



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

LAXMI CHARITABLE TRUST SHETH
L.U.J AND SIR M.V. COLLEGE OF
ARTS, SCIENCE AND COMMERCE

- Name of the Head of the institution Smt. Jyoti Gaitonde
- Designation Director
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02266992022
- Mobile No: 9820477088
- Registered e-mail info@mvlucollege.in
- Alternate e-mail principal@mvlucollege.in
- Address Dr. S.Radhakrishnan Marg Andheri East
- City/Town Mumbai
- State/UT Maharashtra
- Pin Code 400069

2.Institutional status

- Affiliated / Constitution Colleges Affilliated
- Type of Institution Co-education
- Location Urban

- Financial Status **Self-financing**
- Name of the Affiliating University **Mumbai University**
- Name of the IQAC Coordinator **Mahendra Kanojia**
- Phone No. **02266992022**
- Alternate phone No. **8097243080**
- Mobile **9820477088**
- IQAC e-mail address **iqac.mvlu@gmail.com**
- Alternate e-mail address **info@mvlucollege.in**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<https://mvlucollege.in/storage/2023/05/AQAR-Report-2019-2020-ACCEPTED-min.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://mvlucollege.in/storage/2023/05/Academic-Calendar-2020-21-min.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.25	2004	16/02/2004	15/02/2009

6.Date of Establishment of IQAC

18/04/2019

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Skill Development Initiative for students. Development of Standard Operating Procedure (SOP). Online Intercollege Fest Vibes "Wings of Joy". Mumbai Suburban level Online Coding Competition- Code Execution Championship. Focus on Mental Health & Online Counseling sessions for students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Skill Development Initiative for students.	Soft Skill Webinar, Language, and Communication development.
Development of SOP.	SOP for conducting Seminar/Webinar workshop & Documentation process for events.
Online Intercollege Fest Vibes "Wings of Joy".	Approximately 150 students participate in the online fest from various colleges.
Mumbai Suburban level Online Coding Competition- Code Execution Championship.	Approximately 1500 students participated from various schools & colleges.
Focus on Mental Health & Online Counseling sessions for students.	One-to-One counseling sessions were conducted by all Coordinators for students requiring psychological support.
Motivating teachers to adopt LMS in regular classroom teaching.	Trained teachers for effective use of the learning management system for conducting online lectures.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	25/06/2020

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	LAXMI CHARITABLE TRUST SHETH L.U.J AND SIR M.V. COLLEGE OF ARTS, SCIENCE AND COMMERCE
• Name of the Head of the institution	Smt. Jyoti Gaitonde
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02266992022
• Mobile No:	9820477088
• Registered e-mail	info@mvlucollege.in
• Alternate e-mail	principal@mvlucollege.in
• Address	Dr. S.Radhakrishnan Marg Andheri East
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400069
2.Institutional status	
• Affiliated / Constitution Colleges	Affilliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Mumbai University

• Name of the IQAC Coordinator	Mahendra Kanojia				
• Phone No.	02266992022				
• Alternate phone No.	8097243080				
• Mobile	9820477088				
• IQAC e-mail address	iqac.mvlu@gmail.com				
• Alternate e-mail address	info@mvlucollege.in				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mvlucollege.in/storage/2023/05/Academic-Calendar-2020-21-min.pdf				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		

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Name	Date of meeting(s)
College Development Committee (CDC)	25/06/2020

14.Whether institutional data submitted to AISHE
--

Year	Date of Submission
2020-2021	10/02/2022

15.Multidisciplinary / interdisciplinary
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As envisaged in the NEP 2020, our Institute currently offers CBCS for all the 100% programmes at the UG level. Almost all courses have interdisciplinary chapters integrated into the curriculum. Also, add-on certificate courses are available to all students. We undertake and initiate students to multidisciplinary project work to make them ready for the marketplace.

16.Academic bank of credits (ABC):

An Academic Bank of Credits (ABC) is a system that allows students to accumulate credits throughout their academic career, which can be used to meet the requirements of their degree or transferred to another institution. The concept of an ABC is based on the idea that learning should be measured by outcomes, not just by the amount of time spent in a classroom.

The system works by assigning a certain number of credits to each course or learning activity based on the expected workload and the learning outcomes. For example, a 3-credit course might require 3 hours of class time per week, plus additional time for reading, assignments, and exams.

Students can accumulate credits from a variety of sources, including traditional courses, online courses, internships, research projects, and other types of experiential learning. These credits can be transferred to other institutions, allowing students to continue their education at a different school without having to repeat coursework.

The institutional preparedness in the implementation of the Academic Bank of Credits solely depends upon the guidelines of the affiliated University. Implementing an Academic Bank of Credits (ABC) requires careful planning and coordination between different stakeholders, including students, faculty, administrators, and government agencies. Being affiliated with Mumbai University the institution will follow all the prescribed guidelines given by the university to implement the ABC for the benefit of the students.

17.Skill development:

We offer ability enhancement courses in the UG programs. Our Digital Marketing Courses focus on new media, Digital Ethics, critical thinking & problem-solving to meet the challenges of the times ahead. We have adopted a learner-centric approach while focusing on experiential and lifelong learning, as the new teaching methods in our curriculum mechanism. We envisage a

renewed focus to promote creativity and curiosity among young minds to make the curriculum of college more skill oriented, thereby, leading to a transformation of our youth into tangible global resources. The graphic Designing course is a significant driver in improving employability and inclusive growth. It facilitates a cycle of high productivity, increased employment opportunities, income growth, and overall development. In this regard, the institute encourages its students to take on final-year projects and internship programs. We are committed to creating globally competent IT professionals through our innovative teaching methods, advanced courses like Python, Hardware & Networking, DBMS, and Data Science, exceptional faculty, and thought leadership in IT education.

Our training and best practices are benchmarked along international lines. We are grounded by the foundation and values of our past but are youthful and progressive in our present and will continue in the future. We endeavor to create opportunities for our students. Emphasis on Practical Learning, Projects, and Live Projects.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is affiliated to the University and follows the CBCS scheme for grading the students. Though the mode of communication is English, our teachers switch to other languages like Hindi or Marathi for deeper explanation. Humanities subjects do focus on the ground of History of Indian media and growth, Foundation course helps students understand religions and linguistics of India. The cultural department of the college also focuses on celebrating days related to Indian culture and tradition for indigenous people.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the subject programs are explained as per program outcome and course outcome. All the teachers are asked to teach and follow outcome-based teaching methods through syllabus-prescribed textbooks and reference material. Webinars, seminars, and workshops by industry professionals are conducted to provide deeper insight into the program and course.

20.Distance education/online education:

During the Covid pandemic, online classes were conducted very effectively by all the faculty members in all programs, helping the students to study e-contents for all subjects in all

semesters. Constant engagement of students on Google classrooms for study material, and submission of e-assignments helped both the student and teacher to slowly not only adapt but also master the online platform for seamless teaching and learning process. The Online Compilers, Free and Open Source programming IDE alternatives were used by the students and teachers during the online practical session. The evaluation process was through Google forms, which was proctored through Form presenter.

Extended Profile

1. Programme

1.1	04
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	585
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	68
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	193
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	14
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	14
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	6947867
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	93
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated with the University of Mumbai, and we implement the academic curriculum and courses prescribed by the University of Mumbai. The College attempts to guarantee a well-planned program delivery throughout the year.

i. The University annually posts the curriculum online.

ii. Academic calendars are prepared and made easy to access so that teachers, students, and parents can follow them.

iii. The timetables are as per the workload of the faculty, new appointments are made to cover any gaps in the existing faculty.

vi. Post-March 2020, the academic schedule was changed in accordance with the Maharashtra government and MU guidelines due to the lockdown.

vii. Online workshops were organized in 2020 to train teachers for engaging lectures on Google Meet platforms.

viii. Online attendance was taken. This guaranteed a transparent approach to tracking student attendance.

ix. All faculty members regularly took the number of lectures via Google Meet.

x. ICT-enabled teaching and learning methods encouraged faculty development and use of e-learning resources, which enhanced student comprehension and involvement.

xi. Several certification courses were developed to help students to bridge the gap between academics and industry.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1_-1k8CvFgTXVPfQ90nugxayez6eNtgAa/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The distribution of internal assessment work, departmental unit tests, industrial visits, awareness campaigns, rallies, workshop and seminar activities, national public holidays, short and long breaks (Ganapati vacation, Diwali vacation, Christmas break), available working days, as well as the admissions process, are taken into consideration when forming the academic calendar. Throughout the academic year, the above-mentioned activities were put into practice.

