” , “Simplifying research process” , etc. Faculty members from the Department of Computer Science & Information Technology had encouraged students to publish their research in national & international journals. Students also took part in the zonal round of the “Aavishkar Inter-Collegiate Research Convention” held by Mumbai University. Many teachers had published their work in national and international journals with a good impact factor.

The college is also involved in extension activities, where the college hosts an event called “VIBES” every year, where college spreads awareness on social media about issues like drugs, terrorism, women's empowerment, environment awareness, etc. The college works with NGO to support children's education by distributing educational kits to childrens. Additionally, the college has collaboration with several companies to offer internships, projects, and job opportunities to students.

### **Infrastructure and Learning Resources**

The college serves its students the best possible facilities and educational materials to support their academic and overall growth. For lectures and other academic events, there are a sufficient number of classrooms, fully furnished four computer labs and biotechnology lab, and auditorium readily available. The institution provides a sports facility with equipment for both indoor and outdoor games, a gymkhana, a yoga room and open ground. Institution has an Incubation centre(CEC Classroom) to cultivate and instill an innovative culture on campus.

The college library serves as an interface to a vast amount of information with a carpet area of around 1900 sq. ft. It has a collection of books and periodicals. It is divided into several areas, including the reading room, research corner, faculty area, newspaper and periodical box, book stack area, suggestion box and e-resource centre with terminals for users to access open access databases like e-books, e-Journals, Shodhsindhu, Shodhaganga. The library has subscriptions to INFLIBNET, NLIST. Since 2022, Our library is partially automated with KOHA Software. Prior to it, SOUL software was used.

The college regularly upgrades its IT infrastructure and its on-site Wi-Fi capabilities (to 250MBPS). Institution uses ERP (Tally) systems for administrative tasks. Also [www.eduqfix.com](http://www.eduqfix.com) online payment website is used for accepting fees. Under annual maintenance contracts, air conditioners, fire extinguishers and pest control are covered. CCTVs are positioned in key spots for maintaining the security. Housekeeping personnel are assigned to maintain and clean the campus's physical facilities.

### **Student Support and Progression**

The college prioritises each student's overall development and offers a setting that supports their growth. On the basis of caste reservation, academic progress, student participation and attendance criteria, students are encouraged to apply for scholarships from Government and non-Governmental organizations. The college also felicitates academic toppers with cash prizes; providing financial assistance to pursue research and to students from lower income groups.

Code Execution Championship is held to foster holistic student development. Seminars and webinars covering diverse topics like career guidance, research paper writing, employment opportunities and challenges of various competitive exams are organised for students of all departments motivating students to pursue higher education and explore diverse job prospects. Events like Guru Pournima, Independence day, Teacher’s day and various festivals are celebrated with great enthusiasm.

Student Council actively engaged in charity events structured by MVLU Care Club. The "Wizard of Joy" was organised by the Library committee and became extremely popular with the students. Students from several colleges competed in the intercollegiate festival VIBES and showcased their abilities. In order to promote student's physical fitness and healthy competitiveness, an annual sports meet was planned. Number of activities were conducted during Cultural Fest with the goal of promoting community empowerment and social participation. Anti ragging cell and Student Grievance redressal cell solved all issues pertaining to academic and non-academic matters timely.

Alumni supported core group members as judges in our VIBES intercollegiate competition. By connecting them with potential employers, our alumni assisted students in obtaining internships, career guidance, and job leads.

### **Governance, Leadership and Management**

The college takes pride in its commitment to governance excellence, which is led by visionary leadership and a participative management style. Based on its vision and mission, the institution prioritises offering value-based high-quality education to develop socially responsible people. Governance systems are intended to encourage active participation from all stakeholders, leading to a culture of transparency, efficiency, and accountability.

Decentralization is crucial in college operations, ensuring merit-based decision-making. It benefits library activities, academic calendar preparation, and infrastructure enhancement, enabling departments and committees to contribute to the institution's growth and development.

The college integrates e-governance into its administrative, financial, and academic procedures, improving efficiency and simplifying processes like online admissions and NEFT fee payments. This promotes openness and compliance with financial requirements, with internal and external audit systems in place for financial discipline.

The college prioritizes employee well-being through fair salaries, professional growth opportunities, flexible work hours, and a clear grievance procedure. It conducts annual audits on financial transactions and accounts to ensure compliance and maintain transparency. Regular evaluations of teaching and administrative staff performance are also conducted to maintain financial discipline.

The IQAC, an internal quality assurance cell, is responsible for monitoring and evaluating the performance of the institution. Its continuous improvement efforts, facilitated by collaboration with all departments, ensure the college maintains academic and administrative excellence, thereby enhancing overall effectiveness.

The institution is committed to excellence in governance, participatory management, e-governance, employee welfare, and quality improvement, with the goal of providing a comprehensive educational experience and developing future leaders.

### **Institutional Values and Best Practices**

The college provides an inclusive environment to bring out harmony and tolerance in students/ staff coming from diverse strata.

Boys and girls are equally given opportunities to participate in academic and extra-curricular activities. By celebrating various days and commemorating national holidays with great enthusiasm, the college hopes to instill in young minds a respect for our rich and diverse culture. Organizing events, competitions and celebrating days by the Cultural Committee enhances a platform of learning and growing beyond academics for the students.

The college motivates the innovative ideas and topics for research by its students as a part of their academics. The college is equipped with energy-saving technologies like LED bulbs along with other power-efficient equipment. The facilities for segregating dry, wet waste and e-waste have been established in the institution. The facilities like borewell/ overhead tanks for storing borewell and BMC water are present in the college. The stored water from the overhead tanks is distributed for various purposes. The borewell water is exclusively used for gardening and also in the toilets. We prohibit single-use plastics by promoting environmental consciousness.

The two best practices implemented over the years are-

1. Unleashing the Power of Research: Developing Faculty and Student Research Capabilities in College
2. Green healing and Plastic free campus.

The distinctive feature of the college is its emphasis on add-on courses like Digital Marketing, Graphic Designing and CCSP that educates students with practical knowledge and prepares them to enter the professional world.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	Laxmi Charitable Trust's Sheth L.U. Jhaveri College of Arts and Sir M.V. College of Science and Commerce
Address	Dr. S. Radhakrishnan Marg, Andheri(East), Mumbai - 400069.
City	Mumbai
State	Maharashtra
Pin	400069
Website	<a href="https://mvlucollege.in">https://mvlucollege.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Mahendra Kanojia	022-66992022	9820477088	-	info@mvlucollege.in
IQAC / CIQA coordinator	Manisha Mehul Sayani	022-66992023	9870051523	-	kgkmahendra@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

### Establishment Details

State	University name	Document
Maharashtra	University of Mumbai	<a href="#">View Document</a>

#### Details of UGC recognition

Under Section	Date	View Document
2f of UGC	10-06-1963	<a href="#">View Document</a>
12B of UGC	10-06-1963	<a href="#">View Document</a>

#### Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

### Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

### Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dr. S. Radhakrishnan Marg, Andheri(East), Mumbai - 400069.	Urban	2.57	1301

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Arts,B.A. in Multimedia and Mass Communication	36	HSC	English	60	47
UG	BSc,Science, Computer Science	36	HSC	English	60	60
UG	BSc,Science, Information Technology	36	HSC	English	60	59
UG	BSc,Science, Biotechnology	36	HSC	English	35	35

