



YEARLY STATUS REPORT - 2022-2023

| Part A | |
|--|---|
| Data of the Institution | |
| 1.Name of the Institution | LAXMI CHARITABLE TRUST SHETH L.U.J AND SIR M.V. COLLEGE OF ARTS, SCIENCE AND COMMERCE |
| • Name of the Head of the institution | Smt. Jyoti Gaitonde |
| • Designation | Director |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02266992022 |
| • Mobile No: | 9820477088 |
| • Registered e-mail | iqac.mvlu@gmail.com |
| • Alternate e-mail | info@mvlucollege.in |
| • Address | Dr. S. Radhakrisnan, A.S. Marg, Andheri East, Mumbai, Maharashtra - 400069. |
| • City/Town | Mumbai |
| • State/UT | Maharashtra |
| • Pin Code | 400069 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | Affiliated |
| • Type of Institution | Co-education |
| • Location | Urban |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | Self-financing | | | | |
| • Name of the Affiliating University | Mumbai University | | | | |
| • Name of the IQAC Coordinator | Mahendra Kanojia | | | | |
| • Phone No. | 02266992022 | | | | |
| • Alternate phone No. | 8097243080 | | | | |
| • Mobile | 9820477088 | | | | |
| • IQAC e-mail address | iqac.mvlu@gmail.com | | | | |
| • Alternate e-mail address | info@mvlucollege.in | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://mvlucollege.in/storage/2023/11/AQAR-2021-2022-2-min.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://mvlucollege.in/storage/2023/11/ACADEMIC-CALENDAR-2022-2023-min.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | A | 85.25 | 2004 | 16/02/2004 | 15/02/2009 |
| 6.Date of Establishment of IQAC | | | 18/04/2019 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| NIL | NIL | NIL | NIL | NIL | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | View File | | | | |

| | | |
|--|---------------------------|--|
| | | |
| 9.No. of IQAC meetings held during the year | 3 | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>Student-centric activities in all departments as well as by the library committee along with webinars, and seminars were organized. Workshops along with various certificate courses were organized by each department to enhance students' skill development, and employability and make them responsible citizens of the society. Staff were encouraged to pursue higher education, enroll in FDP and PDP courses, and engage in research and skill development. To strengthen the connection with the Alumni, the IQAC brought the ex-students and the current students on a common platform for mutual growth and motivation. The social initiative was always a part of MVLU College, giving it the formal name "MVLU Care Club" was a significant contribution of IQAC. Research Scholarships were introduced for students and teachers to motivate them to do research which would enhance their growth and participation in research.</p> | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|--|---|
| <p>Students Centric Activities</p> | <p>Webinars, seminars, and workshops were organized with the objective of enhancing students' skill development and employability and making them responsible citizens of society. Some of them were webinars on digital marketing, seminars on career counseling and self-defense, industry visits to radio stations, and cancer research centers.</p> |
| <p>Staff Development</p> | <p>Teaching staff were encouraged to pursue higher education, as well as engage in research and skill development.</p> |
| <p>Alumni Meet</p> | <p>Connected with the Alumni and the current students for mutual growth and motivation.</p> |
| <p>MVLU Care Club</p> | <p>The college's initiative to promote the concept of sharing and caring by gathering study materials and distributing them to underprivileged children with the assistance of the NGO 'Happie Foundation was done successfully on 24.01.2023, 25.01.2023 and 27.01.2023.</p> |
| <p>Research Scholarship</p> | <p>Research scholarship was introduced for teachers and students to motivate them towards research and also foster growth in this field. Total amount sanctioned was Rs. 21,850. Total beneficiaries - 03 students and 03 faculties.</p> |
| <p>13. Whether the AQAR was placed before statutory body?</p> | <p>Yes</p> |
| <ul style="list-style-type: none"> Name of the statutory body | |

| | |
|-------------------------------|--------------------|
| Name | Date of meeting(s) |
| College Development Committee | 27/06/2022 |

14. Whether institutional data submitted to AISHE

| | |
|------|--------------------|
| Year | Date of Submission |
| Nil | Nil |

15. Multidisciplinary / interdisciplinary

Embracing a multidisciplinary/ interdisciplinary approach aids the college in bringing about an all-round development in the undergraduate phase of students' education. By taking up such an approach, it helps in enhancing students' understanding, critical thinking, problem-solving, creativity, and preparation for complex issues. With the introduction of the National Education Policy (NEP) by the UGC, the college has welcomed the move and has decided to implement the policy which is based on a multidisciplinary approach as per the university guidelines.. Interdisciplinary chapters are incorporated into the curriculum of all courses. To promote an integrative approach, seminars, guest lectures, field trips, industrial visits, and workshops are also organized. The institute is taking up significant steps to ensure a smooth incorporation of the NEP in the upcoming academic year.

16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) through the National Academic Depository (NAD) is an initiative undertaken by the Ministry of Human Resource Development (MHRD) to achieve paperless governance even within the educational sector. ABC offers several advantages, which include minimal paper usage, safe and secure access to all academic awards received by students, and avoidance of the risk of forged certificates. The aim of introducing ABC in educational institutions is for the students to find their academic repositories in one place. Our college has ensured that every student has an ABC ID and is therefore able to access all the academic documents stored in one place. This initiative truly is beneficial for the students, especially after the introduction of the National Education Policy (NEP) which contains several new programs and courses thus, making it easier for the students to access their academic records in one place.

