



Laxmi Charitable Trust's
Sheth L.U.J. College of Arts & Sir M.V. College of Science & Commerce
(Affiliated to University of Mumbai)

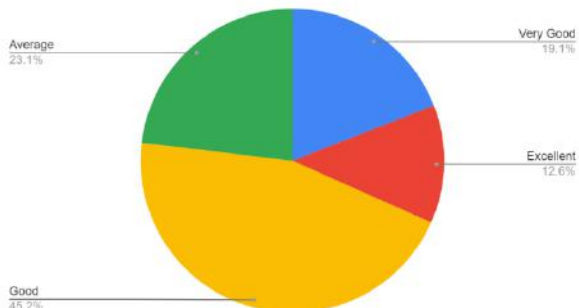
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2.7.1 Student Satisfaction Survey

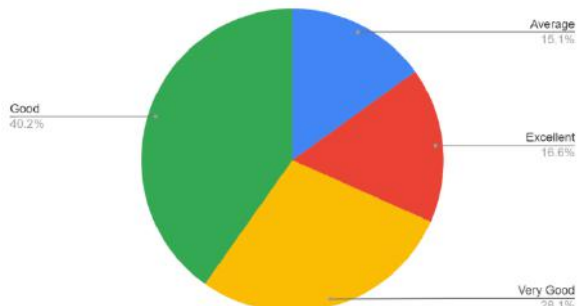
Academic Year: 2022-2023

1. Campus Infrastructure



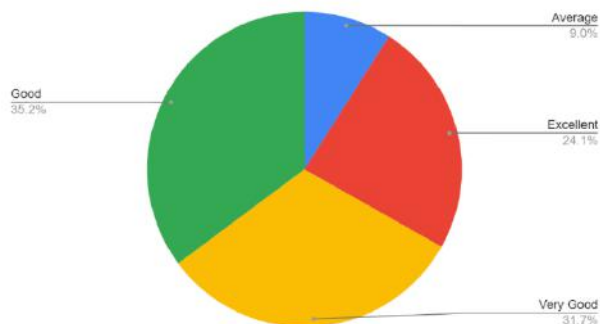
The chart illustrates that 45.2% of students find the campus infrastructure to be good, with an additional 12.6% rating it as excellent. A significant portion, 23.1%, deems it average, while 19.1% express that the infrastructure is very good.

2. Cleanliness



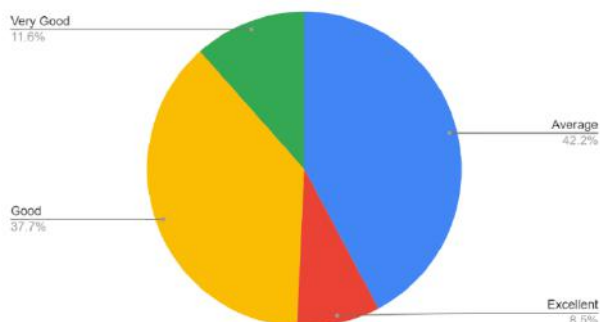
According to the figure, 28.1% of students think the cleanliness in the campus is very good, while 40.2% of students think it is good. A significant percentage, 15.1%, think it's average, while 16.6% say the infrastructure is excellent.

3. Library Facilities



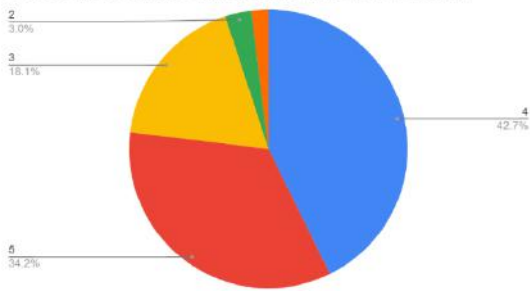
According to the chart, 35.2% of students find the library facilities to be good, with 24.1% describing it as excellent. Additionally, 9.0% express an average opinion, while 31.7% consider it very good.

4. Canteen Facility



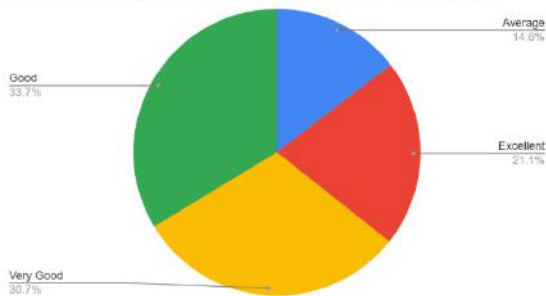
The chart illustrates that 37.7% of students find the canteen facility to be good, with an additional 8.5% rating it as excellent. A significant portion, 42.2%, deems it average, while 11.6% express that the infrastructure is very good.