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				14			
Recruited	0	0	0	0	0	0	0	0	2	12	0	14
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	9	2	0	11
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	11	0	12
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		10	10	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	71	37	0	0	108
	Female	74	19	0	0	93
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	3	5	5	7
	Female	2	2	1	3
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	1	1	0
	Others	0	0	0	0
OBC	Male	9	7	8	11
	Female	8	4	11	13
	Others	0	0	0	0
General	Male	104	85	110	89
	Female	56	72	68	75
	Others	0	0	0	0
Others	Male	2	3	3	1
	Female	1	2	1	2
	Others	0	0	0	0
<b>Total</b>		<b>185</b>	<b>181</b>	<b>208</b>	<b>201</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>It is important to inculcate a multidisciplinary and interdisciplinary approach for the betterment of the students' future. Since the National Education Policy (NEP) was introduced, students have had more opportunities to explore other fields, learn about a variety of topics that interest them, and then pursue in-depth study of those subjects. The field of biotechnology includes several courses that provide knowledge in the following areas: microbiology, chemistry, biophysics, biostatistics, and bioinformatics, among many others. Students discover their areas of interest and choose to specialize in those areas for their post graduation by studying a variety of disciplines. Through the</p>
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	<p>introduction of topics like Green IT, the Information Technology and Computer Science course teaches students the value of protecting the environment. The department of Arts and in MultiMedia and Mass Communication (BAMMC) encourages students to work on a variety of projects that provide them with a practical understanding of the material they have been studying in theory classes. The multidisciplinary disciplines that are already included in the curriculum assist the students in making well-informed decisions regarding their future academic pursuits. The students would gain even more from the introduction of the NEP since they would not be limited in their ability to select the subjects that best suit them. The college will make sure that the staff is properly equipped to support the choice to include NEP in the courses in order to accomplish this goal on its end. The students can opt to study the subject of their choice and can avail credits from the same. In an effort to keep teachers up to date on the latest policies and changes from the University and the Central Government, the college has already made a number of initiatives, including introducing them to several certification programmes such as FDP and encouraging them to enroll in other courses. Once the students have grasped the significance of NEP, the next move would be to elucidate its value and further motivate them to pursue their areas of interest. It is important for the students to realize the potential that NEP holds and pursue it once implemented in all the colleges.</p>
2. Academic bank of credits (ABC):	<p>The Academic Bank of Credits (ABC) through the National Academic Depository (NAD) is an initiative undertaken by the Ministry of Human Resource Development (MHRD) to achieve paperless governance even within the educational sector. This initiative is beneficial not only for the students but also for the administrative staff of the institution as all the data of the students can be stored in one place. Since the entire process is paperless, a lot of storage space also gets saved and the data can be safely secured online. The students can make maximum use of ABC, by participating in extracurricular activities and getting credit points of the same. This helps the students to have a wider vision of the subject they are studying and can do certain courses, obtain credits and further use them for their higher education. ABC</p>

	<p>offers a number of advantages: Focuses on student centric activities. Promotes interdisciplinary activities. Easy access to all the data whenever and wherever required. Allowing the students to choose the subjects of their choice and further excel in it. Students can also redeem the credit points and use them for joining the institution from where they availed it. Also allows the students to learn at their own pace. Due to the above mentioned advantages, introduction of ABC is a very good initiative taken up by the MHRD.</p>
<p>3. Skill development:</p>	<p>The institute includes a robust skill development element that helps students improve their technical, vocational, and soft skills abilities. The college is devoted to developing professionals that are internationally competitive. It provides ability development courses in undergraduate programs, with a focus on technical, vocational, and soft skills to prepare students for employment. The institution seeks to encourage creativity and curiosity in young minds by making the curriculum more skill-oriented, ultimately transforming the youth into global resources. With an experienced staff, our college offers advanced technical skill training in Python, hardware and networking, and DBMS. In IT education and knowledge transfer, we want to promote thinking leadership. Our undergraduate programs include Ability Enhancement Courses and Digital Marketing Courses, which focus on new media, digital ethics, critical thinking, and problem-solving abilities required in the digital age. We are dedicated to encouraging thought leadership in IT education. The college encourages students' creativity and interest in skill-based courses. High inputs are offered to boost work prospects, income growth, and student development. Graphic design education increases employability and promotes inclusive growth. Students take part in final-year projects and internship programs that provide practical learning and real-life exposure. Training and best practices are internationally benchmarked and incorporated in the institution's history. The college attempts to provide opportunities for students. Our teaching approaches are substantially grounded in actual experience. We actively incorporate students in internship programs and final projects, allowing them to get real-world experience. We ensure that children receive an</p>

	<p>exceptional education by employing globally recognized skills and best practices that have been ingrained in our educational tradition.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college is affiliated with the mumbai university and grades students according to the CBCS method. Though English is the primary means of communication, our lecturers occasionally transition to other languages such as Hindi or Marathi. The institution's endeavor to embrace Indian languages, Indian culture, and celebrate festivals is intended to bring students from all cultural backgrounds together and integrate Indian customs into the academic curriculum. Subjects like Foundation Course and Ability Enhancement Course in B.Sc.I.T, B.Sc.C.S &amp; B.Sc.Biotech assist students to better understand the Indian knowledge system. The policy aims to promote a strong sense of Indian identity while simultaneously developing knowledge, skills, attitudes, and dispositions that support human rights, sustainable development, and global well-being. It shows a global citizen's commitment to these ideas. Education in ancient India was based on self-realization and independence, with knowledge, wisdom, and truth seen as the ultimate human goal. This necessitates extensive investigation and reintegration with indigenous Indian languages. Humanities classes in B.A.M.M.C course emphasize the ground of History of Indian media and progress. The Foundation course helps students comprehend religions and linguistics of India. The college's cultural department also celebrates Indian culture and traditions. To address future existential crises, our institution plans to offer seminars, sensitization campaigns, discussions, and debates that foster a multidisciplinary approach and include vocational components. Increasing exposure for students to arts, business, law, language, literature, culture, theater, music, logic, sports, medicine, yoga, psychology, and philosophy will convert the present barriers into interdisciplinary learning centers based on ancient knowledge.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Traditional education focuses on content, whereas outcome-based education emphasizes the importance of learning, and this is a crucial distinction. After a program or course, students' knowledge, abilities, and qualities are more valuable than the content or method of instruction. Outcome-based education</p>

focuses on achieving particular results. It focuses on the skill sets that students will pick up after completing their education. Within as well as out of the classroom, activities are planned to support students in achieving these goals. At MVLU College, all courses include this idea through innovative teaching approaches such as research projects, active learning, and practical experience with industry professionals. Industry specialists provide in-depth understanding through webinars, seminars, and workshops. Our college is affiliated to the University of Mumbai that has revised its syllabus to emphasize better course outcomes. Classroom instruction and project work are employed to attain course objectives. Seminars and workshops are held to facilitate further learning. Professors plan lectures based on course objectives, with remedial lectures for slow learners. They also focus on discovering a student's interests, such as research or entrepreneurship, and encouraging them to pursue them further, also helps prepare them for job opportunities in the future. Time is set aside for unit-wise assignments, which include viva exams. This in turn aids the faculty in evaluating students' actual learning from the assignments they have completed. Learners are encouraged to present and publish papers in journals, conferences, and competitive tests, as well as get coaching on GATE/CET/Government competitive examinations.

6. Distance education/online education:

During the COVID-19 pandemic, online classes were conducted effectively by all the faculty members in all programs, helping the students to study content of all subjects in all semesters. Constant engagement of students on Google Classrooms for study & reference material, and submission of assignments helped both the teacher and student to slowly not only learn but also master the online platform for a flawless tutoring and literacy process. The teachers and students used the Online Compilers, Free and Open Source programming IDE druthers during the online practical session. The evaluation process was through Google Forms, which was proctored through Form Presenter. ICT-enabled classrooms supported advanced literacy through online platforms similar to Google Meet, Google Classroom, etc., and were considerably used by teachers to promote online education to scholars. ICT was mainly used during

the pandemic period for taking lectures and admissions. In continuing educational institutions, students who were still skeptical about attending college were handed online lectures and notes via Google Classroom. During heavy rains, when students were not able to attend college lectures, the lectures were taken through Google Meet. Several college fests and activities were held online to increase the engagement of students studying in distant institutions & universities. The use of ICT tools has increased significantly in recent times and its benefits were reaped not only by the students but by the teachers as well since teachers are continuously upskilling themselves through these tools to make online literacy well-ordered for students. ICT allowed learners to partake in educational equipment and spaces, supported learner-centered and cooperative literacy ideas, and increased critical thinking, creative thinking, and problem-solving capacities. Using online technologies like e-mail, converse, and Google Classrooms, encouraged cooperative jotting and information exchange. A variety of webinars and events were done online to boost pupil involvement outside. All teaching, non-teaching, and student personnel worked together to achieve the aforementioned goals.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	No
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	No
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender,	Students participated in voter registration process and voter awareness seminar was done.

commercial sex workers, disabled persons, senior citizens, etc.	
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	No
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	College organised a seminar on voter awareness and encouraged students above 18 years of age for voter ID Registration.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
518	542	550	585	580
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 23

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
14	14	14	14	14

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
60.25	81.44	79.56	67.11	77.78

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

**The following approach describes how the institution plans to ensure that the curriculum is delivered effectively: A key aspect of the institution's dedication is its constant conformity to the syllabus and curriculum established by the University of Mumbai. The college actively informs stakeholders by upgrading the syllabus every year and making the information easily available on the college website. Each academic year, academic calendars are prepared and made available online to facilitate effective coordination among teachers, students, and parents. The timetables are prepared as per the workload of the faculty, new appointments are made to cover any gaps in the existing faculty. This proactive approach not only helps in smooth planning and execution but also contributes to a sense of preparedness among the stakeholders. Attendance is manually recorded, guaranteeing transparency and fairness. Students sign against their roll numbers, and teachers maintain and regularly update the records.**

**The institute uses various educational resources to encourage students to think creatively beyond the scope of traditional teaching approaches. Together, role plays, group discussions, seminars, projects, presentations, and internships provide a dynamic learning environment that promotes practical knowledge and creative thinking. This extensive approach aims to develop individuals capable of handling the challenges of the job market.**