In accordance with the timeline set by the University for implementing the curriculum, extracurricular activities, and co-curricular programs, the academic year, 2020-21 started with

creating the academic calendar. For the administration of all educational activities, the college adhered to guidelines given by the University.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://mvlucollege.in/storage/2023/05/Academic-Calendar-2020-21-min.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

21

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

21

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Making Generation-Next Future Ready definitely calls for the humanitarian touch in education. In keeping with the Universal

Declaration of Human Rights, the values that are fundamental to the well-being of civilization and the environment that sustains us are inculcated through curriculum modules as well as through case studies and digital learning tools.

We encourage students to manage the waste and reuse it by making creatives and using them in inter-collegiate festivals and Cultural Festivals.

Some value-added subjects like "Foundation Course" teach the students the importance of the environment, sustainable development, gender equality, human rights, & Human Values. Subjects like "Media, Gender, and Culture" discuss the implemented culture with respect to media and gender equality.

A Code of Ethics for faculty members, staff, and learners have been defined and the work ethics demonstrated by the teachers in terms of regularity and punctuality in engaging the requisite number of lectures, transparency in financial dealings by adopting noncash transactions, etc. also help in inculcating ethics among the learners. Talks on subjects such as sexual harassment, women's health, hygiene, etc.

The unused sides of the papers are used for taking notes during meetings. Email and WhatsApp are used for paperless communication.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

181

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mvlucollege.in/storage/2023/05/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

645

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

61

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The ability and depth of learning of the students are significantly affected by their own talents and other qualities. The Institute accepts students from a variety of social and economic backgrounds. The Institute has developed a methodical framework for evaluating students' learning degrees.
- Mentors evaluate Mentees' learning aptitude during the one-on-one interactive session based on their academic achievement, behavior, and social and psychological traits. Subject teachers conduct extra sessions for slow learners to help them stay abreast with the rest.
- Each mentor in the programme for slow learners is given a cohort of students each year to work one-on-one with for general development. Slow learners are given extra sessions, and attempts are made to improve their fundamental maths and English abilities.
- Students are encouraged to enroll in Add-On courses and earn certification, attend webinars, seminars, and expert lectures; publish papers; participate in innovative projects and research work. This activity helps advanced learners to get a better internships and job opportunities whereas slow learners get better insights into the existing academic syllabus

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
585	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has been concentrating on novel and imaginative ways to disseminate, share, and facilitate students' knowledge development, employing student-centric approaches that are essential to outcome-based education. (OBE).

Course Delivery Methods:

- Seminars/Mini projects
- Technical Reports/ Case Studies
- Lab experimental work
- Class Assignments/Quizzes

Individual learning:

- Students are encouraged to undertake various E-learning resources to facilitate autonomous learning.
- Also, students are motivated to sign up for and receive certification for supplemental online classes for self-paced learning.

Experiential learning:

- The practical lessons offer student-centered instruction to help them put what they've learned in class into practice.
- Internships for career building.
- Group projects and workshops for the final year students.
- Visit neighboring industries and/or research laboratories.

Participative /collaborative learning:

- Displaying research and development initiatives at regional, state, and national competitions for projects.
- Invited presentations by subject-matter specialists and university and business alumni.

Students' ability to apply critical thinking to solve problems in the actual world is encouraged by problem-based learning. The learning outcomes from the aforementioned efforts are also mapped by the faculty.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college consistently strives to offer its students, professors, and technical staff the most recent ICT infrastructure. The efficient use of ICT-enabled tools by teachers and their use of educational technologies improves the learning experiences for students.

With the use of multimedia teaching tools like LCD projectors, internet-enabled computer/laptop systems, and the teachers' use of contemporary teaching aids, the institute has designated digital classrooms for all programmes. Each department is equipped with

smart classes with projectors and wifi along with an internally created online examination system accessible by students via LAN or the Internet.

Using ICT-enabled tools, grooming, communication skills, and exams are conducted.

The university's integrated academic management system oversees the complete academic process. The institution has also put in place an ICT-based system for student admission and payment of semester and dorm expenses. The auditorium and seminar rooms both have multimedia features.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal examinations are conducted as per the guidelines of the University of Mumbai for the students. The Timetable of Internal assessment is displayed on the Notice board/Google Classroom and also communicated to students during the online lectures.

The presence of students for lectures and practical classes is electronically tracked and regularly reviewed by an attendance committee.

To assess students' progress, regular online class tests with objective questions take place through Google Forms.

Projects are provided to students in many subjects to enhance practical learning.

The students watch practicals as they are performed online. The evaluation of the students is done through the use of online viva. Students upload their practicals to Google Classroom for review purposes.

The faculty creates question banks to help students get ready for the evaluation procedure they must go through.

Google Classroom is used for online classes. The assignments are turned in by the students via Google Classroom. Assignments are checked by teachers.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1paHaGlOyaC6pKTofF2CRyWTiyeT0d67b/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College adopts the system prescribed by the affiliating university for dealing with internal/external examinations related grievances of students. For the A.Y. 2020-2021, the affiliating university issued a circular stating pertaining to this matter. In case of any grievances of the students concerning examination-related matters, they are looked into and settled as per the guidelines of the University of Mumbai.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The college adheres to NBA Bloom's Taxonomy criteria for outcome-based education.
- PSOs (Programme specific outcomes) are chosen after extensive discussion with the stakeholders and are posted in visible locations, such as labs, departments, and offices. The college website, prospectus, course file, departments, laboratories, etc. are used to spread the PSOs and COs. The College in the Orientation Programme informs the new batch of students of the relevant academic programs' PSOs, COs, and other academic information.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Department Academic Council, Academic Council, and IQAC Cell meetings' discussions, suggestions, and decisions are taken into consideration while monitoring, evaluating, and improving the process of achieving POs and COs.

Course attainment levels are reported as a percentage of students reaching a target score and are determined based on prior performance.

Theory subjects:

1. Internal Evaluation (weightage 25 %): Continuous internal assessment.

2. External Evaluation (weightage 75 %): University theory examination.

Practical Subjects:

1. Internal Evaluation (weightage 25 %) Lab performance-Practical continuous assessment.

2. External Evaluation (weightage 75%) University practical examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

178

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mvlucollege.in/storage/2023/06/SSS-2020-21-updated->

[mvlucollege-1-min.pdf](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1) IT Department - A) IT students organized a social awareness

programme. They made a video that explains how the Coronavirus spreads and how to combat it. They designed and distributed a poster for the event over social media platforms such as Facebook, Instagram, and Whatsapp.

B) To support the college's environmental ethos, students from the IT department created paper bags and distributed them throughout the campus and surrounding area. They also discussed the advantages of using paper bags, such as how easily they can be recycled and decomposed, how they can be used instead of single-use plastic bags, and how they are biodegradable.

2) CS Department - To honor Corona soldiers, CS students developed an online poster programme. Posters circulated on social media.

3) Poster-Making Competition held during VIBES(College Fest) - During the VIBES College Festival, a poster-making competition was organized to support Gender Equality. All of these posters were circulated on social media and during the event's online stream on YouTube.

4) BMM/BAMMC Department - The BMM/BAMMC students created a motivational film based on the song Muskurayega India during a difficult moment for everyone globally, particularly Indians. The purpose was to present a concise overview of the preceding days and to put a smile on everyone's face by saying, "This, too, shall pass." A motivational video prepared at home by BMM/BAMMC students was eventually uploaded to YouTube.

File Description	Documents
Paste link for additional information	https://mvlucollege.in/storage/2023/05/3.3.1-min.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college's following physical facilities are available to accommodate all departments and support its efficient teaching-learning operations.

- Located on 2.57 acres of land
- 1301 sq. m. built-up area

- Well equipped spacious 16 classrooms. 3 smart classrooms are ICT enabled with fixed projectors and internet facilities.
- One Auditorium with state-of-the-art facilities such as a projector, speaker, and mic to carry out extra-curricular activities.
- Every department has staff computer and printer with internet facility. In addition to that each dept. has a moveable projector.
- 6 laboratories with experimental setups, computers, fixed projectors, and other peripherals, with the internet and instructors to offer ongoing support and maintenance.
- Separate incubation center to carry out research activities.
- Well maintained separate Computer Education Center for conducting Value added courses and Add courses with 20 Desktops having internet facility, 2 projectors, sound system.
- Every department is provided with a printer for smooth departmental work.
- Well-equipped Biotechnology lab.
- Well-maintained Chemistry lab.
- Adequate Staff rooms, Toilets, etc.
- Wi-Fi enabled campus
- Three dedicated Computer laboratories with 93 desktops
- Six computers in Library, and 16 computers in various departments and offices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvlucollege.in/storage/2023/03/Infrastructure-Procedure-and-Policies.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has built both instructional and infrastructure facilities to promote students' overall development, including extracurricular activities and games.