17. Skill development:

Our college is quite proud of its strong skill development program,

which is an essential part of our dedication to turning out well-rounded, globally competitive professionals. We support students' complete growth, focusing on their development of technical, vocational, and soft skills in order to equip them for the competitive job market. In the field of technical skills, our institute offers cutting-edge teaching methods and has a faculty that is experienced in the latest technology. Our students are given the skills needed by the modern IT industry by taking advanced courses in Python, Hardware and networking, and DBMS. We are committed to encouraging thought leadership in IT education in addition to knowledge transfer. Our undergraduate programs provide Ability Enhancement Courses and Digital Marketing Courses in addition to the standard curriculum. The emphasis in these classes is on new media, digital ethics, critical thinking, and problem-solving skills important in the digital world. We actively promote creativity and interest among our students to ensure that our college courses remain skill-oriented. By providing high inputs, more employment chances, income growth, and the general development of students are encouraged. For example, a graphic design education not only improves employability but also contributes to inclusive growth. Our teaching methods are fundamentally based on practical experience. We actively include students in internship programs and final projects, giving them the opportunity to experience the real world. We ensure that students obtain an excellent education by using skills and best practices that are analyzed globally and established in our educational tradition.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

With the purpose of developing cultural diversity and academic enrichment, our college has started a transformational journey that effortlessly incorporates Indian languages, culture, and festive festivals into the curriculum. The deeply held concept that a rich cultural variety improves the overall learning experience motivates this effort. The Foundation Course and Ability Enhancement Course, among other topics, have been introduced to help with this integration. These courses allow students to get a deeper comprehension of the Indian knowledge system, which broadens their perspectives and develops a sense of cultural pride. Additionally, the use of Indian languages in the classroom, such as Hindi, has been highly beneficial for helping students understand and grasp subjects that are difficult. Our college has embraced technology and capitalized on the effectiveness of online lectures and courses. Along with ensuring a continuous education, online learning also provides students with the necessary digital skills they need to

succeed in the world of today. The technology-enhanced education was practiced by publishing the lecture notes, on Google Classroom.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education (OBE) is an educational approach that serves as the backbone of an exceptional educational system.OBE enhances traditional strategies and focuses on what the college provides to our students. The college follows an outcome-based curriculum. As per the prescribed syllabus change by the University of Mumbai before the start of the academic year, improved outcomes of all courses are taken into consideration. The course goals are achieved by teaching in the classroom and assigning project works to the students. The college organized seminars and workshops for the students' extended learning, as per the course outcomes. All professors structured their lectures according to the course objectives. Remedial lectures along with timetables & attendance were conducted for slow learners. Unit-wise assignments with viva were arranged to encourage timely and effective completion of work by average students. Learners were also encouraged to present and publish articles in journals/conferences/competitions, and they were offered guidance for GATE/CET/Government competitive examinations.

20.Distance education/online education:

Distance education can be defined as "a process of creating and providing access to learning when the source of information and the learners were separated by time and distance, or both." The pandemic has uncovered a broad range of opportunities through online learning platforms. Our college incorporated ICT-enabled classrooms to facilitate advanced learning via online platforms such as Google Meet, Google Classroom, and others, which are extensively utilized by professors to promote online education to students. Given that students and teachers revised their instructional techniques and adapted to the new conditions through hybrid formats of teaching. ICT allows learners to share educational materials and spaces, support learner-centered and collaborative learning ideas, and increase critical thinking, creative thinking, and problem-solving abilities. Using online technologies like e-mail, chat, and Google Classrooms, encouraged collaborative writing and information exchange. A variety of webinars and events were done online to boost student involvement in outside colleges/universities. All teaching, non-teaching, and student personnel worked together to achieve the aforementioned goals.

Extended Profile

| 1.Programme | |
|---|---------------------------|
| 1.1 Number of courses offered by the institution across all programs during the year | 4 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 542 |
| File Description | Documents |
| Data Template | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 68 |
| File Description | Documents |
| Data Template | View File |
| 2.3 Number of outgoing/ final year students during the year | 78 |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 14 |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 14 |

| | |
|--|--|
| Number of Sanctioned posts during the year | |
|--|--|

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| |
|----------------------|
| 4.Institution |
|----------------------|

| | |
|---|----|
| 4.1 Total number of Classrooms and Seminar halls | 20 |
|---|----|

| | |
|--|----------|
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 85.89834 |
|--|----------|

| | |
|--|-----|
| 4.3 Total number of computers on campus for academic purposes | 116 |
|--|-----|

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| Part B |
|---------------|

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|---------------------------|
| CURRICULAR ASPECTS |
|---------------------------|

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|---|
| 1.1 - Curricular Planning and Implementation |
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|---|
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process |
|---|

The institution is affiliated with the University of Mumbai. The academic calendar is created by IQAC at the beginning of the academic year to work in line with the University's calendar. This planned timetable ensures continuous content delivery and a consistent learning environment.

Teachers, students, and parents have easy access to the academic calendar through the college website, increasing transparency and making references easier.

Departmental meetings are held before each semester to allocate subjects to faculty members, ensuring an organized start to the term and enhancing preparedness. Following the academic calendar, departmental timetables are prepared for each semester. Faculty members contribute by developing teaching plans that incorporate effective curriculum delivery.

These teaching plans and departmental timetables are assessed by

IQAC to make sure they correspond to the desired learning objectives. Finalized departmental timetables are posted on the college website after receiving the Principal's approval, making them accessible to all and encouraging effective collaboration.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://mvlucollege.in/storage/2023/11/1.1.1-min.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At MVLU College, the academic calendar is closely followed for the conduct of Continuous Internal Evaluation. According to the University of Mumbai, Continuous Internal Evaluation (CIE) consists of Internal Periodic Assessment, Midterm Submission, and Final Term Work Submission across all lab journals, mini-projects, and final year projects.

The IQAC Committee meets at the start of each academic year to formulate the Academic Calendar. The start and finish dates of the semester and public holidays are derived from the University of Mumbai's Academic Calendar. The academic calendar outlines dates for internal tests, term-work submissions, practical/oral examinations, project exams, and course conduction, along with seminars, webinars, and fests.

The Exam Coordinator utilizes the academic calendar to coordinate with departments for exam preparation, adhering to exam timetables and results declaration dates, enabling professors to plan their assessment schedules based on the exam schedule. The Academic Calendar is then approved by the committee members and sent to all departments by the Principal. Any modification in the calendar throughout the semester that is caused by unforeseen circumstances is approved by the Principal and reported to all faculty members.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://mvlucollege.in/storage/2023/11/ACADEMIC-CALENDAR-2022-2023-min.pdf |

| | |
|--|-------------------------------------|
| <p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p> | <p>B. Any 3 of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

112

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

112

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In today's world, where there is constant advancement in Technology and its usage, it has become essential for educational institutions to develop a holistic curriculum. Therefore various educational bodies and institutions including ours have gone beyond the mere teachings of the textbook to imbibe the learners with ethics and values such as gender equality, care for the environment, and sustainability into the system.