5. Rate the teaching-learning quality in your department.



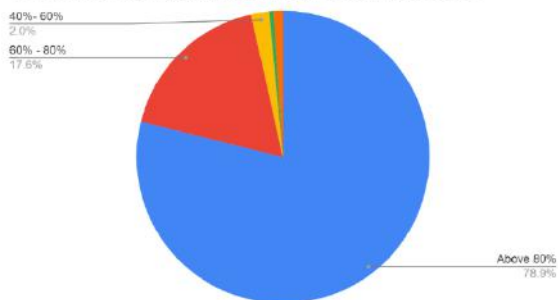
In the provided graph, the rating scale ranges from 1 to 5, where 1 signifies the lowest and 5 the highest rating. Notably, 34.2% of students assigned the highest rating of 5 to teaching-learning quality, while 42.7% gave a rating of 4. An additional 18.1% rated it as 3, 3.0% as 2, and only 2% rated it as 1. This indicates a positive perception of teaching-learning quality among the surveyed students.

6. How college provides career counselling and guidance?



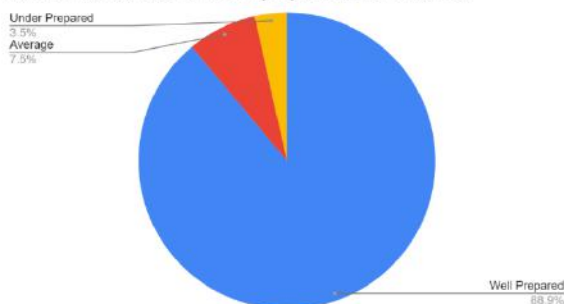
According to the figure, 30.7% of students think the facility of providing career counselling and guidance by college is very good, while 33.7% of students think it is good. A significant percentage, 14.6%, think it's average, while 21.1% say it is excellent.

7. How much of the syllabus was covered in the class?



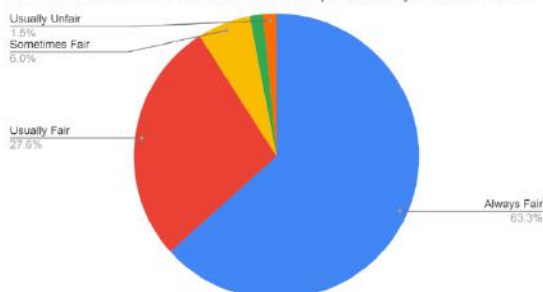
The chart says that a significant majority, 78.9% of students, says that over 80% of the syllabus is covered in their classes. In contrast, 17.6% feel that the coverage is between 60% and 80%. A smaller percentage, 2.0%, stated that only 40% to 60% of the syllabus is covered in their classes.

8. How well did the teachers prepare for the classes?



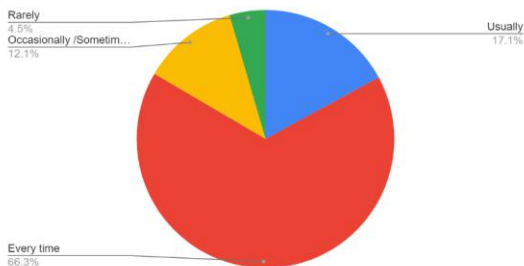
The chart indicates a positive perception among students regarding teacher preparedness, with 88.9% expressing that teachers are well-prepared for classes. A smaller percentage, 7.5%, considers it average, while 3.5% believe teachers are underprepared. Overall, a significant majority acknowledges the preparation level of their instructors as satisfactory.

9. Fairness of the internal evaluation process by the teachers?



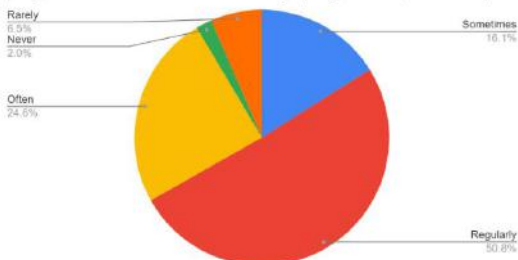
The chart illustrates that a majority, 63.3% of students, believe that the evaluation process by teachers is always fair. Additionally, 27.6% perceive it as usually fair, 6.0% find it sometimes fair, and a minimal 1.5% consider it usually unfair. Overall, the majority expresses confidence in the fairness of the evaluation process.

10. Was your academic performance discussed with you / parents ?



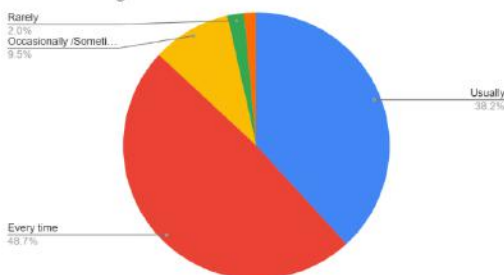
The presented chart indicates that a significant majority, 66.3%, reports that academic performance is consistently discussed with both students and parents. In contrast, 17.1% state that it is usually discussed, while 12.1% mention occasional or sometimes discussions. A smaller fraction, 4.5%, notes rare discussions about academic performance.