- Large playgrounds support a wide variety of games. Coaches for football and cricket are made available for students.
- A standard 23 x 10.97 sq. meter lawn tennis court for is well maintained.
- The institute also has a large indoor gymnasium facility for both boys and girls.
- Institute has 40 x 40 sq. mtrs. Indoor Sports Room where students enjoy their leisure time by playing Chess, Carrom, Dart, Table-tennis etc.
- The Institute has appointed full-time qualified Sports Room Personnel to monitor students and care for sports accessories.
- A very active college cultural committee conducts various events to keep up the student's spirit.
- Students participate in various inter-collegiate level and university-level sports. Institute organized intercollegiate level VIBES Fest on a large scale. This exhibits the technical acumen of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvlucollege.in/storage/2023/05/4.1.2-min.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvlucollege.in/storage/2023/05/4.1.3-min.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1414084

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library facility is available for students and staff of the college from Monday through Saturday from 9:30 a.m. to 3 p.m. Library is partially automated with SOUL 2.0 Library Management Software. The librarian takes care of all affairs associated with the library and coordinates with the admin office for regular upkeep of the library spaces. Maintenance and augmentation of the library facilities are regularly done. Pest management is executed as Preventive Maintenance.

In early March 2020, COVID-19 blindsided academic libraries. With little time to span, we closed our library facilities to protect the safety of our students and employees and moved to online services and work from home. As the lockdown continued Sheth L. U. J. and M. V. College Library reached out to its users by way of ICT i.e. the College Website, E-mail, and Social Media i.e. WhatsApp.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mvlucollege.in/storage/2023/06/4.2.1-Library-ILMS-min.pdf

4.2.2 - The institution has subscription for the B. Any 3 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College is constantly enhancing and fortifying its information technology infrastructure. The college offers a sophisticated IT infrastructure and improved its on-site Wi-Fi capabilities (100MBPS) for the academic years 2020-2021.

The high-end computers in the lab serve as CAP Center for teachers with a high-speed internet connection helping in the timely assessment of university examination papers. The advanced computer lab on the first floor provides requisite media-related profound software for BAMMC students. This media lab has 20 computers and one laptop which are used for conducting BAMMC practicals. In addition to this, a facility of 1 LCD projector, 1 printer, and a television set is also available.

Two computer labs, situated on the ground floor, have well-equipped advanced 75 computers, having an Internet facility which is used for conducting B.Sc (IT) and BSc CS practicals. In

addition, it has 1 laptop, 5 projectors, and 4 whiteboards.

Computer Education Centre located on the ground floor is having 20 high configuration PCs, and 2 Projectors to conduct add-on courses.

The biotechnology laboratory situated on the second floor is having 2 PCs and 2 projectors.

The library is very well equipped with internet for 6 computers for browsing and library stock maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvlucollege.in/storage/2023/05/4.3.1-min.pdf

4.3.2 - Number of Computers

121

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5533063

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sheth L. U. J. and Sir M. V. College have well-defined Policies and Procedures for the maintenance of infrastructure. A dedicated housekeeping staff is availed for keeping the college campus clean and hygienic.

Maintenance: The respective department head notifies the Director of any equipment or facilities that need to be maintained or inspected for defects. Maintenance of AC, CCTV, and internet services is done through AMC. The college's support staff takes care of the cleanliness and maintenance of the college campus.

Library: The library facility is available for students and staff of the college from Monday through Saturday from 9:30 a.m. to 3 p.m. Library is partially automated with SOUL 2.0 Library software.

Laboratories: Lab maintenance staff is responsible for the regular maintenance of facilities such as computers, projectors, microprocessor kits, Digital Electronic kits, IOT practical kits, etc. Also, the Biotechnology lab is maintained by dedicated lab assistants who take care of all the chemicals, equipment, and instruments.

Sports Gymkhana: The college has a large playground, a lawn tennis court, a good cricket field, and a gymkhana for bodybuilding. The college also has well-equipped facilities for indoor games which include Chess, Carrom, Table tennis, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvlucollege.in/storage/2023/03/Infrastructure-Procedure-and-Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

7

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://mvlucollege.in/storage/2023/05/5.1.3-min.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During the academic year 2020-2021, COVID-19 was outbroken and to contain the spreading of this disease all academic, cultural, and social activities of the Sheth L. U. J. and Sir M. V. College had performed in online mode. Students in large numbers came online and spread awareness on Corona Virus and its impact on mankind by making posters and videos and sharing them on social media. Students council celebrate Gurupoornima enthusiastically in google meet in the month of July 2020. Very few students and staff of respective departments had come to college and performed Dussehra Puja with all Covid precautions. Students council organized an inter-collegiate fest- VIBES in online mode and received good responses from participants from various colleges. The winners of the VIBES fest were given online certificates and online monetary rewards. The college also organized Code Execution Championships, where participants learn a range of skills related to time management, coding, and competitiveness in online mode. Eventually, students developed new programming skills and learned how to solve problems quickly. The Student Council addressed several recommendations and concepts from students and student members.

File Description	Documents
Paste link for additional information	https://mvlucollege.in/storage/2023/05/5.3.2-min.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1257

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sheth L. U. J. and Sir M. V. College have a good bond with alumni. Due to the COVID-19 pandemic, a few informal meetings took place with alumni in online mode during the current academic year. Alumni extend their help in organizing our inter-college fest VIBES and coordinate with core members and event heads of VIBES. Also, take care that the college fest is conducted without any hassle. They even support the events by taking the role of judges in particular events like Digital poster making, Photography, etc. Our college's alumni connect current students seeking internships, career guidance, and job referrals with potential employers. In general, alumni support students and the college community by contributing financially, intellectually, and morally to various campus events. They contribute significantly to campus events and bring a lot of experience and knowledge to the table. Their involvement strengthens the connection between the college and its alumni, fosters a sense of community, and gives students a stage to display their abilities.

File Description	Documents
Paste link for additional information	https://mvlucollege.in/storage/2023/05/5.4.1-min.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College was founded in 1963 in honor of Sir Mathuradas Vissanji, Sheth Laherchand Uttamchand Jhaveri, and Shri Jivanlal Chinai. It offers quality education based on ethical principles and has an affiliation with the University of Mumbai. To stay up with the changes, the institution has provided students with modern facilities and services.

The College has successfully launched self-finance courses:-

- Bachelor of Science in Information Technology
- Bachelor of Science in Computer Science
- Bachelor of Science in Biotechnology
- Bachelor of Arts in Multimedia and Mass Communication

The Institute is expanding its reputation by offering a variety of professional and globally recognized certification courses. It also promotes different sporting events and social activities to provide its students with value-based education. The College has an Academic Council that includes the Director, HODs, Faculties, and Admin staff. To ensure quality and instill a culture of excellence, IQAC created a Strategic Plan. Faculty comments and involvement are given sufficient weightage through their participation in committees such as Anti-ragging, IQAC, Research, Examination, and Placement. The College promotes the college team's efforts to uphold high standards and provides guidance as required.

File Description	Documents
Paste link for additional information	https://mvlucollege.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Administration ensures that all levels of staff, faculty, and students contribute to the institution's vision, mission, and goals. The I.Q.A.C. is empowered and provided autonomy at the operational level, while the College Management develops plans and policies.

Institute practices decentralized management at multiple levels in 2020-21.

1. Admission process

2. Library Addition of resources

3. Preparation of academic calendar

4. IT Infrastructure augmentation

5. Examination process

1. Admission process: Decentralized management oversees the college admissions process, composed of teaching and non-teaching personnel.

2. Library Addition of resources: Coordinators create list of books, librarian estimates cost, Director approves.

3. Preparation of academic calendar

IQAC has the authority to plan, manage, enhance, and monitor initiatives to improve the institution's quality. Each department and committee has responsibility and the final academic calendar is developed and accepted at the IQAC conference.

4. IT Infrastructure augmentation

The IQAC committee compiles and sends a list of enhancements to

the IQAC, calculates costs, and submits a quote to the trustees for approval.

5. Examination process

The Institute has a decentralized system for conducting internal assessments and end-of-semester examinations online, with instructions distributed to HoDs and Exam Coordinators.

File Description	Documents
Paste link for additional information	https://mvlucollege.in/storage/2023/05/6.1.2-min.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our Institution has drafted Perspective Plans for development. Six broad aspects were identified and included in the plan and are as follows: Academics, Research and Extension, Administration, Co and Extra curricular activities, Infrastructure, and Financial resources. A gap analysis was also done.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mvlucollege.in/storage/2023/05/6.2.1-min.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has an internal Organizational Structure that has evolved over 58 years. Our Institution is managed by Laxmi Charitable Trust. The Statutory body of the College, the Internal Quality Assurance Cell (IQAC) is constituted as per the guidelines of UGC. This body plays an important role in framing policies and its execution.