**Embracing the digital era, the institution actively promotes the use of ICT-enabled teaching methods. Faculty members are encouraged to develop and utilize e-learning resources to enhance student understanding and interaction. This proactive approach in integrating technology highlights teachers' dedication to keeping up with the latest developments in education and offering students a relevant and modern learning experience.**

**The challenges posed by the global pandemic in 2020-2021 prompted the institution to make adaptive changes. An adjustment in the academic schedule, the implementation of online workshops for faculty, and the shift to online attendance and lectures demonstrated adaptability and an ability to navigate unforeseen challenges while ensuring continuity in education.**

**To bridge the gap between academia and industry, the institution introduced various value-added courses and certification programs. These initiatives are designed to equip students with practical skills and knowledge, enhancing their employability and readiness for the job market. The institution's strategic focus on industry relevance reflects a commitment to producing graduates who are not only academically proficient but also well-prepared for the professional landscape.**

**The Internal Quality Assurance Cell (IQAC) is an essential element in preserving and guaranteeing the quality of various educational procedures. The IQAC consistently reviews and monitors departmental timetables, teaching plans, and overall curriculum delivery. This internal oversight mechanism reflects the institution's dedication to continuous improvement and the delivery of high-quality education.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 51**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1	<a href="#">View Document</a>
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### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 20.83

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
217	103	116	21	121

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

We teach the curriculum prescribed by the University of Mumbai. In addition the college also makes sure to install human values, environmental awareness, and the development of students into responsible citizens of the nation.

We encourage student involvement in waste management initiatives and use recycled materials to produce artistic creations in an effort to promote sustainability and waste management. These pieces are on display during intercollegiate and cultural events, encourage environmental consciousness and foster students' artistic potential.

Students' syllabi include courses like Foundation Course that aid in their recognition of the multi-cultural variety found in Indian society. Students can learn about environmental issues and the carbon impact by enrolling in courses like Green Computing. Students' personalities and communication abilities both grow as a result of the Ability Enhancement course. Students who take the soft skills course are better able to behave professionally and communicate clearly in both their personal and professional contexts.

The college seeks to shape better people for society by promoting gender equality and encouraging human values like empathy and compassion among students. This makes students compassionate towards all regardless of gender.

Additionally, the college promotes paperless communication during meetings and sharing those thoughts with other students via Google Classroom and other platforms. Internal correspondence is done on the blank sides of used papers to conserve the wastage of valuable resources.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

<p><b>1.3.2</b></p> <p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>Response:</b> 48.65</p>	
<p><b>1.3.2.1 Number of students undertaking project work/field work / internships</b></p> <p>Response: 252</p>	
File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

<p><b>1.4.1</b></p> <p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p><b>Response:</b> A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p>	
File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 92.09

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
201	208	181	185	215

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
215	215	215	215	215

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list as published by the HEI and endorsed by the competent authority	<a href="#">View Document</a>
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 2.1.2

##### *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 40.29

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
37	30	24	25	21

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
68	68	68	68	68

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.2 Student Teacher Ratio**

<p><b>2.2.1</b></p> <p><b>Student – Full time Teacher Ratio</b> (Data for the latest completed academic year)</p> <p><b>Response: 37</b></p>
--

**2.3 Teaching- Learning Process**

<p><b>2.3.1</b></p> <p><b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process</b></p>
---

**Response:**

The institution is always striving for the most modern information and communication technology infrastructure to be made available to its students, faculty members and technical staff. Effective use of ICT tools by teachers and the use of learning technologies enhanced student's learning experience. The institute has dedicated digital classrooms for all programs using multimedia teaching aids such as LCD projectors, Internet connected computers, laptops and modern teaching aids for teachers.

In order to manage maintenance, communication skills and tests, ICT tools are used. In addition, the institution has in place an ICT based system for admitting and billing student's fees. There is a multimedia facility in both the auditorium and seminar rooms.

All departments are equipped with laptops and desktops, as well as state of the art electronic and computer laboratories which have separate projectors. With Wi-Fi connectivity, there are three computer labs for students. Therefore, students of different departments can simultaneously be engaged in different labs. The sharing of e-resources has been done with Google Classroom. Audio-visual teaching aids such as PowerPoint presentations and videos, some self-generated and some free internet sources are used for the lectures.

The college has provided excellent infrastructure in terms of computer labs and ICT enabled tools to enhance the learning experience of students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 100

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
14	14	14	14	14

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.4.2

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 15.71

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
3	3	2	2	1

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The institution has established a transparent and efficient system for handling grievances related to internal examinations. The examination schedule is prepared by the Examination committee and shared

with the students by displaying it on the college website as well as the notice board. Clear communication channels are in place to ensure transparency, with students being informed about the process through notices on the college website and notice boards.

During the covid pandemic, the entire process took place online using Google Forms with the Form Presenter extension. To acquaint students with the application, students were provided with a demonstration, followed by a mock examination of the application. Students' technical issues were promptly fixed by the faculties overseeing the test.

Two sets of question papers are prepared by the subject teacher in collaboration with the department head and are collected for term-end exams. Question papers are set following the format recommended by the university, and students are informed about this format well in advance. Paper setters prepare model answers, guaranteeing a fair assessment of answer scripts. Every mark is double-checked before submitted for result processing, and results are announced within one month after the exam. Students are offered the additional exam by the college if they cannot appear for exams due to medical reasons and/or are representing the college in university sports activities. An unfair means inquiry committee is in place to take a call on if any student is caught using unfair means or copying during examinations. The student is punished for the same, after assessing his case as per the university of Mumbai guidelines.

Students have the option to request a photocopy of the answer book and a re-evaluation if they are not satisfied with their grades. A student can register his grievance by sending an email to the college registered mail id. A notice regarding this is put on the college notice board every year. The Principal along with the examination committee addressed the grievances if any regarding examinations. The institution has set a deadline of 15 days after receiving an application for resolving grievances.

All things considered, this strategy encourages transparency, responsibility, and a positive learning environment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

The college follows NBA Bloom's Taxonomy standards for instruction which are outcome-based. Understanding the programme outcomes and course outcomes of the given programmes is crucial for effective teaching and learning for both teachers and students. The faculty can effectively plan for the complete teaching process and execute the lecture when they have an excellent grasp of the contents, scope, and restrictions (if any) of the programme or course. The college covers topics like "Environmental Studies and Ethics" and "Women's Rights and Gender Equality" in its curriculum designed by University of Mumbai. In order to aid teacher's reach their objectives while strengthening

their methods of instruction in the classroom, the college supports them to participate in workshops, seminars, conferences, and Faculty Development Programmes. Through a variety of media, including the college prospectus, the principal's message to parents and students, alumni events, and teacher's lectures in the classroom, the institution makes sure that students are aware of the learning objectives; which are also displayed on the college website. During parent-teacher conferences, program-specific outcomes and course outcomes are discussed with parents along with their applications in the respective field.

Education standards are raised since a large number of teachers are also Board of Studies members, which influences how outcomes are interpreted and evaluated. Members of the IQAC and the departmental teaching staff assess the programme and course outcomes. Internal and external assessment in theory and practicals is carried out as per the guidelines of University of Mumbai. Written tests, projects, assignments, viva-voces, attendance, and class engagement are integral parts of the internal evaluation system.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

A fundamental aspect of the institution's academic structure is developing program, course, and unit outcomes in line with the University of Mumbai's guidelines. These outcomes act as clear indicators of student success and shape the teaching-learning approach. The achievement of these outcomes is a key focus of the internal academic audit, where the department Coordinator and the Principal closely review the effectiveness of teaching methods.

Our college is affiliated with the University of Mumbai, and the program outcomes and course outcomes for the programs we offer are created by the University's Board of Studies. Unit Outcomes are developed by our faculty members and are then reviewed by the Program Coordinators and the Principal. Faculty members prepare a teaching plan for each course to ensure the syllabus is completed on schedule. The Program Coordinator and the Principal also monitor adherence to these plans.

Exam question papers are designed to align with the program, course, and unit outcomes. The Program Coordinators review these papers to ensure they reflect Bloom's Taxonomy and meet the criteria for the course outcomes. Assessments, whether internal or external, for both theoretical and practical components follow the regulations set by the University of Mumbai. Internal evaluations include written exams, projects, assignments, oral exams, class participation, and attendance. Through various evaluation methods, we periodically assess the levels of achievement of outcomes and provide constructive feedback to students to enhance their overall academic performance. The college implements above methodologies to achieve its program and course outcomes effectively.

Teaching and learning methods are adapted based on the program, course and unit outcomes.

