



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	LAXMI CHARITABLE TRUST SHETH L.U.J AND SIR M.V. COLLEGE OF ARTS, SCIENCE AND COMMERCE
Name of the head of the Institution	Smt Jyoti V. Gaitonde
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02266992022
Mobile no.	9821219952
Registered Email	info@mvlucollege.in
Alternate Email	principal@mvlucollege.in
Address	Dr. S.Radhakrishnan Marg Andheri East
City/Town	Mumbai
State/UT	Maharashtra
Pincode	400069

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			Self financed																
Name of the IQAC co-ordinator/Director			Mahendra Kanojia																
Phone no/Alternate Phone no.			02266992022																
Mobile no.			9820477088																
Registered Email			iqac.mvlu@gmail.com																
Alternate Email			info@mvlucollege.in																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://mvlucollege.in/storage/2023/03/SSR-2003-2004.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://mvlucollege.in/wp-content/uploads/2023/03/academic-calendar-2018-2019-mvlu-college.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>A</td> <td>85.25</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	85.25	2004	16-Feb-2004	15-Feb-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	85.25	2004	16-Feb-2004	15-Feb-2009														
6. Date of Establishment of IQAC			16-Apr-2018																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	

IQAC Term Meeting	23-Jun-2018 1	12
IQAC Term Meeting	01-Dec-2018 1	12
IQAC Term Meeting	20-Apr-2019 1	12
Academic Calendar preparation	16-Apr-2018 1	6
Introduction of Add On Certificate Courses	07-May-2018 200	145
Introduction Of Value added Certificate Courses	11-May-2018 101	68
Inculcate Research Culture	02-Aug-2018 73	7
Infrastructure Development	02-Jul-2018 200	615
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Green initiatives 2. Promoting research 3. Introducing certificate add on courses. 4. Augmenting infrastructural facilities. 5. Promoting practical learning, internships and placements.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Curriculum Feedback from stakeholders	Curriculum feedback taken from Students, Parents, Teachers and Employees to enhance teaching learning process
Organising environment friendly practices in the college.	Teamed With Times Group For Eco Friendly Ganesha.
Infrastructure Development	IQAC initiated the process for designing new labs purchasing new latest equipment and computers for the year 2018-19.
Value Added Courses, Add-on Courses	Conducted for curriculum enrichment
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	25-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

28-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The Institute has a partial MIS System moving in a hierarchy order of reporting from the lower level to the higher level. The college has a custom

fees collection, fees record and receipt printing system. The account section has been equip with Tally software to maintain a soft copy of Cash Book, bankbook and advice. Library has SOUL software for book stock maintenance.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated with the University of Mumbai and we follow the course curriculum & syllabus prescribed by the University to ensure a well-planned curriculum delivery throughout the year, the college undertakes several measures. i. Regular/Annual syllabus updates are uploaded on the website as and when prescribed by the University. ii. Academic calendar is prepared before the commencement of each academic year and uploaded on the college website so that teachers, students, and parents can refer to the same. iii. Timetable for each semester is created keeping in mind faculty workload, and additional faculty appointments are made in case there's a shortfall in the existing faculty iv. Semester-based teaching plans are prepared by all faculties and uploaded on the website for reference and to follow the same. v. To check the status of the syllabus completion, each session content is documented day & date-wise in the register, which is maintained in each department. vi. Manual attendance is undertaken where each student personally signs against their roll number on the attendance sheet. The same is then fed in daily in an excel sheet. This ensures a fair and transparent mode of student attendance records. vii. Number of lectures prescribed by the University is taken by all faculty members regularly and a shortfall if any is covered by scheduling extra lectures. viii. Students are engaged in higher-order thinking through role plays, group discussions, seminars, projects, presentations & internships. ix. Information computer technology (ICT)-enabled teaching-learning processes to promote the development & use of e-learning resources by faculty, which enhances student understanding & interaction in the class. x. Remedial lectures are conducted for slow learners whenever needed. xi. To make students industry-ready and to bridge the gap between academics & industry, various value-added courses are introduced.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Digital Marketing (Batch - 9)	NA	29/09/2018	15	Focus on employability in advertising agencies organizations needing digital presence. Focus on entrepreneurship - Helping	Multichannel marketing, Crafting Content, Devising strategies and learning operational aspects of various social media