The organogram is uploaded which shows the organizational details of the institution allowing the free flow of information and helping in the smooth administration of the institution.

The Director is responsible for the academic, administrative matters and disciplinary matters of the college.

All departments have Coordinators and under them are our Lecturers.

Courses are conducted as per the curricula prescribed by the University of Mumbai.

The library is taken care of by the Assistant Librarian who reports to the Director.

File Description	Documents
Paste link for additional information	https://mvlucollege.in/storage/2023/04/MVLU-Code-Of-Ethics-1.pdf
Link to Organogram of the Institution webpage	https://mvlucollege.in/storage/2023/05/Organogram-MVLU-College-min.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Fair and competitive salaries are given to both teaching and non-teaching staff essential to retain talented individuals. All non-teaching staff and a few teaching staff avail of the EPF facility. The College also encourages a healthy work-life balance. The staff is granted leaves such as maternity leave, casual leaves, and earned leaves as per the leave rules sanctioned by the College.

The College also offers opportunities for professional development, such as workshops, conferences, and training programs enabling the employees to enhance their skills and stay updated with the latest teaching methodologies or administrative practices.

The College also has a transparent and effective grievance redressal mechanism that allows employees to voice their concerns or grievances in the form of an open-door policy and regular verbal feedback sessions.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system for teaching and non-teaching staff in the institution is designed to assess and evaluate their job performance, skills, and contributions. This system helps identify areas of strength, and areas needing improvement, and provides feedback to enhance overall performance.

The Director seeks verbal feedback from HODs of respective departments to identify areas for improvement and implement necessary changes. There is regular monitoring of the progress and guidance and support are constantly provided to help teaching and non-teaching staff members to perform better.

The institution conducts evaluations usually annually and provides feedback to teaching employees on their performance taking into account the student's feedback. The feedback is constructive and specific, highlighting areas of strength and areas that need improvement.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College conducts internal and external financial audits regularly.

1. **Internal Audit:** The accountant is in charge of the internal audit, which includes a thorough examination of all vouchers. The costs spent under various headings are extensively examined by examining the bills and vouchers, as well as the balance sheet entries for presentation to the external auditor. Any errors, omissions, or commissions identified throughout this verification are instantly corrected/rectified, and precautionary measures are made to ensure that they do not occur again in the future.

External Audit: (Parvathy Ganesh Chartered Accountants Firm) An external annual audit is conducted by statutory auditors duly

authorized by the college, during which the institution's financial statements are verified. The accounts department of the college, with the cooperation of the Director, prepares the budget estimate, which is then presented to the Board of Trustees. After the Board of Trustees' approval, the budget is presented to the CDC for final approval.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1qIk6cJXbm-c-0KX8vnXimWL2sOmsH82qu/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

MVLU well planned financial policy ensures that the budget is made well in advance after taking into account the demands and requirements of each department. Every Department is asked to submit a list of requirements for the next academic year, including books, instruments, equipment, computers, and consumables. The budget is prepared after due scrutiny by the Director and the same is placed before the Board of trustees who approve the same with necessary changes.

Effective financial resource management is the responsibility of the Director who decides the priorities while allotting the financial resources. The Director makes sure that the financial

resources are used as effectively as possible.

Quotations over Rs. 10,000 are invited and scrutinized by the Director and respective HODs. The librarian takes the requirements of books from respective HODs and submits them to the Director for approval.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Due to pandemic and lockdown, the academic year 2020-2021 was unique. Few quality initiatives, which were part of the plan of action for the year, could not be completed.

Our Institution conducted online training for faculty members for conducting lectures on Google classroom platforms. This training had following motives:

- Completion of the syllabus of the current academic year of the undergraduate programs.
- Commencement of lecturers for new academic year for SY and TY classes started as soon as the academic term opened and for FY classes after completion of admissions.

The main objective of the training for using online platforms to a large extent helped the Institution, in engaging with the learners on a fairly continuous basis in difficult times.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/12pyTAdQzwZ2dUg0Jn2UjnaL0thZOoti2/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our Institution conducted online lectures during the A.Y. 2020-2021, due to the pandemic. Some challenges were faced while logging in to lectures. To address this a WhatsApp Group of students was created. All the challenges and issues were discussed in this group and were resolved. For delivering lectures Google Meet was used as a common platform by all departments. To allocate the assignments and review them, Google Classroom was used. Faculty members identified and recorded the challenges that learners faced during the first online examinations. This helped in addressing the processes and minimized the challenges which were faced by the learners in the subsequent examinations. Using Google Forms, tests were conducted to check whether the students were able to understand, whatever was taught online.

File Description	Documents
Paste link for additional information	https://mvlucollege.in/storage/2023/05/6.5.2-min.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1UNI9rDSay8W19od2yh6Zmao5GoyEv40-/view?usp=sharing
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

•The admissions committee of the college is in charge of providing equal opportunity for admission to students. Each Department creates awareness of how to be compassionate to one and all.

•The Institute strives to promote gender equality through its seminar initiative, the intercollegiate fest, sports, and cultural events. The college fest committee organized a poster-making competition on Gender Equality to promote awareness of gender equality. Eight students participated in this competition and showed their talent.

• In compliance with Statutory Authorities' laws and regulations, the institute has formed a number of committees involving senior female professors and staff members, including the Women Development Cell. The female faculty members of the aforementioned Committees provide consistent counseling services to students.

• Electronic surveillance through CCTV cameras in premises and all floors, and laboratories as a safety measure especially for the safety of women staff and students. In the college premises, males and girls have separate clean restrooms that have basic amenities.

• The lockdown imposed in view of the Pandemic changed the dynamics of communication which became remote through online mode but our college continued to address the issues related to gender and the promotion of gender equity.

File Description	Documents
Annual gender sensitization action plan	https://mvlucollege.in/storage/2023/05/7.1.1.a-min.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mvlucollege.in/storage/2023/05/7.1.1-b-min.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

All the stakeholders are directed to take ethical responsibility in reducing individual waste generation. A dedicated team of gardeners and sweepers cares for the campus's gardens, plantation, maintenance, etc. on a regular basis in order to preserve its green environment.

Solid Waste: As a higher educational Institution, paper resources are widely used (for administrative, examination, and library purposes). For the last thirty years, all answer books preserved for three years are sent to the factory for recycling and a certificate is issued for the same. Similarly, old newspapers are also sent for recycling. Plastic usage has been minimized by discontinuing the use of plastic cups, containers, and no plastic bags. Online systems of examinations, WhatsApp groups for students, and Online google classrooms are steps towards becoming paperless.

Liquid Waste: liquid waste is discharged into the municipal sewage system. The main focus is on reducing and disposing of the amount of hazardous chemicals safely. Similarly costly chemicals are recycled or reused.

In 2020-2021 the college was closed as per directives of the Govt. Covid 19 Pandemic so students were not coming to the premises all processes were online. Similarly, due to the closure of laboratories, no liquid waste has been generated.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://mvlucollege.in/storage/2023/05/7.1.3-min.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College strictly adheres to the rules and regulations of the Government of Maharashtra and the University of Mumbai pertaining to admissions. The College caters to a diverse group of learners in terms of religion, language, and socioeconomic backgrounds. Cultural diversity is reflected in the curriculum. Subjects like Media Studies, Foundation Course, Media, Gender and Culture, Media Laws and Ethics, and Contemporary Issues in the BAMMC course have well-designed curricula that reflect multiple diversities of India. The College also undertakes various initiatives in the form of celebration of days of Eminent personalities, National Festivals, and other such activities to provide for an inclusive environment by bringing students and teachers with diverse backgrounds on a single platform. In the academic year 2020-2021, most of the events were conducted online due to the COVID pandemic. Many activities/competitions are conducted during Inter-Collegiate Fest VIBES to promote Indian culture and tradition. In the Dance Competition students from different regions of India showed their talents and promoted regional culture. Various events like Singing, Rapping, Nail Art, and Mehndi where students enthusiastically participated and promoted Indian culture. During the college fest students from a variety of locations participated in online mode to encourage campus-wide inclusiveness and sensitization.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Indian Constitution is designed with proper care keeping all dimensions of democracy. Our institution organizes various activities to make students and employees aware of the constitutional obligations: values, rights, duties, and responsibilities of the citizens. Covid lockdown did not dampen our spirits to celebrate these days, with all covid rules and precautions. A subject called Green Technology included in CS and IT syllabus in Semester 2 orients the students towards environmental consciousness. Vibes intercollegiate festival was held online. It addressed social issues and took up a fest theme every year. The theme taken this year was "Tech-India, The Digital Revolution" in which the "Make In India" principle was promoted across various colleges. As part of the institutional mechanism, the college has Women Development Committee, Anti-ragging Committee to protect and foster human rights. As part of its fundamental duty, the college celebrated national events like Independence Day and Republic Day to instill the spirit of patriotism. Incredible art was created by students during the lockdown and posted in social media groups to spread awareness in society to contain the COVID-19 disease.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to C. Any 2 of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The celebration of various National and International Days is a part of the Academic and Activity Calender of the College. Our college ensures and promotes a sense of nationalism, national integrity, and inter-religious harmony. The institute celebrated national and international commemorative days and events and the same are listed below :

On Independence Day and Republic Day, flag hoisting of the National Flag was done on the campus in the presence of management and staff members. Guru Purnima was celebrated on 5th July 2020 through online mode. The college also celebrated National and Regional festivals with the participation of the entire college community. Navratri was celebrated with a lot of enthusiasm with all covid precautions.

