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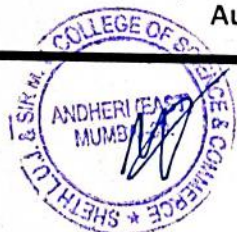
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## 8. Women's Studies in Higher Education Institutions in Post-Independent India

Sneha Gokarnkar

Sumitkumar Tripathi

Seth L. U. J and Sir M. V. College, Mumbai. (Maharashtra) India

### Introduction

The status of women's higher education in India has consistently been appalling. In India after independence (1947- 1970), higher education for women underwent a large-scale, widespread transformation.

In this study various developments that have occurred during the post-independence era in Indian women higher education are identified and aimed to study enrolment of students in higher education on gender basis, the issues related to women higher education. Finally, suggestions given to overcome these issues.

### Literature Review

1. Malini Gopalakrishnan studies on 'Higher Education in Post-Independent India'. This study evaluates the performance and conduct of Indian Education in the post-independence period (1947 - 1970). Author reveals that the primary cause of student unrest in India is undoubtedly a lack of effective student participation in university governance. Author recommends to involve students in academic decision-making process.
2. According to Sudha Bansode's research paper 'Higher Education of Women in India', women's empowerment programs are to be supported to raise the awareness about education of women. This paper concludes with the strong recommendation that training courses for women managers must alert them to their responsibilities in the right direction.
3. Singh, Acharjee and Jana conducted a study on 'Development and Obstacles of Women Education in Independent India.' In this study various issues of Women education are described and suggested that through focused women centered educational infrastructure women drop-out rates could be reduced.