Understanding that students have diverse learning styles and abilities, the curriculum incorporates a variety of approaches, including:

**Active Learning:** Promoting student engagement through discussions, group work, and hands-on activities to enhance critical thinking and problem-solving skills.

**Experiential Learning:** Offering practical experiences like internships, field trips, and simulations to connect theoretical knowledge with real-world application.

**Problem Based Learning:** Encouraging students to address real-world issues, fostering independent research, teamwork, and creative solutions.

**Flipped Classroom:** Shifting from passive learning to active participation by having students review materials before class and using class time for interactive discussions and problem-solving.

Additionally, integrating ICT tools (such as videos, animations, and Google Classroom) and innovative methods (like smart classrooms) enriches the learning experience and helps students understand complex concepts more effectively.

To support comprehensive student learning and development, the institution employs a range of teaching methods and organises seminars, webinars, and workshops. This varied pedagogical approach not only supports the achievement of educational outcomes but also helps students develop into critical thinkers, problem solvers, and lifelong learners. By carefully planning, delivering, and evaluating the curriculum, the institution is dedicated to providing a strong educational foundation that equips students for academic and professional success.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 78.29

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
102	71	173	171	168

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
140	166	193	196	180

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

#### Response:

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Various workshops, seminars, and webinars were held to enhance students' entrepreneurial spirit and knowledge transfer through diverse events.

AY 2023-24:

- Operating System Presentation for SYCS students, utilizing the flipped classroom approach.
- Soft Skills Presentation for FYCS students to enhance essential soft skills.
- Kargil Vijay Diwas & Chandrayan Success Seminar to educate students on Chandrayan's achievements.
- Hindi Diwas & International Literacy Day emphasized the importance of the Hindi language.
- ACTREC Visit provided insights into advanced cancer research technologies.
- AABHIVYAKTI MATANCHI Competition where students participated in various contests.
- Voter ID Registration Drive highlighted the importance of voting.

- Knowledge Sharing Week offered exposure to emerging technologies.
- ElectroWarriors Webinar & Drive focused on e-waste management.
- 34th Road Safety Campaign raised awareness about road safety rules through a seminar and rally.
- Breast Cancer Awareness Seminar educated students on early detection techniques.
- Adani Dahanu Thermal Power Station Visit explored the structure of a thermal power plant.
- Industrial Applications of Cloud Computing Webinar provided insights into cloud-based technologies.
- Catalyse – Citizenship Workshop promoted democratic and citizenship values.
- Advanced Web Programming Mini Project Presentation tackled real-world issues through software development.
- Python Project Presentation showcased students' Python programming skills.

#### AY 2022-23

- Knowledge Sharing Week where students shared ideas on different technologies.
- Digital Marketing & Career Opportunities Webinar for Mass Media students.
- Career Guidance on Abroad Studies highlighted international education opportunities.
- Women's Safety and Self-Defense Workshop focused on self-defense skills.
- Cyber Security National Level Workshop offered hands-on training in cybersecurity.
- Career Counseling for CS, IT, and BAMMC students helped students explore diverse career paths.
- Awareness of Voting Seminar motivated students to participate in elections.
- Catalyse – Citizenship Workshop was conducted for all students.
- Website Project Presentation aimed to enhance students' skills.

#### AY 2021-22

- Career in Data Science Webinar educated students on the importance of data science.
- Know Your Health spread awareness about personal health.
- Podcasting and Radio Program Production Webinars for Mass Media students introduced them to podcasting and broadcasting.
- Data Handling using Python Workshop provided national-level hands-on experience.
- Cryptocurrency Investment Webinar informed students about digital currency investments.
- Women's Health Awareness Webinar was held for female employees and students.
- Knowledge Sharing Week facilitated discussions on various technologies.
- Career Paths in Biotechnology & Paramedics Seminars highlighted research opportunities and healthcare careers.

#### AY 2020-21

- Career Guidance Webinar on Masters Courses for CS & IT students.
- Soft Skills Webinar aimed at Mass Media students.

#### AY 2019-20

- Cyber Security & Ethical Hacking Workshop gave insights into network security risks.
- Government Exams Guidance Seminar encouraged participation in competitive exams.
- Role of IT in Film Industry Seminar highlighted the impact of technology in film production.

- The college consistently organizes such events to enhance creativity, innovation, and knowledge transmission.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response: 9**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
5	1	1	1	1

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response: 1.39**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
10	8	4	1	9

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.61

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
5	4	5	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The college has carried out several extension programs with combined goals of encouraging community service and fostering students' holistic growth. Every year, the college organizes an intercollegiate festival called VIBES with a variety of themes to raise awareness of various social issues.

In 2023-24, the theme for VIBES was "VIBES – Electro Warriors: War Against E-Waste" The event focused on educating students about e-waste and its impact on society. College shared multiple posts on social media to educate the community on e-waste management which explores proper disposal methods, recycling practices on e-waste etc.

The college organized an Educational Kits Donation Drive on its campus during the academic years 2022-23 and 2023-24. The collected educational kits were donated to needy childrens in collaboration with the Happie Foundation.

The Biotechnology Department, in collaboration with the Sahar Traffic Division, Andheri East, organized a rally for the "34th Road Safety Campaign 2024". The rally aimed to raise awareness about road safety rules that every citizen of India should follow.

On Sustainability Day, October 25, 2023, Ms. Merina Gheevarghese from our college addressed the teachers and students of Vissanji Academy about e-waste management and potential recycling solutions. This collaboration between our college and Vissanji Academy resulted in significant participation from teachers and students in the e-waste collection drive.

In the year 2022-23, "Women Empowerment" was the theme chosen in VIBES. The purpose of the event was to increase students' awareness of how society functions, particularly with regard to women's rights. We discussed the various issues that women deal with on a daily basis and the significance of treating everyone fairly. Lady Police Inspector from Andheri Police Station gave an inspirational speech to highlight women rights and the ways to deal with stress in day to day life.

The Intercollegiate Green Tech PowerPoint Presentation Competition was organized by the IT Department in A. Y. 2021–2022, with the goals of promoting green technology, educating people about environmental degradation, and protecting the planet's natural resources.

In the year 2020-21, Poster competition was held to support gender equality during VIBES. A motivational video was created by BMM/BAMMC based on the song "Muskurayega India" for bringing smiles back on the face of people during the Corona time, Social awareness programme was conducted by IT students where they created a video and poster that explained the spread of the corona virus and ways to control the spread of the virus which they shared on social media and to honor the Corona Warriors, CS students organized an online poster presentation, highlighting different community helpers. In A. Y. 2020-21, Students in the IT department created paper bags and distributed them around campus and the local community to promote environmental values.

The "War against Terrorism" was the topic for 2019–20 in VIBES. MVLU college students presented a live one-act play on Juhu Chowpatty with the topic "War against Terrorism." The students underlined some of the most significant terrorist incidents in history in addition to concentrating on the idea that terrorism is an irreligious act.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

**No Awards and recognitions received for extension activities from government / government recognised bodies.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 13

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
4	2	1	5	1

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

<p><b>3.5.1</b></p> <p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p><b>Response: 8</b></p>	
File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

**Sheth L. U. J. and Sir M. V. College has adequate infrastructure and facilities to facilitate efficient teaching and learning activities across all departments.**

**The college campus is on 2.57 acres of land with a 1301 sq. m. built-up area. The greenery on the campus contributes to a rich healthy ecosystem of the campus. The college provides excellent infrastructure for the teaching-learning process, such as spacious, well-equipped 13 classrooms, three smart classrooms equipped with projectors and internet access, and a biotechnology laboratory and chemistry laboratory with an experimental setup. There are 4 computer labs with new-age computers, fixed projectors, and other peripherals, with the internet facility for smooth conduct of the teaching-learning process.**

**The college has one auditorium with a seating capacity of 126 and state-of-the-art facilities such as sound-absorbing panels, a projector, a speaker, and a sound system to carry out seminars, guest lectures, workshops, and extracurricular activities.**

**Staff computers, printers, and internet access are available in every department. Movable projectors are also available for each department.**

**The college library is provided with six computers and are available for use to students, and teaching, and nonteaching staff members during regular office hours. Besides, there are 24 computers in various departments and offices to carry out regular official work. There is a separate Research Centre to execute innovative ideas.**

**The Computer Education Center at the ground floor is well maintained and utilized for conducting value-added and add-on courses with 20 Desktops with internet facility, 2 projectors, sound system. Inside CEC, there is a research center to foster research activities in the institution.**

**During the coronavirus pandemic, the college used open-source technologies to deliver online lectures and practicals. Various online tools were used to communicate and counsel students during the pandemic.**

**To support the overall development of students, the College has facilities that support**

extracurricular activities and games. Large playground supports a wide variety of games. Coaches for Football and Cricket are made available for students.

A standard 23 x 10.97 sq. meter lawn tennis court is well maintained and is attended by a professional coach.