Many programs could not be celebrated with normal enthusiasm due to the COVID pandemic.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1

1. Title of the practice: Commitment towards Green Healing" (CGH)

2. The Practice:

1. At the start of each academic year, the IQAC informs all departments about this mission.
2. The coordinators receive details of CGH and then convey the information to the students.
3. The authority then implements the plan by promoting objectives such as reducing the use of plastic, recycling paper, using sustainable materials, etc.
4. Students were made to realize the importance of green healing.
5. The teaching and non-teaching staff, as well as the students, work together to achieve these objectives.
6. Although it was Covid-19 everywhere, the institution maintained a green campus.

Practice 2

1. Title of the Practice: Adoption of open source technology

2. The Practice

1. The IQAC notified all departments about this objective at the start of the academic year.
2. All coordinators were exposed to open-source software in order to communicate the same to their staff and students.
3. The authority then put the strategy into action by pushing the mentioned objectives, such as students as programmers using pre-existing code to improve the software and even coming up with their own inventions.
4. All teaching, non-teaching, and student personnel worked together to achieve the aforementioned goals.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the college is to provide students with an opportunity to accomplish their greatest potential by providing them with abilities and expertise in their selected professions.

As a result, the mission of Sheth L.U.J. and Sir M.V. College is to ensure quality education by providing a learning environment that promotes knowledge dissemination in order to ensure that students develop life skills for taking on challenges and responsibilities with social, gender, and environmental sensitivity.

As an outcome, the college chose to provide students with knowledge by providing more certificate classes in order to accomplish its objective. A summary is given below.

- CCSP - The objective of this course is to educate students on new technology in Python programming, Oracle database, hardware, and networking.
- Fundamentals of Data Science with Python: This course was introduced under CCSP semester 3 to provide skills and knowledge for proficiency in data science, including programming, statistics, analysis, and visualization.
- JAVA Programming - Advanced programming in JAVA is taught

under CCSP in semester 3.

Students also created live projects.

The importance of fostering students through extension and outreach activities cannot be stressed enough in order to ensure quality education as well as social and environmental awareness.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated with the University of Mumbai, and we implement the academic curriculum and courses prescribed by the University of Mumbai. The College attempts to guarantee a well-planned program delivery throughout the year.

i. The University annually posts the curriculum online.

ii. Academic calendars are prepared and made easy to access so that teachers, students, and parents can follow them.

iii. The timetables are as per the workload of the faculty, new appointments are made to cover any gaps in the existing faculty.

vi. Post-March 2020, the academic schedule was changed in accordance with the Maharashtra government and MU guidelines due to the lockdown.

vii. Online workshops were organized in 2020 to train teachers for engaging lectures on Google Meet platforms.

viii. Online attendance was taken. This guaranteed a transparent approach to tracking student attendance.

ix. All faculty members regularly took the number of lectures via Google Meet.

x. ICT-enabled teaching and learning methods encouraged faculty development and use of e-learning resources, which enhanced student comprehension and involvement.

xi. Several certification courses were developed to help students to bridge the gap between academics and industry.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1_-1k8CvFgTXVPfQ90nugxayez6eNtgAa/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The distribution of internal assessment work, departmental unit tests, industrial visits, awareness campaigns, rallies, workshop and seminar activities, national public holidays, short and long breaks (Ganapati vacation, Diwali vacation, Christmas break), available working days, as well as the admissions process, are taken into consideration when forming the academic calendar. Throughout the academic year, the above-mentioned activities were put into practice.

In accordance with the timeline set by the University for implementing the curriculum, extracurricular activities, and co-curricular programs, the academic year, 2020-21 started with creating the academic calendar. For the administration of all educational activities, the college adhered to guidelines given by the University.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://mvlucollege.in/storage/2023/05/Academic-Calendar-2020-21-min.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

E. None of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
4	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
2	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
21	

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

21

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Making Generation-Next Future Ready definitely calls for the humanitarian touch in education. In keeping with the Universal Declaration of Human Rights, the values that are fundamental to the well-being of civilization and the environment that sustains us are inculcated through curriculum modules as well as through case studies and digital learning tools.

We encourage students to manage the waste and reuse it by making creatives and using them in inter-collegiate festivals and Cultural Festivals.

Some value-added subjects like "Foundation Course" teach the students the importance of the environment, sustainable development, gender equality, human rights, & Human Values. Subjects like "Media, Gender, and Culture" discuss the implemented culture with respect to media and gender equality.

A Code of Ethics for faculty members, staff, and learners have been defined and the work ethics demonstrated by the teachers in terms of regularity and punctuality in engaging the requisite number of lectures, transparency in financial dealings by adopting noncash transactions, etc. also help in inculcating ethics among the learners. Talks on subjects such as sexual harassment, women's health, hygiene, etc.

The unused sides of the papers are used for taking notes during meetings. Email and WhatsApp are used for paperless communication.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

181

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mvlucollege.in/storage/2023/05/1.4.2.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
645	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,	

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

61

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The ability and depth of learning of the students are significantly affected by their own talents and other qualities. The Institute accepts students from a variety of social and economic backgrounds. The Institute has developed a methodical framework for evaluating students' learning degrees.
- Mentors evaluate Mentees' learning aptitude during the one-on-one interactive session based on their academic achievement, behavior, and social and psychological traits. Subject teachers conduct extra sessions for slow learners to help them stay abreast with the rest.
- Each mentor in the programme for slow learners is given a cohort of students each year to work one-on-one with for general development. Slow learners are given extra sessions, and attempts are made to improve their fundamental maths and English abilities.
- Students are encouraged to enroll in Add-On courses and earn certification, attend webinars, seminars, and expert lectures; publish papers; participate in innovative projects and research work. This activity helps advanced learners to get a better internships and job opportunities whereas slow learners get better insights into the existing academic syllabus

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
585	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has been concentrating on novel and imaginative ways to disseminate, share, and facilitate students' knowledge development, employing student-centric approaches that are essential to outcome-based education. (OBE).

Course Delivery Methods:

- Seminars/Mini projects
- Technical Reports/ Case Studies
- Lab experimental work
- Class Assignments/Quizzes

Individual learning:

- Students are encouraged to undertake various E-learning resources to facilitate autonomous learning.
- Also, students are motivated to sign up for and receive certification for supplemental online classes for self-paced learning.

Experiential learning:

- The practical lessons offer student-centered instruction to help them put what they've learned in class into practice.
- Internships for career building.
- Group projects and workshops for the final year students.
- Visit neighboring industries and/or research laboratories.

Participative /collaborative learning:

- Displaying research and development initiatives at regional, state, and national competitions for projects.
- Invited presentations by subject-matter specialists and university and business alumni.

Students' ability to apply critical thinking to solve problems in the actual world is encouraged by problem-based learning. The learning outcomes from the aforementioned efforts are also mapped by the faculty.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college consistently strives to offer its students, professors, and technical staff the most recent ICT infrastructure. The efficient use of ICT-enabled tools by teachers and their use of educational technologies improves the learning experiences for students.

With the use of multimedia teaching tools like LCD projectors, internet-enabled computer/laptop systems, and the teachers' use

of contemporary teaching aids, the institute has designated digital classrooms for all programmes. Each department is equipped with smart classes with projectors and wifi along with an internally created online examination system accessible by students via LAN or the Internet.

Using ICT-enabled tools, grooming, communication skills, and exams are conducted.

The university's integrated academic management system oversees the complete academic process. The institution has also put in place an ICT-based system for student admission and payment of semester and dorm expenses. The auditorium and seminar rooms both have multimedia features.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal examinations are conducted as per the guidelines of the University of Mumbai for the students. The Timetable of Internal assessment is displayed on the Notice board/Google Classroom and also communicated to students during the online lectures.