The courses in the syllabi of the students such as Foundation Course, helps students recognize the multi-cultural diversity of Indian society. Courses such as Green Computing helps students to be

aware about the carbon footprint and environmental problems. The Ability Enhancement course helps students to develop communication skills and helps the students in personality development. The course on soft skills helps students to develop professional behavior and communicate effectively in their personal as well as professional lives.

By promoting gender equality and human values such as empathy and compassion among the students, the college contributes to society in shaping better individuals. By promoting gender equality, the students develop sensitivity towards all beings irrespective of their gender.

The institution also addresses the issues faced by the environment to create awareness among the students so that the college can shape them into responsible citizens of the country

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

225

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

| | |
|---|---|
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://mvlucollege.in/storage/2023/10/1.4.2-min.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

645

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

75

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The student's skills and personality play a significant role in how well they learn and how thoroughly they absorb information. The

college accepts applicants from a range of social and economic backgrounds. The college has developed a methodical evaluation process for understanding the capacities of the students.

During the interactive one-to-one session, mentors evaluate mentees' capacity for learning using their conduct, social and psychological traits, and academic success. For slow learners, additional classes (remedial) are held by the professors in order to assist them in keeping up with the class.

A group of students enrolled in the program for slow learners is distributed to each mentor each year to work one-to-one for overall development. Supplementary teaching is given to slow learners, so they make an attempt to improve their fundamental English and Math abilities.

Students are encouraged to participate in Add-On certificate courses; attend webinars, seminars and expert lectures; publish papers; and engage in creative projects and research. Academically bright students can benefit from industry-oriented internships and employment opportunities, whereas slow learners develop a deeper understanding of the current academic curriculum.

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | https://mvlucollege.in/storage/2023/10/2.2.1-min.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 542 | 14 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has been concentrating on inventive and unique ways to

distribute, communicate, and aid students' learning process, while employing student-centric strategies that are essential to outcome-based education (OBE).

Course Delivery Methods:

- Seminars/Mini projects
- Technical Reports/ Case Studies/Problem-solving
- Lab experimental work
- Class Assignments/Quizzes/Presentations/Class Tests

Individual learning:

Students are encouraged to enroll in and achieve certification for additional online courses, in addition to regular tutorials for independent study in order to promote their independent learning, problem solving and critical thinking skills.

Experiential learning:

The student-centered training offered by the practicals, hands-on courses, and demonstrations helps students which facilitates them to put what they have learned in class into practice. This builds application-based higher-order thinking skills and problem-solving approaches in students.

- Internships and training programmes for career building.
- Group projects and workshops for the final year students.
- Visit to industries and/or research institutes.

Participative /collaborative learning:

- Organizing research and development projects at regional, state, and nationwide project competitions.
- Guest lectures and group discussions by academic experts and former students of business schools.

Thus, students are motivated to apply critical and rational thinking to solve problems in the real world by an application-based approach. The learning outcomes from the aforementioned efforts are also reviewed by the faculty.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://mvlucollege.in/storage/2023/10/2.3.1-min.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has advanced facilities of three computer laboratories and internet connectivity in each department. In 2022-23, the Covid-19 pandemic was lifted and the college resumed its regular offline mode of conducting lectures and practicals. However, classes are made more student-friendly and interesting using ICT based tools such as power-point presentations, animations and videos along with conventional chalk and board teaching methods. This enables the students to clear scientific concepts in-depth and inculcates problem solving and application based critical thinking. Faculties utilized a user-friendly platform like Google Classroom to share power-point presentations, lecture notes, and notices with the students. Apart from this, Google classroom was also employed to create and submit assignments within stipulated time limit.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://mvlucollege.in/storage/2023/10/2.3.2-min-1.pdf |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college completely follows the guidelines established by the University of Mumbai while conducting internal evaluations. Based on the academic calendar, the examination committee and individual departments create and circulate the internal examination timetable using a variety of media, including the college website, notice boards, and verbal announcements in classrooms. Internal tests, assignments, viva-voces, project presentations, student attendance, and participation in class are all included in the extensive internal assessment process. Subject teachers create their own internal test questions depending on the importance of each syllabus module and submit them to the respective coordinator. Exams are held as scheduled and are under the supervision of a junior supervisor. Mobile phones and other electronic devices are not allowed in the exam room under any circumstances. The evaluation standards for projects and assignments, as well as the dates for presentations, are announced well in advance. Overall, this open and reliable internal evaluation system encourages justice and responsibility while also empowering students to take an active role in their own learning, making it an essential part of the educational process.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://mvlucollege.in/storage/2023/10/2.5.1-min-1.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The method for resolving grievances about internal examinations is characterized by its openness, effectiveness, and adherence to set deadlines. It guarantees that issues raised by students are resolved quickly and fairly.

First, open lines of communication help to maintain transparency. The procedure for filing complaints, including who to contact and the actions to take, is explained to students. Students are informed of their rights in this matter because this information is easily accessible via official documentation, the college website, and notice boards. The system is also time-bound. Grievances are anticipated to be settled within 15 days in order to avoid unnecessary delays. This enables students to focus on their studies without being constantly distracted.

Exam-related complaints are handled by a Grievance committee. This body rapidly looks into the complaint, evaluates its validity, and takes the necessary steps to correct any inconsistencies. This effectiveness in managing complaints makes the academic atmosphere run smoothly. The internal examination-related grievance system gives students a methodical and trustworthy way to address any issues they might have, thus promoting a more encouraging and favorable learning atmosphere.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://mvlucollege.in/storage/2023/10/2.5.2-min-1.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

It is very important for successful teaching-learning that both teachers and students are well informed about the programme outcomes, program-specific results, and course outcomes of the programmes offered. The faculty can plan for the complete teaching process and give lectures more efficiently if they grasp the contents, scope, and constraints (if any) of the programme or course.

The college ensures students are aware of the learning objectives through various media, such as the college prospectus, the Principal's message to parents and students, Alumni meetings, and teacher presentations in the classroom. These are clearly displayed on the college website.