The institute also has a large indoor gymnasium facility for both boys and girls to encourage physical fitness.

Institute has 40 x 40 sq. meters. Indoor Sports Room where students enjoy their leisure time by playing Chess, Carrom, Dart, Table-tennis, etc. The institute has appointed a Sports Room Personnel to work full-time to supervise students and take care of sports equipment.

To keep the student spirit high, the college cultural committee organized a variety of events. There are two cultural rooms -one on the ground floor and the other on the landing of the terrace. Both rooms are utilized by students for the practice of skits, dance, music, and fashion show events.

The College Grievance Redressal Committee and Anti-ragging Committee take care of staff and student's grievances.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 21.3

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
9.62	18.02	28.15	14.15	8.04

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The college library plays a crucial role in providing information services and research. The library is very spacious, with a carpet area measuring about 1900 sq. ft. It has a rich collection of books and reference books. Books are classified using the Dewey Decimal Classification (DDC) 21 edition. It has different sections like the book stack area, reading room, e-resource centre, research corner, faculty area, newspaper, and periodical box, and a suggestion box.

Library services:

Reading Room: It has a seating capacity of more than 100 readers.

Separate Area for Faculty: Separate areas are allocated for faculty members.

Circulation service: The library provides the issue and return of books as per policy based on user type.

E-Resources Library has a separate section with terminals for users to access open-access databases like ShodhGanga, ShodhGangotri, Directory of Open Access Journals, NDLI, J-STOR, and other open-access sites. Links are made available on the library webpage. <https://mvlucollege.in/library/>

Internet accessibility: The library has Wi-Fi access and power switches for students to use their own devices, and 6 Ethernet cable nodes for internet access connected to PCs are available for students and faculty members.

Library Activities: The library conducts various activities for students such as monthly Quiz Competitions and an event Wizard of Joy which includes Book Review, Sketching, Mind Games, and Open mic. Such events help students to gain knowledge and develop skills.

Orientation is conducted for first-year students to familiarise them with library rules and services.

Various facilities like computers, open access, CCTV, and WiFi are made available.

College library has been partially automated with KOHA Library Automation Software since 2022, which is a cloud-based system. The system is user-friendly and thus allows multi-user remote access. Earlier automation was done through SOUL software. It also has tools for advanced search options.

The KOHA software has the following modules:

Circulation/Transactions: The library uses the circulation module for issue and return.  
 Cataloguing: For the accession and entry of textbooks, reference books, and donated books.  
 Subscription/Serial Management: This module facilitates the tracking of periodical subscriptions.  
 Web-OPAC: Remotely searching for materials available in the library. All students and faculty can access the library catalogue at <http://mvlu.bestbookbuddies.com>. It is an online public access catalogue (OPAC). The link to OPAC is available on the college website.  
 Reports: Facilitates the generation of reports like book purchases, check-ins and checkouts, the creation of accession registers, fine collection, periodicals, top books issued, and top users.  
 Acquisition: Ordering newsbooks, generating quotations, and budgeting are done through this module.

Library Provided links to various open-access e-resources through the Library webpage. <https://mvlucollege.in/library/> and also shared in Google Classrooms.

The library provided the e-Resources facility with the membership of INFLIBNET, NLIST PROGRAMME from August 2023 onwards. This has 6000+ e-journals and 199500+ e-books. Separate ID and Password are provided to the user. Users can access e-books, e-Journals, Shodhsindhu, Shodhaganga. Hence the college library is a gateway of information to students, faculties, and researchers.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Sheth L.U.J. and M.V. College is constantly in the process of enhancing its IT infrastructure. The college offers a sophisticated IT infrastructure and improved its on-site Wi-Fi capabilities (250MBPS) for the academic year 2023–2024. The college has 11 Wi-Fi routers for teaching learning purposes which are used by students and staff.

The high-end computers in the lab serve as CAP Center for teachers with a high-speed internet connection helping in the timely assessment of university examination papers. The advanced computer lab on the first floor provides requisite media-related profound software for Bachelor of Arts in Multimedia and Mass Communication (B.A.M.M.C.) students. This media lab has 20 computers and 1 mounted projector that are used for conducting B.A.M.M.C. practicals. In addition to this, a facility of 3 computers for staff, 1 movable LCD projector, 1 Laptop, and 1 printer is also available.

Two computer labs, situated on the ground floor, have well-equipped advanced 73 computers, having an Internet facility which is used for conducting B.Sc. Information Technology and B.Sc. Computer Science practicals. In addition, 4 computers for staff, 1 laptop, 6 projectors, 2 printers, and 4 whiteboards.

Computer Education Centre on the ground floor has 20 high configuration PC's, 2 Projectors and 1 printer to conduct add-on courses and 2 computers for staff.

The biotechnology laboratory situated on the second floor has 3 PCs, 1 printer, and 1 projector for staff.

The smart classrooms on the ground floor have 3 computers with 3 wall mounted projectors for teaching purposes.

Library: The library gives access to online portals like Shodhganga, Inflibnet etc. The college library uses the Koha library management system, an institutional repository. The library is very well equipped with internet for 5 computers for students and 1 computer for library stock maintenance.

Accounting and Finance: The college uses software for accounting software such as Tally ERP 9. Qfix software is used during the admission process for fees payment. The office has 6 computers and 5 printers for administration work.

The college has the latest equipment such as Internet of Things(IoT) kit, Raspberry pi kit and digital electronics kit.

The college also has provisions to digitally receive question papers for university examinations.

Biometrics: Staff attendance is recorded using thumb impression Real Time Attendance software.

Website: The college website is used for displaying merit lists, examination notices, academic calendars, best practices and activities to communicate with all stakeholders.

CCTV Camera: The college has installed dome and bullet CCTV cameras in the premises for continuous surveillance purposes.

The college also uses various Government and University of Mumbai portals like AISHE, Maha DBT, MKCL , for examination, administration and scholarship purposes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3.2

#### Student – Computer ratio (Data for the latest completed academic year)

Response: 4.39

#### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 118

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

<p><b>4.4.1</b></p> <p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p><b>Response:</b> 78.69</p>														
<p><b>4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b></p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>50.63</td> <td>63.41</td> <td>51.4</td> <td>52.95</td> <td>69.74</td> </tr> </tbody> </table>					2023-24	2022-23	2021-22	2020-21	2019-20	50.63	63.41	51.4	52.95	69.74
2023-24	2022-23	2021-22	2020-21	2019-20										
50.63	63.41	51.4	52.95	69.74										
File Description	Document													
Institutional data in the prescribed format	<a href="#">View Document</a>													
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>													
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>													

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 4.18

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
40	35	2	7	32

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 5.8

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
29	32	35	27	38

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 28.91

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
41	30	35	52	40

**5.2.1.2 Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
102	71	173	171	168

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 1.64

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
5	3	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 0**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 5.4**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
10	7	3	2	5

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Alumni are an important component of a college community and participate in many campus events. Alumni contributed to various collegiate activities, including VIBES, Matinee Tadka and Sports Day. Alumni assisted the VIBES Inter-College Fest by serving as judges or performing as guest performers. They have also guided students and helped them put their best foot forward in the competitions. Like VIBES, Matinee Tadka is another Inter-College Fest to which alumni helped by serving on the organising committee, sponsoring, or providing food stalls, and judging the competitions.

Every year alumni helped students in availing internships, career advice and job leads by linking them with possible employers.

During the COVID-19 epidemic, a few informal online meetings were held with alumni to plan the inter-college fest VIBES and communicated with core members and event directors. They also made sure that the college festival ran well.

During 2022-2023 and 2023-2024, the college organised an alumni meet for mutual goodwill and collaboration among the institution's former students, as well as to establish membership. About 125 alumni attended the meet and were happy to visit their Alma mater.

The college provides opportunities to their Alumni by offering visiting faculty positions as well as the alumni take active interest to stay connected to the institute.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

The College was founded in 1963 in honor of Sir Mathuradas Vissanji, Sheth Laherchand Uttamchand Jhaveri, and Shri Jivanlal Chinai by their descendants, Shri Pratapsingh Vissanji, Shri Pratap Bhogjlal, and Shri Rasiklal Chinai, to provide a quality education based on ethical principles to suburban students.

The college is affiliated to the University of Mumbai. To stay up with the trends, the institution has provided its students with cutting-edge facilities and services.

The College has successfully launched self-finance courses:-

- Bachelor of Science in Information Technology
- Bachelor of Science in Computer Science
- Bachelor of Science in Biotechnology
- Bachelor of Arts in Multimedia and Mass Communication

The vision and mission are as under

#### Vision:

Empowering our students to pursue their academic and professional interests while providing them with a wealth of knowledge, that we believe is the finest and most valuable of all wealth.