					<p>candidates gain confidence to set-up their own digital agencies/undertake freelance projects.</p> <p>platforms</p>
Digital Marketing (Batch - 10)	NA	17/11/2018	15	<p>Focus on employability in advertising agencies organizations needing digital presence. Focus on entrepreneurship - Helping candidates gain confidence to set-up their own digital agencies/undertake freelance projects.</p>	<p>Multichannel marketing, Crafting Content, Devising strategies and learning operational aspects of various social media platforms</p>
Digital Marketing (Batch - 11)	NA	09/02/2019	15	<p>Focus on employability in advertising agencies organizations needing digital presence. Focus on entrepreneurship - Helping candidates gain confidence to set-up their own digital agencies/undertake freelance projects.</p>	<p>Multichannel marketing, Crafting Content, Devising strategies and learning operational aspects of various social media platforms</p>
CEC Certified Software Professional Semester - I	NA	14/08/2018	57	<p>Focus on employability in python development, database and hardware</p>	<p>Students picked up skills in hardware and networking, Python</p>

					networking field. focus on entrepreneurship, assisting candidates in launching their own IT business.	programming, and Oracle databases. At the completion of the semester, they also created a project. This encourages students to be open to a range of IT work prospects after graduation.
CEC Certified Software Professional Semester - II	NA	11/03/2019	36		Focus on employability in Python development, Advance database management Systems and Java development field. focus on entrepreneurship, assisting candidates in launching their own software development venture or freelancing assignments.	Software development using Python and Java. Integrating Database in software using Oracle environment and DBMS Principles.
CEC Certified Software Professional Semester - III	NA	24/12/2018	24		Focus on employability in data science. Focus on entrepreneurship - helping candidates to start up their career in data science field or undertake freelance projects.	Students learnt technologies like artificial intelligence, python for data science, statistics for data science. They also developed a project at the end of

					the semester. This helps students to be open for various job opportunities in IT.
Web Designing without Coding	NA	07/05/2018	7	Emphasis on entrepreneurship, including assisting applicants with creating their own websites and freelance website creation. Learners can still create simple websites even if they have little to no programming experience.	Students create websites that feature e-commerce and payment gateways. In addition, learn how to construct websites with WordPress. Based on project evaluation and practical performance, a certificate was awarded.
Digital Marketing (Batch - 7)	NA	02/06/2018	16	Focus on employability in advertising agencies organizations needing digital presence. Focus on entrepreneurship - Helping candidates gain confidence to set-up their own digital agencies/undertake freelance projects.	Multichannel marketing, Crafting Content, Devising strategies and learning operational aspects of various social media platforms
Digital Marketing (Batch - 8)	NA	04/08/2018	15	Focus on employability in advertising agencies organizations	Multichannel marketing, Crafting Content, Devising

needing digital presence. Focus on entrepreneurship - Helping candidates gain confidence to set-up their own digital agencies/undertake freelance projects.