The presence of students for lectures and practical classes is electronically tracked and regularly reviewed by an attendance committee.

To assess students' progress, regular online class tests with objective questions take place through Google Forms.

Projects are provided to students in many subjects to enhance practical learning.

The students watch practicals as they are performed online. The evaluation of the students is done through the use of online viva. Students upload their practicals to Google Classroom for review purposes.

The faculty creates question banks to help students get ready for the evaluation procedure they must go through.

Google Classroom is used for online classes. The assignments are turned in by the students via Google Classroom. Assignments are checked by teachers.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1paHaGlOy aC6pKTofF2CRyWTiyeT0d67b/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College adopts the system prescribed by the affiliating university for dealing with internal/external examinations related grievances of students. For the A.Y. 2020-2021, the affiliating university issued a circular stating pertaining to this matter. In case of any grievances of the students concerning examination-related matters, they are looked into and settled as per the guidelines of the University of Mumbai.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The college adheres to NBA Bloom's Taxonomy criteria for outcome-based education.
- PSOs (Programme specific outcomes) are chosen after extensive discussion with the stakeholders and are posted in visible locations, such as labs, departments, and offices. The college website, prospectus, course file, departments, laboratories, etc. are used to spread the PSOs and COs. The College in the Orientation Programme informs the new batch of students of the relevant academic programs' PSOs, COs, and other academic information.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Department Academic Council, Academic Council, and IQAC Cell meetings' discussions, suggestions, and decisions are taken into consideration while monitoring, evaluating, and improving the process of achieving POs and COs.

Course attainment levels are reported as a percentage of

students reaching a target score and are determined based on prior performance.

Theory subjects:

1. Internal Evaluation (weightage 25 %): Continuous internal assessment.

2. External Evaluation (weightage 75 %): University theory examination.

Practical Subjects:

1. Internal Evaluation (weightage 25 %) Lab performance- Practical continuous assessment.

2. External Evaluation (weightage 75%) University practical examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

178

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mvlucollege.in/storage/2023/06/SSS-2020-21-updated-mvlucollege-1-min.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1) IT Department - A) IT students organized a social awareness programme. They made a video that explains how the Coronavirus spreads and how to combat it. They designed and distributed a poster for the event over social media platforms such as Facebook, Instagram, and Whatsapp.

B) To support the college's environmental ethos, students from the IT department created paper bags and distributed them throughout the campus and surrounding area. They also discussed the advantages of using paper bags, such as how easily they can be recycled and decomposed, how they can be used instead of single-use plastic bags, and how they are biodegradable.

2) CS Department - To honor Corona soldiers, CS students developed an online poster programme. Posters circulated on social media.

3) Poster-Making Competition held during VIBES(College Fest) - During the VIBES College Festival, a poster-making competition was organized to support Gender Equality. All of these posters were circulated on social media and during the event's online stream on YouTube.

4) BMM/BAMMC Department - The BMM/BAMMC students created a motivational film based on the song Muskurayega India during a difficult moment for everyone globally, particularly Indians. The purpose was to present a concise overview of the preceding days and to put a smile on everyone's face by saying, "This, too, shall pass." A motivational video prepared at home by BMM/BAMMC students was eventually uploaded to YouTube.

File Description	Documents
Paste link for additional information	https://mvlucollege.in/storage/2023/05/3.3.1-min.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college's following physical facilities are available to accommodate all departments and support its efficient teaching-learning operations.

- Located on 2.57 acres of land
- 1301 sq. m. built-up area
- Well equipped spacious 16 classrooms. 3 smart classrooms are ICT enabled with fixed projectors and internet facilities.
- One Auditorium with state-of-the-art facilities such as a projector, speaker, and mic to carry out extra-curricular activities.
- Every department has staff computer and printer with internet facility. In addition to that each dept. has a moveable projector.
- 6 laboratories with experimental setups, computers, fixed projectors, and other peripherals, with the internet and instructors to offer ongoing support and maintenance.
- Separate incubation center to carry out research activities.
- Well maintained separate Computer Education Center for conducting Value added courses and Add courses with 20 Desktops having internet facility, 2 projectors, sound system.
- Every department is provided with a printer for smooth departmental work.
- Well-equipped Biotechnology lab.
- Well-maintained Chemistry lab.
- Adequate Staff rooms, Toilets, etc.
- Wi-Fi enabled campus

- Three dedicated Computer laboratories with 93 desktops
- Six computers in Library, and 16 computers in various departments and offices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvlucollege.in/storage/2023/03/Infrastructure-Procedure-and-Policies.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has built both instructional and infrastructure facilities to promote students' overall development, including extracurricular activities and games.

- Large playgrounds support a wide variety of games. Coaches for football and cricket are made available for students.
- A standard 23 x 10.97 sq. meter lawn tennis court for is well maintained.
- The institute also has a large indoor gymnasium facility for both boys and girls.
- Institute has 40 x 40 sq. mtrs. Indoor Sports Room where students enjoy their leisure time by playing Chess, Carrom, Dart, Table-tennis etc.
- The Institute has appointed full-time qualified Sports Room Personnel to monitor students and care for sports accessories.
- A very active college cultural committee conducts various events to keep up the student's spirit.
- Students participate in various inter-collegiate level and university-level sports. Institute organized intercollegiate level VIBES Fest on a large scale. This

exhibits the technical acumen of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvlucollege.in/storage/2023/05/4.1.2-min.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvlucollege.in/storage/2023/05/4.1.3-min.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1414084

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library facility is available for students and staff of the college from Monday through Saturday from 9:30 a.m. to 3 p.m. Library is partially automated with SOUL 2.0 Library Management Software. The librarian takes care of all affairs associated with the library and coordinates with the admin office for regular upkeep of the library spaces. Maintenance and augmentation of the library facilities are regularly done. Pest management is executed as Preventive Maintenance.

In early March 2020, COVID-19 blindsided academic libraries. With little time to span, we closed our library facilities to protect the safety of our students and employees and moved to online services and work from home. As the lockdown continued Sheth L. U. J. and M. V. College Library reached out to its users by way of ICT i.e. the College Website, E-mail, and Social Media i.e. WhatsApp.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mvlucollege.in/storage/2023/06/4.2.1-Library-ILMS-min.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College is constantly enhancing and fortifying its information technology infrastructure. The college offers a sophisticated IT infrastructure and improved its on-site Wi-Fi capabilities (100MBPS) for the academic years 2020-2021.

The high-end computers in the lab serve as CAP Center for teachers with a high-speed internet connection helping in the timely assessment of university examination papers. The advanced computer lab on the first floor provides requisite media-related profound software for BAMMC students. This media lab has 20 computers and one laptop which are used for conducting BAMMC practicals. In addition to this, a facility of 1 LCD projector, 1 printer, and a television set is also available.

Two computer labs, situated on the ground floor, have well-equipped advanced 75 computers, having an Internet facility which is used for conducting B.Sc (IT) and BSc CS practicals. In addition, it has 1 laptop, 5 projectors, and 4 whiteboards.

Computer Education Centre located on the ground floor is having 20 high configuration PCs, and 2 Projectors to conduct add-on courses.

The biotechnology laboratory situated on the second floor is having 2 PCs and 2 projectors.

The library is very well equipped with internet for 6 computers for browsing and library stock maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvlucollege.in/storage/2023/05/4.3.1-min.pdf

4.3.2 - Number of Computers

121

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5533063

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sheth L. U. J. and Sir M. V. College have well-defined Policies and Procedures for the maintenance of infrastructure. A dedicated housekeeping staff is availed for keeping the college campus clean and hygienic.

Maintenance: The respective department head notifies the Director of any equipment or facilities that need to be maintained or inspected for defects. Maintenance of AC, CCTV, and internet services is done through AMC. The college's support staff takes care of the cleanliness and maintenance of the college campus.

Library: The library facility is available for students and staff of the college from Monday through Saturday from 9:30

a.m. to 3 p.m. Library is partially automated with SOUL 2.0 Library software.

Laboratories: Lab maintenance staff is responsible for the regular maintenance of facilities such as computers, projectors, microprocessor kits, Digital Electronic kits, IOT practical kits, etc. Also, the Biotechnology lab is maintained by dedicated lab assistants who take care of all the chemicals, equipment, and instruments.