#### Mission:

- To provide exceptional progressive education to undergraduate students.
- To emphasize on students' intellectual, moral, spiritual, and emotional growth.
- To aim at students' overall personality development through educational, co-curricular, and extracurricular activities.
- To educate students to become individuals devoted to virtuous standards, ethics, human values,

and full participation as leaders in society.

- To Contribute the advancement of innovative perspectives in the field of knowledge throughout the quest of gender-based and other types of social justice.
- To encourage research and innovation for the enhancement of life and the progress of the nation.

The Institute builds its reputation through certifications, value-based learning, and community engagement. The Academic Council, including leadership and faculty, sets academic and administrative direction. IQAC focuses on quality improvement, with faculty involved in various committees. The college promotes teamwork and high standards.

Sheth L.U.J College of Arts and M.V. of Science and Commerce promotes a culture of decentralization and participatory management. This strategy involves educating staff members in a variety of administrative roles, as well as stakeholders in academic goals, administrative development, and campus life improvement. The college management has decentralized various processes like admissions and allocations of committees at multiple levels, with a focus on participative management at each. Admissions, library activities, academic calendar preparation, infrastructure augmentation, and teacher nominations to various committees are all examples of decentralized management approaches.

The admissions committee oversees the selection process. Library initiatives foster student engagement. Academic calendars are developed by departments and approved by the IQAC, which also reviews infrastructure needs. Departments prioritize upgrades. Faculty serve on committees and follow Mumbai University exam guidelines.

The institution has a comprehensive strategic plan focusing on academics, research, extension, administration, co-curricular and extracurricular activities, infrastructure, and financial resources. Substantial progress has been made in these areas.

This is evident in the establishment of ICT labs and classrooms, implementation of online fee payments, and the organization of seminars, webinars, cultural, and sporting events. Administrative and faculty staff benefit from regular training programs. The college has also made significant investments in its library, providing access to N-list, Koha, Shodhganga, and a wide range of academic resources.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is*

*effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

In accordance with guidelines provided by University of Mumbai, the college encourages uniformity and transparency in operations by offering a precise and well-defined structure for standards and decision-making. Over the course of the last 59 years, the Institute's internal organizational structure has successively evolved. Laxmi Charitable Trust is in charge of our institution. The organogram represents its well-organized administrative organization and promotes efficiency in decision-making, accountability, and coordination.

The Director and the I/C Principal oversee the self-financed divisions within the college's organizational structure. Academic section comprises four undergraduate programs in the self financed division, and each includes department co-ordinator and lecturers. Office incharge and accountant, clerks, Lab Assistant, Lab Attendants and office attendants are the members of the administrative section. The College's statutory body, the Internal Quality Assurance Cell (IQAC) and College Development Committee (CDC), is set up in compliance with UGC regulations. This organization plays a critical role in the creation and execution of policies that support employee welfare as well as the comprehensive growth of students.

All the academic, administrative, and disciplinary matters are handled by the Director and I/C Principal, while coordinators and faculty members in every department conduct classes in compliance with the University of Mumbai's curriculum. The Director and I/C Principal receive reports from the Librarian, who is in charge of the library. To guarantee the employment and retention of exceptional people, the college employs an open and merit-based appointment process. The college website displays the code of conduct for both teaching and non-teaching staff as well as students, along with policies related to admission, library, sports room, computer lab and classrooms. To handle concerns pertaining to staff and student and control instances of ragging, the institution has established a Grievance Redressal Committee and an Anti-Ragging Committee respectively in accordance with established protocols. Open door policy is also welcomed by college authorities for support of staff, students and parents with prior appointment. The institution has perspective plans which highlight areas like academics, research and extension, administration, co- and extra curricular activities, infrastructure and financial resources which are significantly achieved. This is demonstrated by installing ICT infrastructure labs, classrooms, executing online mode of fee payment and organizing seminars, webinars, cultural and sports events. Regular training sessions are provided for administrative staff and faculty. The college makes large investments in its library as well, which has access to N-list, Koha, Shodhganga, and reference materials from a variety of academic fields.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

#### *Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The institution prioritizes employee well-being and professional growth through various benefits and an excellent performance appraisal system. Fair remuneration, access to the Employee Provident Fund, and maternity, casual, and earned leaves help recruit and retain talented individuals, promoting a good work-life balance.

The college provides several professional development opportunities through seminars, conferences, and training programmes, which help staff improve their abilities and keep up to speed on teaching methodology and administrative procedures.

Its transparent grievance redressal procedure, which includes open-door policy and frequent feedback sessions, promotes a safe, inclusive, and supportive work environment by allowing employees to voice issues, resulting in quick settlements and increased employee satisfaction.

The Performance Appraisal System (PAS) developed by the institution seeks to improve organisational performance by evaluating the abilities and contributions of both teaching and non-teaching staff. Providing ongoing verbal feedback throughout the institution's year enables staff to understand expectations and address performance concerns promptly. Regular progress reports, as well as constant advice and assistance, help staff members improve their performance.

Annual evaluations give complete feedback to teachers while taking student input into account, allowing them to effectively analyse and assess their work. Overall, the institution's commitment to staff welfare and professional development through strong welfare measures and an effective Performance Appraisal System (PAS) exhibits its dedication to creating a positive work environment and ensuring continuous improvement in staff performance.

The institute supports teaching staff in acquiring advanced degrees. This is exemplified by the recent achievements of Dr. Mahendra Kanojia and Dr. Sangeetha G, who completed their Ph.D. programs in December 2020 and February 2021, respectively. Furthermore, Mrs. Sneha Gokarnkar earned her MCA degree in March 2023.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

#### Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 11.43

##### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2	4	0	0	2

<b>File Description</b>	<b>Document</b>
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 13.28

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
5	8	0	4	0

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
13	15	11	10	9

<b>File Description</b>	<b>Document</b>
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

To promote accountability and transparency, the organisation adheres to strict financial supervision processes, including frequent internal and external audits.

Internally, the accountant oversees a thorough review of all vouchers, rigorously scrutinising spending across departments. Any disparities discovered are swiftly corrected, and preventative measures are put in place to reduce future incidents. Externally, the institution hires Parvathy Ganesh, Chartered Accountants Firm for an annual audit, which ensures financial integrity and compliance.

Moreover, MVLU's well-planned financial strategy promotes careful resource allocation. Each department contributes to budget planning by presenting detailed requirements for the next academic year. The Director, in consultation with the Board of Trustees, painstakingly evaluates and approves the budget to ensure it is in line with institutional goals. The Director, I/C Principal, and independent heads of departments review quotations for important expenditures to ensure that financial resources are used wisely. To further ensure responsible spending, quotations for costs greater than Rs. 10,000 are carefully examined by the Director, I/C Principal, and the corresponding Heads of Department.

In addition to financial management, the institution promotes environmental sustainability, incorporating themes like green technology into the curriculum to teach students about eco-friendly activities.

Through these measures, the institution optimises resource mobilisation and utilisation, ensuring financial stability while furthering its educational goals. This commitment to budgeting and sustainability demonstrates MVLU's dedication to governance excellence and institutional effectiveness.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

The Internal Quality Assurance Cell (IQAC) is critical to implementing quality assurance strategies and processes at our institution. The IQAC is always working to improve the teaching-learning process, operational structures, and learning outcomes through careful planning and implementation.

The Internal Quality Assurance Committee provides effective coordination between IQAC members and teaching faculty by monitoring, assuring long-term quality improvement programmes. Quarterly meetings help to plan, direct, and evaluate teaching, research, and publication activities and building an excellent culture.

The IQAC supports students' academic success and overall development through its programmes, which include skill development and intercollege contests. Feedback systems guarantee that stakeholders' complaints are handled quickly, resulting in ongoing improvement in institutional conduct.

Furthermore, the IQAC department leads the integration of technology into education by providing online training for faculty members and optimising digital platforms for successful teaching and learning. This adaptable approach, which was notably obvious during the pandemic, demonstrates the institution's dedication to providing exceptional education in the face of challenges.

The IQAC's regular evaluation of teaching-learning processes, operational approaches, and learning results demonstrates its commitment to quality. The institution secures programme outcomes by using new educational methodologies and ICT resources, by preparing students for future challenges.

Finally, the IQAC's constant pursuit of quality assurance activities reflects our institution's dedication to academic achievement. By instilling a culture of continuous development and embracing technological innovations, the college remains at the forefront of providing quality education and developing well-rounded students capable of surviving in the modern world.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

As a premier college, we aim to provide a secure and gender-sensitive atmosphere for all students. Gender sensitization extends beyond the classroom to the entire campus. The institution takes pleasure in providing students with a feeling of equality in a society in which women and men have equal opportunities, rights, and responsibilities in all aspects of life. The college has effectively organized gender equity programs and events, with an increasing number each year.