In order to improve students' awareness of gender, the environment

and sustainability, human values, and professional ethics, the college's curriculum has been expanded to include themes like "Contemporary India: Women Empowerment," "Environmental Studies," and "Ethics."

The college website and online classes both sufficiently state the specific course outcomes for each subject. At parent-teacher meetings, PSOs (Program Specific Outcomes) were also discussed with parents. Since many teachers are also members of the Board of Studies, the process of perception and results is as expected, which improves the standard of instruction.

The college encourages teachers to participate in workshops, seminars, conferences, and FDPs (Faculty Development Program) to enhance their skills and help them achieve their goals while improving the teaching-learning process in the classrooms.

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://mvlucollege.in/storage/2023/10/2.6.1-min.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

While monitoring, evaluating, and improving the process for acquiring Programme and Course Outcomes, consideration is given to the choices and suggestions made at meetings of the Department Academic Council, Academic Council, and IQAC Cell.

Theory subjects:

1. Internal Evaluation (weightage 25 %): Continuous internal assessment.
2. External Evaluation (weightage 75 %): University theory examination.

Practical Subjects:

1. Internal Evaluation (weightage 25 %) Lab performance-Practical continuous assessment.

2. External Evaluation (weightage 75%) University practical examination.

NOTE: As per the University of Mumbai Guidelines, for the Biotechnology course, there is no internal evaluation for the T.Y. B.Sc. class.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://mvlucollege.in/storage/2023/10/2.6.2-min-1.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

78

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://mvlucollege.in/storage/2023/11/2.6.3.1-min.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mvlucollege.in/storage/2023/11/SSS-2022-2023-min.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college had a three-day event called 'Vibes - Wings of Joy' with a theme of Women's Empowerment. The program aimed to raise students' awareness of how society works, particularly when it comes to

women's rights. We used social networking platforms like Facebook and Instagram to spread information on women's rights and equality, which educated our community and fostered positive social change. We discussed several issues that women face on a daily basis, as well as why it is critical to treat everyone equally. This encouraged members of our community to speak up for change and assist those who were in need.

We had lady police inspectors as special guests on the last day of the event, making the day even more interesting. The most crucial aspect was when one of the female police inspectors delivered an inspirational speech. Her remarks were like a spark, not only helping students and our society grasp things effectively but also making them more willing to participate.

Our students also did an outstanding job, acting out a powerful story about empowering girls. They demonstrated that girls can achieve great things. It advocated for gender equality, raised awareness, and fostered good social change.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvlucollege.in/storage/2023/10/3.3.1-min.pdf |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | View File |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sheth L. U. J. and Sir M. V. College has good infrastructure and physical facilities to accommodate all departments and support its efficient teaching-learning operations.

- Located on 2.57 acres of land.
- 1301 sq. m. built-up area
- Well equipped spacious 16 classrooms. 3 smart classrooms are ICT-enabled with fixed projectors and internet facilities.
- One Auditorium with state-of-the-art facilities such as a

projector, speaker, and mic to carry out extra-curricular activities.

- Every department has staff computer and printer with internet facility. In addition to that each dept. has a moveable projector.
- 6 laboratories with experimental setups, computers, fixed projectors, and other peripherals, with the internet and instructors to offer ongoing support and maintenance.
- Separate incubation center to carry out research activities.
- Well maintained separate Computer Education Center for conducting value-added and Add-on courses with 20 Desktops with internet facility, 2 projectors, sound system.
- Well-equipped Biotechnology lab.
- Well-maintained Chemistry lab.
- Adequate Staff rooms, Toilets, etc.
- Wi-Fi enabled campus
- Three dedicated Computer laboratories with 93 desktops
- Six computers in the Library, and 21 computers in various departments and offices.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://mvlucollege.in/storage/2023/10/4.1.1-min.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To support the overall development of students, the College has created educational infrastructure and facilities that support extracurricular activities and games.

- Large playground supports a wide variety of games. Coaches for Football and cricket are made available for students.
- A standard 23 x 10.97 sq. meter lawn tennis court is well maintained.
- The institute also has a large indoor gymnasium facility for both boys and girls to encourage physical fitness.
- Institute has 40 x 40 sq. mtrs. Indoor Sports Room where students enjoy their leisure time by playing Chess, Carrom, Dart, Table-tennis, etc.
- The institute has appointed qualified Sports Room Personnel to work full-time to supervise students and take care of sports equipment.
- To keep student morale high, the cultural committee of the college organized many events. Azadi ka Amrit Mahotsav celebration was a great way for students to come together, showcase their skills, and contribute to the vibrant atmosphere of the college.
- Students take part in a variety of intercollegiate and intra-college sports events. Large-scale VIBES Fest at the intercollegiate level was organized by the VIBES Committee.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://mvlucollege.in/storage/2023/10/4.1.2-min.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://mvlucollege.in/storage/2023/10/4.1.3-min.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.21

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library facility is available for students and staff of the college from Monday to Friday, from 9:00 a.m. to 3:30 p.m., and on Saturday, from 9:00 a.m. to 12.30 p.m. The library was partially automated with SOUL 2.0 library management software. From April 2022 onwards, KOHA, an integrated library management software, was implemented. The KOHA software has modules like circulation, acquisition, cataloging, etc. The late fine calculation is also done by KOHA. Students get check-in, checkout, reminders, and fine-paid emails. Users can use the OPAC facility through the link below. <http://mvlucollege.bestbookbuddies.com/>. This also has links to open-access e-resources, newspapers, and e-journals.

Maintenance and augmentation of the library facilities are regularly

done. Weeding out unwanted books is also done every year. Student members of the library committee organized an online monthly brainy quiz on current awareness topics on the last day of every month. Winners and participants were awarded with e-certificates. "Wizard of Joy" was a successful event by the library committee where 68 students participated in various events like sketching, painting, doodling, book reviews, storytelling, and singing. Winners were awarded with certificates and medals.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://mvlucollege.in/storage/2023/10/4.2.1-min.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.14078

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

53

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sheth L.U.J. and M.V. College is constantly in the process of enhancing its IT infrastructure. The college offers a sophisticated IT infrastructure and improved its on-site Wi-Fi capabilities (250MBPS) for the academic years 2022-2023.