Sports Gymkhana: The college has a large playground, a lawn tennis court, a good cricket field, and a gymkhana for bodybuilding. The college also has well-equipped facilities for indoor games which include Chess, Carrom, Table tennis, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvlucollege.in/storage/2023/03/Infrastructure-Procedure-and-Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

7

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://mvlucollege.in/storage/2023/05/5.1.3-min.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During the academic year 2020-2021, COVID-19 was outbroken and to contain the spreading of this disease all academic, cultural, and social activities of the Sheth L. U. J. and Sir M. V. College had performed in online mode. Students in large numbers came online and spread awareness on Corona Virus and its impact on mankind by making posters and videos and sharing them on social media. Students council celebrate Gurupoornima enthusiastically in google meet in the month of July 2020. Very few students and staff of respective departments had come to college and performed Dussehra Puja with all Covid precautions. Students council organized an inter-collegiate fest- VIBES in online mode and received good responses from participants from various colleges. The winners of the VIBES fest were given online certificates and online monetary rewards. The college also organized Code Execution Championships, where participants learn a range of skills related to time management, coding, and competitiveness in online mode. Eventually, students developed new programming skills and learned how to solve problems quickly. The Student Council addressed several recommendations and concepts from students and student members.

File Description	Documents
Paste link for additional information	https://mvlucollege.in/storage/2023/05/5.3.2-min.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1257

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sheth L. U. J. and Sir M. V. College have a good bond with alumni. Due to the COVID-19 pandemic, a few informal meetings took place with alumni in online mode during the current academic year. Alumni extend their help in organizing our inter-college fest VIBES and coordinate with core members and event heads of VIBES. Also, take care that the college fest is conducted without any hassle. They even support the events by taking the role of judges in particular events like Digital poster making, Photography, etc. Our college's alumni connect current students seeking internships, career guidance, and job referrals with potential employers. In general, alumni support students and the college community by contributing financially, intellectually, and morally to various campus events. They contribute significantly to campus events and bring a lot of experience and knowledge to the table. Their involvement strengthens the connection between the college and its alumni, fosters a sense of community, and gives students a stage to display their abilities.

File Description	Documents
Paste link for additional information	https://mvlucollege.in/storage/2023/05/5.4.1-min.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College was founded in 1963 in honor of Sir Mathuradas Vissanji, Sheth Laherchand Uttamchand Jhaveri, and Shri Jivanlal Chinai. It offers quality education based on ethical principles and has an affiliation with the University of Mumbai. To stay up with the changes, the institution has provided students with modern facilities and services.

The College has successfully launched self-finance courses:-

- Bachelor of Science in Information Technology
- Bachelor of Science in Computer Science
- Bachelor of Science in Biotechnology
- Bachelor of Arts in Multimedia and Mass Communication

The Institute is expanding its reputation by offering a variety of professional and globally recognized certification courses. It also promotes different sporting events and social activities to provide its students with value-based education. The College has an Academic Council that includes the Director, HODs, Faculties, and Admin staff. To ensure quality and instill

a culture of excellence, IQAC created a Strategic Plan. Faculty comments and involvement are given sufficient weightage through their participation in committees such as Anti-ragging, IQAC, Research, Examination, and Placement. The College promotes the college team's efforts to uphold high standards and provides guidance as required.

File Description	Documents
Paste link for additional information	https://mvlucollege.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Administration ensures that all levels of staff, faculty, and students contribute to the institution's vision, mission, and goals. The I.Q.A.C. is empowered and provided autonomy at the operational level, while the College Management develops plans and policies.

Institute practices decentralized management at multiple levels in 2020-21.

1. Admission process

2. Library Addition of resources

3. Preparation of academic calendar

4. IT Infrastructure augmentation

5. Examination process

1. Admission process: Decentralized management oversees the college admissions process, composed of teaching and non-teaching personnel.

2. Library Addition of resources: Coordinators create list of books, librarian estimates cost, Director approves.

3. Preparation of academic calendar

IQAC has the authority to plan, manage, enhance, and monitor

initiatives to improve the institution's quality. Each department and committee has responsibility and the final academic calendar is developed and accepted at the IQAC conference.

4. IT Infrastructure augmentation

The IQAC committee compiles and sends a list of enhancements to the IQAC, calculates costs, and submits a quote to the trustees for approval.

5. Examination process

The Institute has a decentralized system for conducting internal assessments and end-of-semester examinations online, with instructions distributed to HoDs and Exam Coordinators.

File Description	Documents
Paste link for additional information	https://mvlucollege.in/storage/2023/05/6.1.2-min.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our Institution has drafted Perspective Plans for development. Six broad aspects were identified and included in the plan and are as follows: Academics, Research and Extension, Administration, Co and Extra curricular activities, Infrastructure, and Financial resources. A gap analysis was also done.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mvlucollege.in/storage/2023/05/6.2.1-min.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has an internal Organizational Structure that has evolved over 58 years. Our Institution is managed by Laxmi Charitable Trust. The Statutory body of the College, the Internal Quality Assurance Cell (IQAC) is constituted as per the guidelines of UGC. This body plays an important role in framing policies and its execution.

The organogram is uploaded which shows the organizational details of the institution allowing the free flow of information and helping in the smooth administration of the institution.

The Director is responsible for the academic, administrative matters and disciplinary matters of the college.

All departments have Coordinators and under them are our Lecturers.

Courses are conducted as per the curricula prescribed by the University of Mumbai.

The library is taken care of by the Assistant Librarian who reports to the Director.

File Description	Documents
Paste link for additional information	https://mvlucollege.in/storage/2023/04/MVLU-Code-Of-Ethics-1.pdf
Link to Organogram of the Institution webpage	https://mvlucollege.in/storage/2023/05/Organogram-MVLU-College-min.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Fair and competitive salaries are given to both teaching and non-teaching staff essential to retain talented individuals. All non-teaching staff and a few teaching staff avail of the EPF facility. The College also encourages a healthy work-life balance. The staff is granted leaves such as maternity leave, casual leaves, and earned leaves as per the leave rules sanctioned by the College.

The College also offers opportunities for professional development, such as workshops, conferences, and training programs enabling the employees to enhance their skills and stay updated with the latest teaching methodologies or administrative practices.

The College also has a transparent and effective grievance redressal mechanism that allows employees to voice their concerns or grievances in the form of an open-door policy and regular verbal feedback sessions.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

year	
0	
File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
2	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
7	

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system for teaching and non-teaching staff in the institution is designed to assess and evaluate their job performance, skills, and contributions. This system helps identify areas of strength, and areas needing improvement, and provides feedback to enhance overall performance.

The Director seeks verbal feedback from HODs of respective departments to identify areas for improvement and implement necessary changes. There is regular monitoring of the progress and guidance and support are constantly provided to help teaching and non-teaching staff members to perform better.

The institution conducts evaluations usually annually and provides feedback to teaching employees on their performance taking into account the student's feedback. The feedback is constructive and specific, highlighting areas of strength and areas that need improvement.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism

for settling audit objections within a maximum of 200 words

College conducts internal and external financial audits regularly.

1. **Internal Audit:** The accountant is in charge of the internal audit, which includes a thorough examination of all vouchers. The costs spent under various headings are extensively examined by examining the bills and vouchers, as well as the balance sheet entries for presentation to the external auditor. Any errors, omissions, or commissions identified throughout this verification are instantly corrected/rectified, and precautionary measures are made to ensure that they do not occur again in the future.

External Audit: (Parvathy Ganesh Chartered Accountants Firm) An external annual audit is conducted by statutory auditors duly authorized by the college, during which the institution's financial statements are verified. The accounts department of the college, with the cooperation of the Director, prepares the budget estimate, which is then presented to the Board of Trustees. After the Board of Trustees' approval, the budget is presented to the CDC for final approval.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1qIk6cJXbmc-0KX8vnXimWL2sOmsH82qu/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

MVLU well planned financial policy ensures that the budget is made well in advance after taking into account the demands and requirements of each department. Every Department is asked to submit a list of requirements for the next academic year, including books, instruments, equipment, computers, and consumables. The budget is prepared after due scrutiny by the Director and the same is placed before the Board of trustees who approve the same with necessary changes.

Effective financial resource management is the responsibility of the Director who decides the priorities while allotting the financial resources. The Director makes sure that the financial resources are used as effectively as possible.

Quotations over Rs. 10,000 are invited and scrutinized by the Director and respective HODs. The librarian takes the requirements of books from respective HODs and submits them to the Director for approval.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Due to pandemic and lockdown, the academic year 2020-2021 was unique. Few quality initiatives, which were part of the plan of action for the year, could not be completed.

Our Institution conducted online training for faculty members for conducting lectures on Google classroom platforms. This training had following motives:

- Completion of the syllabus of the current academic year of the undergraduate programs.
- Commencement of lecturers for new academic year for SY and TY classes started as soon as the academic term opened and for FY classes after completion of admissions.