Sheth L. U. J. and Sir M. V. College has made several efforts and conducted events to ensure equal status and opportunities for students and faculty. There is no discrimination based on religion, caste, gender, or disability in the admission procedure. Various groups, such as the Anti-Ragging Cell and the Grievance Redressal Committee, continue to work to monitor campus activities.

**SAFETY AND SECURITY:** To ensure the safety and security of students, the following measures have been adopted. The campus has a security guard accessible 24 hours a day, seven days a week. The campus is under CCTV monitoring. It is illegal for students to enter without a valid college ID card.

**COMMON ROOM:** The college features a separate common room for girls. Boys and girls have separate, hygienic toilets on campus.

Over the past five years, multiple college committees, including the Women's Development cell, have worked together to enhance student understanding of social issues that have led to gender inequality. The Women Development Cell organized several gender equity activities like -

- Breast Cancer Awareness Seminar - for Female staff and students
- Financial Literacy Seminar for all teaching and non-teaching staff
- Workshop on 'Self Defense' for female staff and students.
- Webinar on PCOS / PCOD to improve women's health.

The college encourages gender equality through workshops, the intercollegiate festival, athletics, and cultural activities. "Women Empowerment " was the topic of VIBES, the Intercollegiate Fest for 2022-2023. Both boys and girls took part in this significant event. A variety of stage-based competitions, sports competitions, cultural events, flash mobs, and performances centered around the topic were organized to highlight it. In the year 2020-2021, the college fest committee conducted a poster-making competition on gender equality to raise awareness of the issue.

The Sports Committee arranged a collaborative female staff recreational event in January 2023 and January 2024 for female teaching and non-teaching staff from our institution and our partner college, Shri Chinai College. Many fun-filled games were held in the sports room to cheer up the ladies. A cricket match was conducted in partnership with Shri Chinai College for all male employees.

To sum up, our college makes every effort to initiate the promotion of gender equity by providing security and a conducive atmosphere on the college campus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

**MVLU fosters an environment of inclusion that values diversity in terms of socioeconomic status, community, language, culture, and other domains. Numerous programs, including the library events, the 75th Amrut Mahotsav, Rasotsav, the cultural festival, sports, and inter collegiate fest-VIBES, are implemented to promote inclusivity and establish a friendly environment.**

**Republic Day and Independence Day are observed annually, the flag is raised, and students plan various cultural events that promote harmony in the community and instill a sense of patriotism.**

**Teacher's Day is observed on 5th September every year. The festival of Navratri is observed with great fervor every year. In the year 2023 during 'Rasotsav', students felt a sense of belonging and brotherhood. Every year students from various colleges participate and showcase their talent during an inter-college fest known as ' VIBES' - 'The Wings of Joy', Each time socio-economic concern is highlighted as VIBES -Fest theme. Trophies, certificates, and cash prizes are given to the VIBES Fest winners.**

**The College adheres strictly to the admissions guidelines set forth by the University of Mumbai and the Maharashtra government. A wide range of students from different social, linguistic, and religious backgrounds are served by the college.**

**In November 2022, the Awareness of Voting seminar was held to encourage and educate young voters. All students were educated about the importance of voting and the right to vote which is a fundamental human right. Students were educated to understand that casting a ballot is**

a personal obligation that they must fulfill. Student's registration for new voter - ID continued for the academic year 2023 in the college campus.

To instill in students the idea that they are citizens of India by birth and that the country needs to live up to its potential, the IT department and IQAC hosts the "Catalyse - Citizenship Workshop" in collaboration with the CMCA organization. Trainers educate students on how to be a good civilian and sense of responsibility towards the nation as a good citizen.

The college has organised the donation drive under 'MVLU- Care Club' which encouraged all staff and students to come ahead for a noble cause and donate educational materials. It also created a sense of responsibility towards humanity. It was an outreach activity that helped underprivileged school-going students. Our students visited the Adivasi area and did the needful to their students.

As part of its institutional structure for promoting and safeguarding human rights, the college maintains committees for women's development and anti-ragging.

During the College Annual Sports Meet, both boys and girls participate and enjoy every sports event. Ladies staff recreational events ignite the sportsmanship among female staff and becomes the platform to display their talent.

Library event Wizard of Joy provides a platform for students to express themselves, collaborate academic boundaries, and enhance their problem solving skills in a dynamic and interactive learning environment.

In this way many activities create a vibrant and inclusive campus culture that goes beyond traditional academic pursuits. Many activities sensitize students and employees to the constitutional obligations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

**BEST PRACTICE 1**

**Title of the practice: "ElectroWarriors- A proactive approach in tackling Electronic Waste"**

**Objective of the practice :**

- **To raise awareness about e-waste management.**
- **Collect and responsibly recycle e-waste in collaboration with "Regreen Recycling Pvt. Ltd."**
- **To work together to raise awareness with the institution adjacent to ours.**
- **To help preserve the environment's natural resources.**

**The Practice :**

- **The IQAC informed all departments about this goal at the start of the academic year.**
- **The college Principal, Dr. Mahendra Kanojia, and the IQAC coordinator, Ms. Manisha Sayani, assigned Assistant Professors namely Merina Gheevarghese, Sneha Gokarnakar, Shwetha Kopade, Dr. Priyanka Vartak , and Charmy Shah, along with a team of students, to manage the initiative for the academic year.**
- **As part of this project, our college and Regreen Recycling Pvt. Ltd. signed a Memorandum of Understanding for the academic year 2023–2024 to appropriately gather and dispose of e-waste.**
- **As part of the initiative's expansion, awareness with regard to the occasion of Sustainability Day, which is October 25, 2023, Asst.Prof.Merina Gheevarghese addressed the students and teachers of 'Vissanji Academy' in the morning assembly about e-waste management and practical methods for recycling them.**
- **Furthermore, a collaboration letter was signed to carry out E-waste initiative-related activities with Vissanji Academy.**
- **MVLU College students and professors donated E-waste to the bin provided by Regreen Recycling Pvt. Ltd.**
- **The initiative aimed to educate students that, if not handled carefully, e-waste can be harmful and hazardous.**
- **Effective collaboration among teachers, non-teaching staff, and students was key to achieving the goals.**

**Evidence of Success :**

- **On October 14, 2023, International E-Waste Day, an intercollegiate webinar was held in partnership with IQAC. Mrs. Sujatha Rahul Kotian, an enthusiast for e-waste and the**

**Head of Data Science and Artificial Intelligence at R. J. College in Ghatkopar, assisted us in considering the effects of e-waste and the steps that must be taken to improve e-products' circularity. MVLU College initiated an E-waste campaign in conjunction with Regreen Recycling Pvt. Ltd. on October 14, 2023, following the signing of an MOU.**

- **The endeavor was extended to the current academic year, 2023-24. Students, teachers, and non-teaching staff all actively participated in the e-waste collection.**
- **Our College and Vissanji Academy students and teachers also contributed.**
- **Our "ElectroWarriors Vibes Fest 2024" included an e-waste drive, expanding on this theme.**
- **During the Vibes event, Asst. Prof. Merina Gheevarghese spoke about the "ElectroWarriors- A proactive approach in tackling Electronic Waste" initiative. She encouraged visitors to view an exhibition including models constructed from E-waste by MVLU students.**
- **This year's Vibes Fest featured the E-waste Art Expo event, where students from our college and other colleges created models out of electronic waste in the given time limit. The event was managed by student event coordinator Mr. Purav Dhanki along with teacher coordinator Asst. Prof. Merina Gheevarghese.**
- **All participants got Electrowarrior E-certificates for their active contributions to a sustainable future.**

## **BEST PRACTICE 2**

**Title of the practice: "Unleashing the Power of Research: Developing Faculty and Student Research Capabilities in College"**

**Objective of the practice:**

- **To accomplish well-being, better university performance, and educational results.**
- **To improve students' overall educational experience, enhance knowledge, and promote research in their chosen fields.**
- **To investigate challenges and discover answers to questions for academicians in research.**
- **To implement research in classroom teaching and learning that will favorably improve student quality, benefiting society and the country**

**The Practice:**

- **Over the last five years, our college has been working hard to help both teachers and**

students become better at doing research.

- Each academic year, the IQAC notifies all departments about its purpose.
- The coordinators were given information on the program to strengthen faculty and student research capabilities in college, which they subsequently shared with the students and faculty.
- Teaching and research must go hand in hand. With this aim, the college promotes research in the following ways and approaches to accomplish this goal.
- Encouragement to attend seminars, conferences, workshops, orientation courses, and refresher courses such as FDPs and PDPs by students and faculties.
- The incubation center is available to foster and boost the research activities among students and staff.
- Financial incentives include paying registration costs for journal publishing and conference presentations for scientific papers presented at various international/national conferences.
- Modernization of laboratories with research facilities and providing high-end computer facilities, internet, Wi-Fi, and other amenities.
- Exposure to worldwide knowledge is achieved through the organization of guest speakers, workshops, seminars, and conferences, among other activities.
- In addition to faculty members publishing and presenting papers at national and international conferences, students and faculty members collaborated to publish research papers.