The high-end computers in the lab serve as CAP Center for teachers with a high-speed internet connection helping in the timely assessment of university examination papers. The advanced computer lab on the first floor provides requisite media-related profound software for BAMMC students. This media lab has 20 computers that are used for conducting BAMMC practicals. In addition to this, a facility of 3 computers for staff, 1 LCD projector, 1 Laptop, and 1 printer is also available.

Two computer labs, situated on the ground floor, have well-equipped advanced 73 computers, having an Internet facility which is used for conducting B.Sc (IT) and BSc CS practicals. In addition, 4 computers for staff, 1 laptop, 5 projectors, 1 printer, and 4 whiteboards.

Computer Education Centre on the ground floor has 18 high configuration PCs, 2 Projectors to conduct add-on courses and 2 computers for staff.

The biotechnology laboratory situated on the second floor has 2 PCs, 1 printer, and 1 projector for staff.

The smart classroom has 3 computers with 3 wall-mounted projectors for teaching purposes.

The library is very well equipped with internet for 5 computers for

students and 1 computer for library stock maintenance.

The office has 5 computers and 5 printers for administration work.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://mvlucollege.in/storage/2023/10/4.3.1-min.pdf |

4.3.2 - Number of Computers

116

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

63.67

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sheth L. U. J. and Sir M. V. College have well-defined Policies and Procedures for the maintenance of infrastructure. A dedicated housekeeping staff is availed for keeping the college campus clean and hygienic.

Maintenance: The respective department head notifies the principal of any equipment or facilities that need maintenance or inspection for defects. Maintenance of AC, CCTV, and internet services is done through AMC. The college's support staff takes care of the cleanliness and maintenance of the college campus.

Library: The library facility is available for students and staff of the college from Monday to Friday 9:00 a.m. to 3:30 p.m. and Saturday from 9:00 a.m. to 12:30 p.m. The Library is partially automated with SOUL 2.0 Library software. In April 2022 college purchased for KOHA an integrated library management software that is being used for the academic year 2022-2023.

Laboratories: Lab maintenance staff is responsible for the regular maintenance of facilities such as computers, projectors, microprocessor kits, Digital Electronic kits, IOT practical kits, etc. Also, the Biotechnology lab is maintained by dedicated lab assistants who take care of all the chemicals, equipment, and instruments.

Sports Gymkhana: The college has a large playground, a lawn tennis court, a good cricket field, and a gymkhana for powerlifting. The college also has well-equipped facilities for indoor games which include Chess, Carrom, Table tennis, etc.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://mvlucollege.in/storage/2023/11/4.4.2-min.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

2

| File Description | Documents |
|---|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

33

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| | |
|---|--------------------------|
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | C. 2 of the above |
|---|--------------------------|

| File Description | Documents |
|---|---|
| Link to institutional website | https://mvlucollege.in/storage/2023/10/5.1.3-min.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

| |
|--|
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year |
|--|

32

| |
|--|
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year |
|--|

32

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|--|------------------------------|
| 5.1.5 - The Institution has a transparent | C. Any 2 of the above |
|--|------------------------------|

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

27

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Sheth L U J and Sir M V. College management plays a crucial role in fostering a vibrant campus environment by supporting various academic, cultural, and social activities. Guru Purnima was celebrated enthusiastically by IT students in the month of July. Teacher's Day was also celebrated in memory of Dr. Sarvapalli Radhakrishnan. On account of the 75th Independence Day, Amrit Mahotsav was celebrated by the student council by organizing various events throughout the week. A free Medical camp in collaboration with the Health Satya Foundation was organized for students and staff of the college on 14 September 2022. Navratri festival was celebrated in every department of the college.

Student council organized an inter-collegiate fest- VIBES where students from various colleges participated and showcased their talents. The winners of the VIBES fest were rewarded with trophies, certificates, and cash prizes. The college also organized Code Execution Championships, where participants learned a range of skills related to time management, coding, and competitiveness. The annual Sports Meet was organized to promote physical well-being and healthy competition among students. During Cultural Fest student council organized various events to foster social inclusion and community empowerment. Student Council actively participated in charity events organized by MVLU Care Club. 'Wizard of Joy' was the event organised by library committee that gained huge popularity among students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvlucollege.in/storage/2023/10/5.3.2-min.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

56

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

During the academic year 2022-2023, the college organized an alumni meet on 14th January 2023 at 3pm for mutual goodwill and collaboration among the institution's former students, as well as to establish membership.

Alumni participated and helped in our inter-college event VIBES and collaborated with members of the VIBES core group. They participated in the activities by serving as judges for various competitions such as digital poster making, photography, and dance.

Our alumni helped students in availing internships, career advice, and job leads by linking them with possible employers.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvlucollege.in/storage/2023/10/5.4.1-min.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College was founded in 1963 in honor of Sir Mathuradas Vissanji, Sheth Laherchand Uttamchand Jhaveri, and Shri Jivanlal Chinai by their descendants, Shri Pratapsingh Vissanji, Shri Pratap Bhogjlal, and Shri Rasiklal Chinai, with the goal of providing a quality education based on ethical principles to learners in suburban areas.

Since its inception, the college has maintained a permanent affiliation with the University of Mumbai, offering students advanced facilities and services to stay abreast of the latest trends.

The College has successfully launched self-finance courses:-

- Bachelor of Science in Information Technology
- Bachelor of Science in Computer Science
- Bachelor of Science in Biotechnology
- Bachelor of Arts in Multimedia and Mass Communication

The college also provides add-on certificate courses in digital marketing, graphic design and data science, value-based education, and conducts social activities to help the institute's image.

The College administration, Director, I/C Principal, HODs, Faculties, and Administrative staff, convenes monthly to address academic and administrative issues like budget, recruitment, purchasing, admissions, promotions, conferences, and intake variations.

Faculty members are involved in committees like Anti-ragging, IQAC, Research, Examination, and Placement, focusing on quality and excellence according to the organization's strategic plan. Collaborative activities with Chinai College and Vissanji School are encouraged.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvlucollege.in/vision-mission/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College promotes participatory management by involving stakeholders in academic goals, administrative development, and campus life enhancement, fostering positive attitudes, increased productivity, communication, and work satisfaction.