11. College Encourage to students to participate in various programs such as student exchange programmes, internship...



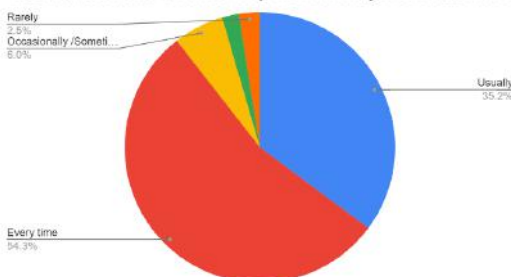
The chart reveals a positive trend, with 50.8% of students affirming that the college consistently encourages participation in programs like student exchange and internships. Additionally, 24.6% state it happens often, 16.1% mention it occurring sometimes, while 6.5% note rare occurrences. Only a minimal 2.0% claim that such encouragement never takes place.

12. Lecturers give information about the course outcomes?



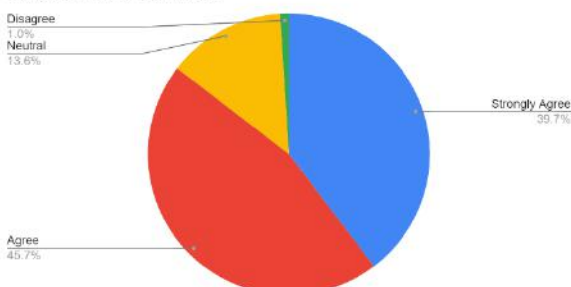
The chart indicates that nearly half of the students, 48.7%, acknowledge that lecturers consistently provide information about course outcomes. A significant portion, 38.2%, notes that this happens usually. A smaller percentage, 9.5%, mentions occasional instances, while only 2.0% report rare occurrences of receiving information about course outcomes from their lecturers.

13. Lecturers make efforts to help academically weak students ?



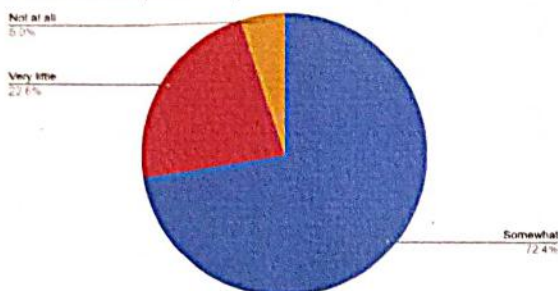
As depicted in the chart, a notable 54.3% of students observe that lecturers consistently make efforts to assist academically weak students. Additionally, 35.2% state that this assistance usually occurs, while 6.0% mention occasional efforts. A smaller percentage, 2.5%, indicates that such help is rarely extended by lecturers.

14. College/Department encourage you to participate in extracurricular activities?



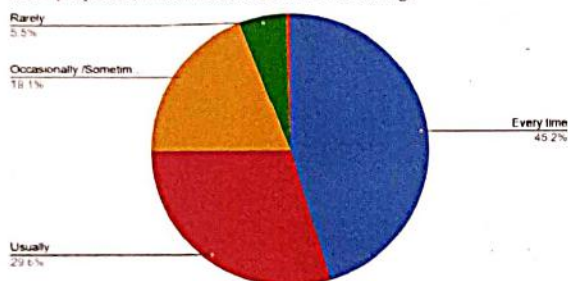
The chart illustrates a positive feedback regarding the encouragement of students to participate in extracurricular activities. A combined 85.4% of respondents either agree (45.7%) or strongly agree (39.7%) that the college/department actively promotes extracurricular involvement. A smaller portion, 13.6%, expresses a neutral stance, while only 1.0% disagrees with the encouragement.

15. Efforts are made by the college/teachers impart soft skills and employability skills to make you ready for the industries/entrepreneurship ?



The chart highlights a positive perception, with 72.4% of students affirming that the college and teachers actively impart soft skills and employability skills, preparing students for industries and entrepreneurship. While, 22.6% feel there is very little efforts, while a smaller 5.0% indicate that such skills are not imparted at all.

Count of 16. How Frequently lecturers uses ICT Tools such as LCD projector, Multimedia etc. while teaching?



The chart indicates that 45.2% of students acknowledge that every time lecturers use ICT tools like LCD projectors and multimedia in their teaching. Additionally, 29.6% state that this occurs usually, 19.1% mention occasional use, while a smaller percentage, 5.5%, reports rare utilization of ICT tools during lectures.

Our college is good and the teachers teaching there is also very good because they teach us the small things and some more information all given by them just the new teachers they should prefer hindi language too to understand the students who have not much knowing English

Complex part of the syllabus should be break down into pieces and used of animation or video where it can be possible can make more interesting and easy to learn

No suggestions!! Teaching - learning going well! And just have to use ICT tools more and as a BAMMC practically teaching should be more!.

Everything is perfect in teaching learning process

I have no suggestions for this because college faculty provide good learning

Conducted lectures are good ,it is easy to understand .

Already Good Enough No Suggestions

Everything is fine and good going

No suggestions Teaching learning proces is good

Teachers are best

Everything is good

They are doing well

No suggestions

As going on is good