#### **Evidence of Success:**

- For researchers to carry out their research, the College provides an Incubation Center.
- The college's success in diversifying research work across multidisciplinary fields in these A.Y. of 2019 - 20 to 2023-24.
- To keep the enthusiasm for research alive on campus, our I/C Principal, Dr. Mahindra Kanojia, held a research paper writing training session on the 20th, 21st, and 22nd of February 2023, with the following number of participants. Day 1: 47 participants Day 2: 36 participants Day 3: 40 participants.
- Teachers involved in writing books and chapters in edited volumes/books published, papers published in national/ international conference proceedings, and published papers in the Journals notified on the UGC website are - Dr. Mahendra Kanojia, Mrs.Rohini Jagadale, Ms. Merina Gheevarghese, Mrs.Sneha Gokarnkar, Mr.Sumitkumar Tripathi, Mrs. Pradnya Kharade, Ms.Jyoti Chauhan. Ms. Charmy Shah

- **Teacher who availed of the facility and are pursuing their Ph.D.: 01 (Faculty that contributed: Ms. Charmy Shah)**
- **As faculty members are exposed to the most recent areas of their research field, they integrate them into their teaching and learning processes, which has significantly increased student interest in the field of research, increased publications, and improved the quality of undergraduate-level projects.**

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**IMPARTING QUALITY EDUCATION OFFERING LEARNING ENVIRONMENT THROUGH CERTIFICATE COURSES.**

**Sheth L. U. J. and Sir M. V. College have been rendering their service for more than 61 years along the vision - '?? ???? ??? ???? ??? ?????? ???'. The vision says that the best form of wealth is knowledge. The distinctiveness of Sheth L. U. J. and Sir M. V. College is to ensure quality education by providing an environment of learning that enhances the dissemination of knowledge to ensure development of life skills in students for facing challenges and responsibilities with social, gender, and environmental sensitivity. Hence to fulfill the vision, the college decided to empower students with knowledge by providing them with more certificate courses. As a result, the College consistently provides additional value-added courses to our students and has made a conscious effort in all ways to make them industry ready.**

**Over the years Computer Education Centre and BAMMC Dept. played a prominent role in this regard. In the Computer Education Centre (CEC), various computer software and hardware courses with high end technology were offered to students. Job Oriented specialized software courses were offered during the academic year 2023-24 and many students enrolled for the same. In BAMMC Computer lab various media related and marketing oriented courses were offered to the students. A summary is given below.**

**Specialized software courses -**

- **Machine Learning Level-1 and Level-2** : This course boosted students ability to apply machine learning to real-world problems
- **Statistics Analysis Using R** : R has become a cornerstone for statistical analysis and data science. A dedicated certificate course focusing on statistics using R provided students with a strong foundation in both disciplines.
- **Data Visualization** : A dedicated certificate course in this area equipped learners with the skills to transform raw data into compelling visual narratives.
- **Python Libraries for Data Science** : A certificate course focused on Python libraries for data science is an excellent choice given the increasing demand for data-driven skills.
- **Statistics for Data Science** : Statistics is the bedrock of data science. Offering a certificate course in Statistics for Data Science is a highly valuable initiative.
- **Database Administration** : This course gave students hands-on experience in database administration tasks.
- **Python Programming Basic & Hardware & Networking (CCSP SEM I)** : Python programming is an excellent choice due to its versatility, growing demand, and relative ease of learning. It serves as a robust foundation for various tech careers.

**CEC Certified Software Professional (CCSP)** : The main objective of this course is to create globally competent IT professionals through innovative teaching methods, with advanced courses, and involving competent faculty from the IT industry. This course is designed for Computer Science and IT students wherein they learn many advanced topics apart from regular Univ. curriculum. This course is conducted every year. This course's goal is to teach students about new technologies in Python Programming, Oracle databases, Hardware, Networking, Data Science, and Machine learning. The course duration is six semesters. After learning the course in each semester, students appear for the exam and receive certificates based on their score card. It is a job-oriented course where students develop projects at the end of each semester.

**Digital Marketing** : The objective of the course is to train students in multichannel marketing, content crafting, and devising strategies and to make students learn the operational aspects of various social media platforms. This course is designed to make media students industry ready as Digital Marketing is becoming essential in each and every field. This course is conducted every year. In this course students are given an in depth understanding of the principles and practices of Digital Marketing. Students receive 'Google Certification', post the successful completion of this course.

**Graphic Designing** : The main objective of this course is to make students corporate ready by enhancing their skills in graphic design that help them to create visual contents. This course was conducted in the academic year 2021-22, 2022-23 and 2023-24. This course was introduced to students who after learning became good visual communicators and used text, graphics, and images in a professional way. The outcome of this course was students got hands-on experience and in-depth practice with software like Photoshop, Illustrator, and In Design which made them

proficient in graphic designing. This course helped many students to start up with their individual freelancing career options in designing and creating mock-ups, logos, advertising, merchandising and product packaging. At the end certificates were given to all the participants who completed the course.

**Embedded System Robotics Course :** This was a short term course designed for Computer Science and Information Technology students. Students who were interested in enhancing their knowledge and wanted to experience robotics, enrolled for this course. This course was conducted in the academic year 2019-2020. Students got the opportunity to explore the field of robotics and embedded systems under the guidance of industry expert trainers from ROBOKART. At the end of the session students made a Robotics arm, Spider Robot, Digital Voltmeter and Solar Tracking Robots etc. Based on their performance students were given certificates at the end of the session. This course was replaced in the succeeding academic year by an IOT based Automation course.

**IOT Based Automation:** In this course Students get the opportunity to acquire knowledge about the Internet of Things. Students learn about IoT applications, sensors, actuators, and microcontrollers. This course was conducted in the year 2022-23 for the duration of 20 hours. All participants improved their awareness and expertise with IOT systems by designing and implementing IOT systems.

To ensure quality education along with sensitivity towards social and environmental issues, it is significant to nurture students through extension and outreach activities. Therefore Sheth L. U. J. and M. V. College has taken every possible step in fostering professional education to the students and strived to prepare them industry ready.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

The college offers a range of self-financed undergraduate programs in IT, Computer Science, Biotechnology, and Multimedia & Mass Communication. It strives to provide a comprehensive education by combining academic rigor with co-curricular activities. The institution is affiliated to University of Mumbai and is subject to the University's curriculum guidelines for its programs.

The college boasts well-equipped facilities including classrooms, labs, a library housing extensive resources, incubation center for research, and a conducive campus environment with sports and recreational amenities. Faculty members play a vital role in various committees to enhance overall college operations and student development. A strong emphasis is placed on student support through counseling, remedial classes, and a nurturing campus atmosphere. The college is committed to providing a student-centric learning environment. This is evident in initiatives like regular mentor-mentee sessions, parent-teacher meetings, improved pass rates, and encouragement for higher studies. To bridge the gap between academia and industry, the college organizes industrial visits, seminars, and workshops. Notably, Computer Science and IT students have achieved research publications under the faculty guidance.

To facilitate interactive and engaging learning, the college has incorporated smart classrooms equipped with both fixed and portable projectors. This modern infrastructure boosts student's understanding and retention of concepts. Complementing the core curriculum, the college offers a variety of value-added certification courses including the college's Computer Education Centre Certified Software, IoT-based automation, Digital Marketing, and Graphic Designing. These programs not only broaden students' skill sets but also prepare them for emerging career opportunities, making them industry-ready and adaptable to technological advancements which strengthens college's reputation. The institution emphasizes convenience with online fee payments and maintains an open-door policy for effective communication. The dedicated staff, combined with active alumni engagement, creates a supportive system for students. Additionally, the college actively promotes environmental responsibility by implementing eco-friendly measures.

### **Concluding Remarks :**

As we commemorate six decades of academic pursuit, Sheth L. U. Jhaveri College of Arts and Sir M.V. College of Science and Commerce stands as a testament to the enduring power of education to transform lives and communities. The college's unwavering commitment to nurturing holistic development, coupled with a robust curriculum and exceptional faculty, has produced generations of accomplished alumni who are making significant contributions to society. The college envisions a future where its graduates are not merely degree holders but empowered individuals equipped to navigate complex societal challenges. By integrating academic accomplishments with practical experience, the institution strives to cultivate critical thinkers, ethical and responsible citizens. As the institution embarks on its next chapter, it is poised to continue its legacy of leadership, adapting to the evolving educational landscape while preserving its core values.