The main objective of the training for using online platforms to a large extent helped the Institution, in engaging with the learners on a fairly continuous basis in difficult times.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/12pyTAdQzwZ2dUg0Jn2UjnaL0thZOoti2/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our Institution conducted online lectures during the A.Y. 2020-2021, due to the pandemic. Some challenges were faced while logging in to lectures. To address this a WhatsApp Group of students was created. All the challenges and issues were discussed in this group and were resolved. For delivering lectures Google Meet was used as a common platform by all departments. To allocate the assignments and review them, Google Classroom was used. Faculty members identified and recorded the challenges that learners faced during the first online examinations. This helped in addressing the processes and minimized the challenges which were faced by the learners in the subsequent examinations. Using Google Forms, tests were conducted to check whether the students were able to understand, whatever was taught online.

File Description	Documents
Paste link for additional information	https://mvlucollege.in/storage/2023/05/6.5.2-min.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1UNI9rDSAY8W19od2yh6Zmao5GoyEv40-/view?usp=sharing
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The admissions committee of the college is in charge of providing equal opportunity for admission to students. Each Department creates awareness of how to be compassionate to one and all.
- The Institute strives to promote gender equality through its seminar initiative, the intercollegiate fest, sports, and

cultural events. The college fest committee organized a poster-making competition on Gender Equality to promote awareness of gender equality. Eight students participated in this competition and showed their talent.

- In compliance with Statutory Authorities' laws and regulations, the institute has formed a number of committees involving senior female professors and staff members, including the Women Development Cell. The female faculty members of the aforementioned Committees provide consistent counseling services to students.

- Electronic surveillance through CCTV cameras in premises and all floors, and laboratories as a safety measure especially for the safety of women staff and students. In the college premises, males and girls have separate clean restrooms that have basic amenities.

- The lockdown imposed in view of the Pandemic changed the dynamics of communication which became remote through online mode but our college continued to address the issues related to gender and the promotion of gender equity.

File Description	Documents
Annual gender sensitization action plan	https://mvlucollege.in/storage/2023/05/7.1.1.a-min.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mvlucollege.in/storage/2023/05/7.1.1-b-min.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

All the stakeholders are directed to take ethical responsibility in reducing individual waste generation. A dedicated team of gardeners and sweepers cares for the campus's gardens, plantation, maintenance, etc. on a regular basis in order to preserve its green environment.

Solid Waste: As a higher educational Institution, paper resources are widely used (for administrative, examination, and library purposes). For the last thirty years, all answer books preserved for three years are sent to the factory for recycling and a certificate is issued for the same. Similarly, old newspapers are also sent for recycling. Plastic usage has been minimized by discontinuing the use of plastic cups, containers, and no plastic bags. Online systems of examinations, WhatsApp groups for students, and Online google classrooms are steps towards becoming paperless.

Liquid Waste: liquid waste is discharged into the municipal sewage system. The main focus is on reducing and disposing of the amount of hazardous chemicals safely. Similarly costly chemicals are recycled or reused.

In 2020-2021 the college was closed as per directives of the Govt. Covid 19 Pandemic so students were not coming to the premises all processes were online. Similarly, due to the closure of laboratories, no liquid waste has been generated.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://mvlucollege.in/storage/2023/05/7.1.3-min.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College strictly adheres to the rules and regulations of the Government of Maharashtra and the University of Mumbai pertaining to admissions. The College caters to a diverse group of learners in terms of religion, language, and socioeconomic backgrounds. Cultural diversity is reflected in the curriculum. Subjects like Media Studies, Foundation Course, Media, Gender and Culture, Media Laws and Ethics, and Contemporary Issues in the BAMMC course have well-designed curricula that reflect multiple diversities of India. The College also undertakes various initiatives in the form of celebration of days of Eminent personalities, National Festivals, and other such activities to provide for an inclusive environment by bringing students and teachers with diverse backgrounds on a single platform. In the academic year 2020-2021, most of the events were conducted online due to the COVID pandemic. Many activities/competitions are conducted during Inter-Collegiate Fest VIBES to promote Indian culture and tradition. In the Dance Competition students from different regions of India showed their talents and promoted regional culture. Various events like Singing, Rapping, Nail Art, and Mehndi where students enthusiastically participated and promoted Indian culture. During the college fest students from a variety of locations participated in online mode to encourage campus-wide inclusiveness and sensitization.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Indian Constitution is designed with proper care keeping all dimensions of democracy. Our institution organizes various activities to make students and employees aware of the constitutional obligations: values, rights, duties, and responsibilities of the citizens. Covid lockdown did not dampen our spirits to celebrate these days, with all covid rules and

precautions. A subject called Green Technology included in CS and IT syllabus in Semester 2 orients the students towards environmental consciousness. Vibes intercollegiate festival was held online. It addressed social issues and took up a fest theme every year. The theme taken this year was "Tech-India, The Digital Revolution" in which the "Make In India" principle was promoted across various colleges. As part of the institutional mechanism, the college has Women Development Committee, Anti-ragging Committee to protect and foster human rights. As part of its fundamental duty, the college celebrated national events like Independence Day and Republic Day to instill the spirit of patriotism. Incredible art was created by students during the lockdown and posted in social media groups to spread awareness in society to contain the COVID-19 disease.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The celebration of various National and International Days is a part of the Academic and Activity Calender of the College. Our college ensures and promotes a sense of nationalism, national integrity, and inter-religious harmony. The institute celebrated national and international commemorative days and events and the same are listed below :

On Independence Day and Republic Day, flag hoisting of the National Flag was done on the campus in the presence of management and staff members. Guru Purnima was celebrated on 5th July 2020 through online mode. The college also celebrated National and Regional festivals with the participation of the entire college community. Navratri was celebrated with a lot of enthusiasm with all covid precautions.

Many programs could not be celebrated with normal enthusiasm due to the COVID pandemic.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1

1. Title of the practice: Commitment towards Green Healing" (CGH)

2. The Practice:

1. At the start of each academic year, the IQAC informs all departments about this mission.
2. The coordinators receive details of CGH and then convey the information to the students.
3. The authority then implements the plan by promoting objectives such as reducing the use of plastic, recycling paper, using sustainable materials, etc.
4. Students were made to realize the importance of green healing.
5. The teaching and non-teaching staff, as well as the students, work together to achieve these objectives.
6. Although it was Covid-19 everywhere, the institution maintained a green campus.

Practice 2

1. Title of the Practice: Adoption of open source technology

2. The Practice

1. The IQAC notified all departments about this objective at the start of the academic year.
2. All coordinators were exposed to open-source software in order to communicate the same to their staff and students.
3. The authority then put the strategy into action by pushing the mentioned objectives, such as students as programmers using pre-existing code to improve the software and even coming up with their own inventions.
4. All teaching, non-teaching, and student personnel worked

together to achieve the aforementioned goals.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the college is to provide students with an opportunity to accomplish their greatest potential by providing them with abilities and expertise in their selected professions.

As a result, the mission of Sheth L.U.J. and Sir M.V. College is to ensure quality education by providing a learning environment that promotes knowledge dissemination in order to ensure that students develop life skills for taking on challenges and responsibilities with social, gender, and environmental sensitivity.

As an outcome, the college chose to provide students with knowledge by providing more certificate classes in order to accomplish its objective. A summary is given below.

- CCSP - The objective of this course is to educate students on new technology in Python programming, Oracle database, hardware, and networking.
- Fundamentals of Data Science with Python: This course was introduced under CCSP semester 3 to provide skills and knowledge for proficiency in data science, including programming, statistics, analysis, and visualization.
- JAVA Programming - Advanced programming in JAVA is taught under CCSP in semester 3.

Students also created live projects.

The importance of fostering students through extension and outreach activities cannot be stressed enough in order to ensure quality education as well as social and environmental

awareness .

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

FUTURE PLANS FOR THE ACADEMIC YEAR 2021-2022

1. To re-open the college as per the academic calendar drafted by the University of Mumbai, following all the necessary precautions and guidelines laid by the officials (Government, WHO, and Universities)
2. Commencing the lectures in online mode and continuing exams in the same mode keeping in mind the health and safety of students, teaching and non-teaching, and college premises.
3. To continue conducting department-wise webinars/ seminars in online mode to boost the knowledge and interest in related fields along with academics.
4. To engage students with certified courses that help and motivate them at the same time to know the theory as well as practical experience and mold career opportunities.
5. Collecting and analyzing the feedback of students' satisfaction with teaching and overall semester conducted in online mode.
6. Organizing an online fest "Vibes"- to encourage the young talents and spirits of the students and boost the confidence level of students at intercollegiate level competitions.
7. The college also plans and promises commitment towards a green and healthy environment and better surroundings which is going to be further mentioned in the best practices of the college.