Decentralization of authority is implemented at various levels, focusing on participative management at these levels.

1. Admission process: An admissions committee reviews merit lists, determines applicants' eligibility, and makes admission decisions in a decentralized manner for college admissions.

2. Library activities and addition of resources: The library promotes student engagement through activities. Coordinators and employees prepare a list of books to be purchased, which is reviewed, approved, and given to the library.

3. Preparation of academic calendar : The college follows the academic calendar, with departments and committees creating plans and the IQAC approving it, thereby enhancing the institution's standard.

4. Infrastructure augmentation: The college's IQAC committee reviews infrastructure and IT augmentation, with department coordinators creating a list of improvements, estimating prices, and presenting bids for approval.

5. Teachers appointment in various committee: Each staff member contributes to various committees, including sports, cultural, sports, exam, attendance, placement, and others.

6. Examination process

In collaboration with Mumbai University, the Institute uses a decentralized system for online assessments, managing registration, mark submission, internal examination, scrutiny, and review.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvlucollege.in/storage/2023/10/6.1.2-List-of-Additional-Document-min.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution develops short and long-term strategies to meet the needs of society and industry by creating technically competent students and managers via quality education. The well-established infrastructure of the institution assists students in achieving social and technical excellence. The institution has created strategic plans to implement IQAC suggestions in order to ensure the improvement of interactions between industry and institute, quality teaching and learning, incubation/innovation center, and promotion of research in staff and students.

The approach is to create competencies of students for industry and society by providing important technical knowledge and skills through academics. It entails employing new teaching methods, conducting industry visits, in-plant training, guest lectures, and orientation events, and utilizing instructional aids such as models, multimedia presentations, and video lectures. To examine and manage the academic process, online academic monitoring tools such as Google Classroom are utilized.

The Principal, administration, and department heads create the Institute's Perspective development plan. Based on university timetables, the IQAC Committee creates an academic calendar. The calendar contains pre-planned programs as well as examination schedules. A sufficient annual budget is provided and regular monitoring assures college progress.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://mvlucollege.in/storage/2023/11/6.2.1-min.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has a robust built-in mechanism to monitor and keep all of its policies relating to administration, service norms, and official processes functional and efficient. The Institute has an internal organizational structure that has evolved throughout the last 59 years. Laxmi Charitable Trust is in charge of our institution. The Internal Quality Assurance Cell (IQAC), the College's statutory body, is organized in accordance with UGC rules. This body is crucial in the formulation and implementation of policy.

The institution provides a clear and well-defined framework for decision-making and guidelines, promoting consistency and openness in operations. Its well-organized administrative structure, as depicted in the organogram, encourages accountability, coordination, and efficient decision-making.

The Director and I/C Principal manages academic, administrative, and disciplinary issues, while all departments have coordinators and teaching staff who deliver courses in accordance with the University of Mumbai's curriculum. The Librarian oversees the library, reporting to the Director and I/C Principal. The college also employs a transparent and merit-based appointment procedure to ensure the hiring and retention of talented individuals.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mvlucollege.in/storage/2023/04/MVLU-Code-Of-Ethics-1.pdf |
| Link to Organogram of the Institution webpage | https://mvlucollege.in/storage/2023/05/Organogram-MVLU-College-min.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Fair and competitive remuneration are offered to both teaching and non-teaching personnel in order to recruit and keep competent individuals. All non-teaching workers and a few teaching staff have access to EPF.

To foster a good work-life balance, the staff is provided leaves such as maternity leave, casual leaves, and earned leaves in accordance with the College's leave policies. During the pandemic, the College also permitted flexible work hours in order to promote work-life balance and assist employees in properly managing their personal commitments.

The College additionally offered the opportunity for professional development, such as workshops, conferences, and training programs,

which allowed the staffs to improve their abilities and keep current on the newest teaching methodology and administrative practices.

The College also has a transparent and effective grievance redressal procedure in place, which allows staff to voice their issues or grievances through an open-door policy and frequent verbal feedback sessions.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvlucollege.in/storage/2023/12/6.3.1-min.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A good performance management system strives to enhance the overall organizational performance of teams and people in order to ensure the attainment of the overall organizational purpose and vision. An efficient administration of the organization is dependent on an effective performance management system.

In line with this, our college has a successful evaluation system in place to evaluate the performance of both teaching and non-teaching personnel in terms of their skills and contributions. This technique identifies areas of strength and weakness and gives feedback to improve overall performance.

Throughout the academic year, ongoing verbal feedback was offered to ensure that employees knew the expectations and had the chance to resolve any performance difficulties in a timely way. Regular progress reviews were conducted, and advice and assistance were continuously given to help teaching and non-teaching staff members perform better.

The college performed annual assessments and offered feedback to teaching workers on their performance while taking into consideration student comments. The feedback was given with each individual teacher, which assisted them in analyzing and evaluating their performance.

Sample form is uploaded and appraisal is discussed with principal and management.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly.

1. **Internal Audit:** The accountant is in charge of the internal audit, which includes a comprehensive examination of all vouchers. The expenditures incurred under various areas are thoroughly investigated by examining invoices and vouchers, as well as balance sheet entries, for presentation to the external auditor. Any mistakes, omissions, or commissions discovered during this verification are swiftly corrected/rectified, and preventative steps are implemented to guarantee that they do not reoccur.

External Audit: (Parvathy Ganesh Chartered Accountants Firm) An external yearly audit is conducted by statutory auditors who have been legally approved by the college, during which the financial accounts of the institution are inspected. The institution's accounting department creates the budget estimate with the Director's approval, which is subsequently presented to the Board of Trustees. The budget will be submitted to the CDC for final approval after it has been authorized by the Board of Trustees.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvlucollege.in/storage/2023/12/6.4.1-min.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The well-planned financial policy of MVLU guarantees that the budget is created well in advance, taking into consideration the expectations and requirements of each department. The College has comprehensive budgeting systems that are aligned with institutional goals and aspirations. This entails a thorough examination of revenue sources, cost estimates, and spending control.