strategies and learning operational aspects of various social media platforms

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nill	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BMM	06/07/2018
BSc	BioTech	06/07/2018
BSc	Information Technology	06/07/2018
BSc	Computer Science	06/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	145	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Graphic Design (Batch - 2)	23/05/2018	22
Graphic Design (Batch - 3)	29/06/2018	19
Java (Batch - 4)	11/08/2018	8
Android (Batch - 2)	29/03/2018	13
Android (Batch - 3)	26/03/2019	6
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BA	BMM	50
BSc	Computer Science	3
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
In order to ensure constant growth and improvement of the institution along with student progress, the institute has put an effective feedback mechanism in place that collects, analyses, and implements suggestions from the stakeholders to make academic, infrastructural, and other policy improvements. The stakeholders with regard to the institution include students, parents, alumni, teachers, and employers. Feedback is collected using questionnaires, administered through google forms, and analyzed using statistical tools such as bar graphs and charts on Microsoft excel.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Information Technology	60	62	60
BSc	BioTech	35	73	35
BSc	Computer Science	60	66	60
BA	BMM	60	60	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	590	0	13	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	13	29	8	8	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring students involves a complex set of activities which include professors guiding, advising, motivating, and encouraging students with definite protocols and strategies to address any issues related to academic as well as non-academic areas. The mentor is the significant support system for the all-round development of the mentee. The mentoring system is broadly classified into 3 subgroups: 1. Institutional and Departmental Strategies: Every year a class mentor is appointed to each division. This involves introducing the vision, and mission of the college, familiarizing students with admission procedures, rules and regulations of the college and the department, and general orientation about college activities. Also, the mentors elaborate on the roles of administrative staff and protocols followed for applying for medical leave, transcripts, recommendation letters, bonafide certificates, railway concession, etc facilities. 2. Personal issue strategies: The faculties address any grievances, and personal and/or academic-related problems of the students and if needed suggest the required therapy/counselor. 3. Academic and Career-related strategies: Faculties guide students to think out of the box by taking several activities like quizzes, flip the classroom, presentations by the students, etc apart from just learning the textbook information. Also, group discussions on different topics related to the syllabus are organized to clear scientific concepts. Revision lectures and doubt-solving sessions are organized for academically weak students. Faculties also guide students in selecting elective subjects by providing in-depth orientation and explaining the scope of each topic in the near future. Professors encourage students to actively enroll in several add-on certificate courses and to participate in various intra and inter-college level competitions. Mentors also share contacts of several employment offering industries and alumni with students. Teachers also explain the correct format for writing a resume, curriculum vitae, and cover letter giving guidelines to crack interview and entrance exams related to the field. Mentees are encouraged to take up research topics, do literature surveys, and design experiments according to the objectives of the topic selected for research. This nurtures problem-solving and critical thinking abilities in students wherein they learn to apply textbook knowledge for practical purposes. Professors guide students to apply for internships in industries and research institutions, to avail of scholarships, etc to strengthen their career development. The strengths of a student are identified by the mentor, and it is further nurtured and flourished by encouraging students to be a part of different committees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
590	13	1:45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	13	5	13	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nill	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Computer Science	VI	04/05/2019	19/06/2019
BSc	Bio-Technology	VI	18/04/2019	12/06/2019
BSc	Information Technology	VI	11/05/2019	24/06/2019
BA	BMM	VI	03/05/2019	06/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has adopted the curricula designed by the University as it is affiliated with it. The institution offers courses like B.Sc. C.S, B.Sc. I.T., B.Sc. Biotech and B.M.M- where the department puts together semester-wise continuous internal evaluation in the institution. Internal Assessment has to be carried out before the semester exams. The examination pattern is 75:25. The internal exams are based according to the guidelines provided by the University of Mumbai in the syllabus – Project assignments, PowerPoint Presentations, Case studies, Theory assignments, Viva, etc. Whereas the External Semesters exams which are of 75 marks each in FY, SY, and TY are divided into 2 semesters. Internal Assessments boost the students to develop more learning skills and encourage them to strengthen their knowledge. Every semester for each course, the scheduling of dates, seating arrangements, and hall invigilators (Sr. Jr. Supervisors) are listed before exams. The subject experts of each course give the question papers to coordinators to avoid any confusion and, at the same time, ensure quality question papers. Attendance, the primary and important aspect of every examination, is monitored and recorded. Slow learners also get pushed to accept the challenges and develop the best performances in their circular and personality development.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