Every Department is asked to provide a list of requirements for the upcoming academic year, including books, instruments, equipment,

computers, and consumables. The budget is created after careful inspection by the Director, I/C Principal and presented to the Board of Trustees, who approve it with necessary adjustments. Effective financial resource management is the duty of the Director, who determines priorities when allocating financial resources.

The Director, I/C Principal and the HODs request quotes for expenses over Rs. 10,000 and review them. The librarian requests the necessary books from the relevant HODs and then submits them for the Director's approval.

The College also supports energy saving, trash reduction, and environmentally friendly activities in order to maximize resource use and decrease operational expenses. In Semester 2, a topic called Green Technology was added to the CS and IT curricula, which aimed to educate students about environmental issues.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvlucollege.in/storage/2023/11/6.4.3-min.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell at the institution seeks to improve and preserve educational quality by discovering and advocating creative ways to use instructional aids, developing adequate infrastructure, and proposing new extracurricular courses.

Internal coordination and monitoring is done effectively and efficiently by the Internal Quality Assurance Committee (IQAC). It is critical in sustaining and increasing the institution's quality, and it gives suggestions for quality improvement projects to be executed.

The IQAC committee meets quarterly to plan, direct, administer, and evaluate the College's teaching, research, and publication activities. The IQAC proposals are implemented and reflected on by the subcommittees responsible for various activities and departments. The IQAC works to propagate quality culture through quality enhancement programs and best practices.

The IQAC planned various institutional activities, including Skill Development Initiative for students, Intercollege Fest Vibes "Women Empowerment", and Mumbai Suburban level Online Coding Competition-Code Execution Championship.

IQAC ensured the availability of effective feedback and grievance redressal mechanisms for stakeholders, including students, faculty, staff, and parents. It collected feedback, analyzed trends, and took necessary actions to address concerns and improve institutional activities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvlucollege.in/storage/2023/11/6.5.1-min.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC College continuously enhances its teaching-learning process through the creation and distribution of an advanced Academic Calendar, which includes announcements about program admissions, vacations, exam schedules, and results.

Newly admitted students partake in the Institute's Orientation Programme, where they learn about the educational system, methods of teaching, ongoing evaluation, core courses, co-curricular activities, discipline, and Institute culture. They were also given a tour of the campus and a tour of the resources.

The IQAC's suggestions have been used to assess and improve teaching-learning processes in the past five years. Our college is implementing various initiatives such as automation of admission processes through online payment, curriculum development workshops, skill development, and certification courses, green campus initiatives, industrial visits and research activities, and alumni collaboration.

The IQAC primarily achieves this by collecting effective feedback and grievance redressal processes for stakeholders such as students, teachers, staff, and parents. Teachers consider individual student feedback for courses, and students can seek suggestions from the

Institute's Director or Incharge Principal.

They gather input, analyze trends, and take appropriate steps to resolve issues. Our institution enhances education quality, prepares students for future employment, and maintains competitiveness in the competitive higher education sector through incremental improvements.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvlucollege.in/storage/2023/11/6.5.2-min.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://mvlucollege.in/storage/2023/12/ANUAL-REPORT-FINAL-5-compressed-1.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Gender awareness is a significant concern. Sheth L. U. J. and Sir M. V. College periodically plan activities and initiatives to raise public awareness of the issue.
- The Institute strives to promote gender equality through workshops, the intercollegiate fest, sports, and cultural events. The Women Development Cell organized a workshop on 'Self Defense' for female staff and students of the college. The guest speaker Sir Alexander Fernandes briefed everyone about safety and self-defense and how to handle alarming situations.
- "Women Empowerment" was the theme of VIBES, Intercollegiate Fest. Both boys and girls took part in this large-scale event. Flash mobs and skits relating to the theme, other stage-based competitions, sporting events, and cultural activities were held to emphasize the theme.
- The Sports Committee organized a collaborative female staff recreational event in the month of January 2023, for female teaching and non-teaching staff of our college and our associate college Shri Chinai College. Many fun-filled games were conducted in the sports room to cheer up all the ladies. Cricket match was held in collaboration with Shri Chinai college for all male staff in the month of January 2023.
- On the college premises, boys and girls have separate clean restrooms and girls have a separate common room.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://mvlucollege.in/storage/2023/10/7.1.1-A-min.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://mvlucollege.in/storage/2023/11/7.1.1-b-min.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

D. Any 1 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute has made a concerted effort to improve an eco-friendly environment.

All stakeholders are invited to assume an ethical responsibility in reducing the production of personal waste. A dedicated team of gardeners and sweepers regularly takes care of the garden, planting, maintenance, and more. of the campus to protect its green environment.

Solid Waste: As a higher education institution, paper resources are widely used (for administrative, examination, and library purposes). For 31 years, all answer files kept for 3 years are sent to the factory for recycling and a certificate is issued for this. Similarly, old newspapers are sent for recycling. Printer cartridges are refilled as needed to reduce carbon emissions. Plastic use has been reduced by stopping the use of plastic cups, and containers and not using plastic bags that are less than 50 microns. The online exam system, WhatsApp groups for students, and Google's online classroom are steps towards dematerialization. BMC, the Municipal body collects and manages solid waste.

Liquid Waste: Liquid waste is discharged into the municipal sewage system. The main goal is to reduce and safely eliminate the amount of harmful chemicals. Likewise, expensive chemicals are recycled or reused. All faucets are regularly leak tested.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | https://mvlucollege.in/storage/2023/10/7.1.3-min.pdf |
| Any other relevant information | View File |

| | |
|--|------------------------------|
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above |
|--|------------------------------|

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

| | |
|--|-------------------------------------|
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants | A. Any 4 or All of the above |

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |

| | |
|---|-----------------------------|
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the | E. None of the above |

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

MVLU has an inclusive environment that promotes tolerance and

harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. Various initiatives are undertaken to foster inclusivity and create a welcoming atmosphere like library events, 75th Amrut Mahotsav, cultural fest, sports, and Vibes.

On account of the 75th Independence Day, Amrit Mahotsav was celebrated by the student council by organizing various events throughout the week. On 5th September 2022, Teacher's Day was celebrated. Navratri festival was celebrated on 26th September 2022 with great zeal.

Student council organized an inter-collegiate fest- VIBES where students from various colleges participated and showcased their talents. The winners of the VIBES fest were rewarded with trophies, certificates, and cash prizes.

The annual Sports Meet was organized to promote physical well-being and healthy competition among students. During Cultural Fest student council organized various events to foster social inclusion and community empowerment. 'Wizard of Joy' was the event organised by library committee that gained huge popularity among students.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students' integral development is our college's primary priority, focusing on students' incorporation of social ideals, ethics, and civic obligations. The college attempted to provide several opportunities for students to develop and approve codes of distinguished behavior and citizenship. Different courses, addressing environmental issues in order to sensitize students to the importance of protecting ecosystems and the environment are included in the IT, Biotech, and BAMMC syllabus.

Every year, MVLU College commemorates Republic Day and Independence Day by hoisting the national flag, singing the national anthem and devotional hymns, and administering the oath of national integrity.

The IT Department organized a "Voting Awareness" seminar to encourage and educate young voters. Students were educated about the importance of voting and the right to vote, a fundamental human right. Students were made to realize that voting is the responsibility of each individual. Voter Registration forms were distributed to students. Students' queries were also addressed at the end. The IT department organized the "Catalyse - Citizenship Workshop" workshop for four days in the month of February 2023 in association with CMCA organization to inculcate in students that they are born citizens and must imbibe the values of the Indian constitution.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | View File |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

MVLU takes national and international days and events as opportunities to raise awareness of pressing concerns among the younger generations, enlist political support and resources to address national and international problems and commemorate and highlight the accomplishments of humanity. Any educational institution should value these festivities and festivals. Students develop a strong feeling of cultural identification through involvement in festivals, days, and events.

We observe Independence Day and Republic Day each year to motivate our employees and students to support the development of our nation. "Azadi ka Amrit Mahotsav", an initiative by the Government of India was celebrated from 9th to 16th August 2022 in our college, to ignite the values of patriotism, gratitude, and brotherhood.

On 5th September 2022, Teacher's Day was celebrated.

On 13th July 2022, Guru Purnima was celebrated.

The college celebrates national and regional festivals with the participation of the entire campus community. The festival of Navratri was joyfully observed on 26th September 2022.

India observes National Broadcasting Day on July 23 to recognize the enormous impact that radio has on our lives. BAMMC students of our college had the opportunity to visit the 98.3 Radio Mirchi studios on 23rd July 2022.

Cultural Fest was also celebrated in our college from 19th to 22nd December 2022.

Inter-Collegiate Fest Vibes was celebrated from 9th to 11th January 2023 in our college.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: "Unleashing the Power of Research: Developing Faculty and Student Research Capabilities in College"

- MVLU College aims to improve university performance and students' educational experience by implementing research in classroom teaching and learning. In 2022-2023, the college will promote research engagement and development through workshops, financial incentives, and collaboration.
- The IQAC supports research enhancement through seminars, conferences, workshops, and staff training. The college has enhanced research capabilities through an Incubation Center and research paper writing training, leading to increased publishing, Ph.D. pursuits, and improved undergraduate projects.

2. Title of the Practice: "Empowering Women: Promoting Community Responsibility in Students"

- MVLU College has implemented a "No Discrimination Policy" and a "Women Empowerment" theme for the VIBES intercollegiate festival, aiming to promote women's rights, gender equality, and peace by empowering them in decision-making, addressing negative public attitudes, boosting self-esteem, and ensuring policy transparency.
- The IQAC aimed to involve female students in academic, administrative, and cultural activities, promoting openness in policy-making, responsibility sharing, and safety measures through electronic surveillance. In August 2023, a safety workshop was held, while VIBES Intercollegiate Fest emphasized women's empowerment. In January 2023, a collaborative female staff recreational event was held.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The purpose of Sheth L.U.J. and Sir M.V. College is to ensure quality education by offering a learning environment that encourages knowledge dissemination and helps students acquire the life skills they need to take on challenges and responsibilities with social, gender, and environmental sensitivity. As an outcome, the college chose to provide students with knowledge by providing more certificate classes in order to accomplish its objective. A summary is given below.

- CCSP - This course's goal is to teach students about new technologies in Python programming, Oracle databases, hardware, networking, Data Science, and Machine learning.
- Digital Marketing: Students completed 60 hours of practical exercises and received certificates in digital marketing, Google Ads Fundamentals, and Google Analytics Individual Qualification. The training was updated to keep up with industry trends, focusing on new media applications, digital ethics, critical thinking, and digital communication.
- Graphic Designing: The Graphic Designing course is a 60-hour program that teaches students visual communication skills like typography, colors, and icons. It prepares students for freelance careers in design, mock-ups, logos, advertising, merchandising, and product packaging, utilizing programs like PhotoShop, Illustrator, and Indesign.
- IOT-Based Automation:

Students got the opportunity to acquire knowledge about the Internet of Things. Students learned about IoT applications, sensors, actuators, and microcontrollers. Students improved their awareness and expertise with IOT systems by designing and implementing IOT systems.

Helping students through outreach and extension activities is crucial for ensuring excellent instruction standards and educating them about the professional practices used in the IT industry.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1. To re-open the college as per the academic calendar.
2. Commencing the lectures and practicals in offline mode and also commencing exams in written format as per scheduled dates by Mumbai University.
3. To encourage students to participate in university-level programs/competitions.
4. To come up with inter-collegiate / intra-collegiate webinars, workshops, seminars, and other events to keep students in touch with the extra knowledge and know the current trends.
5. To run certified courses among the departments to make students understand and clear doubts about the subject that are not covered in the syllabi but are related to the syllabi.
6. Organizing cultural fests and days to develop social relationships among students and shape their interests and hobbies with full knowledge.
7. Coming up with a donation drive that will be helpful for the community.
8. Conduct Inter-collegiate event Vibes, where the students from various colleges can participate, perform, and win-lose where learning is constant.
9. The institution also promises environmental consciousness by planting trees in good numbers, reducing the use of papers, and keeping things uploaded on the system along with sharing documents via electronic means of communication.
10. By reusing one side of blank used papers that would otherwise go as a scrap.