While forming the academic calendar, the institute adheres to available working days, short and long holidays (Ganpati vacation, Diwali vacation, Christmas break), national public holidays, admission process, tentative dates of University examination, tentative practical examination days, allocation of internal assessment work, departmental unit tests, industrial visits, awareness programs and rallies, workshop/seminar activity, etc. All of the above were implemented throughout the academic year. Commencement of the academic year 2018 – 2019 started with the preparation of the academic calendar as per the schedule prescribed by the University for the implementation of the syllabus, extracurricular as well as co-curricular activities. All academic activities in the college were run following the guidelines provided by the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mvlucollege.in/wp-content/uploads/2023/03/course-outcome-2018-2019.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1S00155	BSc	Computer Science Sem V	51	30	58.82
1S00156	BSc	Computer Science SEM - VI	51	41	80.39
1S00165	BSc	Bio Technology SEM - V	32	30	93.75
1S00166	BSc	Bio Technology SEM - VI	32	28	87.50
1S00255	BSc	Information Technology Sem - V	49	33	67.34
1S00255	BSc	Information Technology Sem - VI	49	29	59.18
4O00145	BA	B.M.M SEM - V	53	28	52.83
4O00146	BA	B.M.M SEM - VI	53	41	77.36
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mvlucollege.in/wp-content/uploads/2023/03/Student-Satisfaction-Survey-2018-2019.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	180	Department of Computer Science	0	0.04
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Computer Hardware	Information technology	29/09/2018
Gillette Seminar - Importance of grooming	Bachelor of Mass Media	08/12/2018
Workshop on Embedded Systems and Robotics	Information technology	22/12/2018
Seminar on '3D Animation and Modelling'	Information technology	23/02/2019
Career guidance in Research and Development	Computer Science	08/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Audio Fingerprinting : Review and Comparison	Kamana Tripathi	Smt. Indirabai G. Kulkarni Arts College, J. B. Sawant Science College and Sau. Janakibai Dhondo Kunte Commerce College	09/03/2019	International Interdisciplinary Conference
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	MVLU Research Incubation Centre	M.V.L.U College	NA	NA	02/08/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	Computer Science	5	5.76
International	Computer Science	2	69.50
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	1
Computer Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
MOBILE CLOUD DATA OFFLOADING : LIMITATIONS AND SOLUTIONS	Ranjiv Masurkar, Dr Mahendra Kanojia, Niketa Gandhi	Review of Research	2019	0	Sheth L.U.J and Sir M.V.College, Mumbai Maharashtra India, JJT University, Jhunjhunu, Rajasthan, India, Machine Intelligence Research Labs (MIR Labs), Auburn, WA, USA	0
Automatic Identification of Malaria using Image Processing and Artificial Neural Network	Mahendra Kanojia, Niketa Gandhi, Leisa J. Armstrong, Pranali Pednekar	Springer International Publishing AG	2018	0	JJT University, Jhunjhunu, Rajasthan, India, Machine Intelligence Research Labs (MIR Labs), Auburn, Washington, USA, Edith Cowan University, Perth, Western Australia, Australia,	0

Sathaye
College,
University
of Mumbai,
Mumbai, Ma
harashtra,
India

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Automatic Identification of Malaria using Image Processing and Artificial Neural Network	Mahendra Kanojia, Niketa Gandhi, Leisa J. Armstrong, Pranali Pednekar	Springer International Publishing AG	2018	3	0	JJT University, Jhunjhunu, Rajasthan, India, Machine Intelligence Research Labs (MIR Labs), Auburn, Washington, USA, Edith Cowan University, Perth, Western Australia, Australia, Sathaye College, University of Mumbai, Mumbai, Maharashtra, India
RECOGNITION AND VERIFICATION OF INDIAN CURRENCYNOTES USING DIGITAL IMAGE PROCESSING	Dr Mahendra Kanojia, Niketa Gandhi, Amruta Rane	Review of Research	2019	3	0	JJT University, Jhunjhunu, Rajasthan, India, Machine Intelligence Research Labs (MIR Labs), Auburn, Washington, USA, Edith Cowan University, Perth, Western

					Australia, Australia, Sathaye College, University of Mumbai, Mumbai, Ma harashtra, India
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	0	0	0
Presented papers	2	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
VIBES - War against drugs	MVLU COLLEGE	4	20

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	0	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research AND DEVELOPMENT	Mahendra Kanojia, Niketa Gandhi, Leisa J. Armstrong(Australiya),	NA	180

Pranali
Pednekar (Sathye
College) Brian
Dsouza, (Mithibai
college) Kunal
Prasad, (MVLU
college) Amruta
Rane (Sathaye
College)

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project, Placement Internship Association	Project, Placement Internship Association	Support Hives Technology LPP	01/10/2018	31/12/2019	Suneel Vishwakarma , Ajay Yadav.
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20.7	22.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased	Newly Added

during the year (rs. in lakhs)	
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	51660	11640547	129	73702	51789	11714249
Reference Books	1189	631039	0	0	1189	631039
e-Books	109	0	0	0	109	0
CD & Video	176	0	0	0	176	0
Library Automation	1	10000	0	0	1	10000
Others(s pecify)	6	5084	0	0	6	5084

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
MAHENDRA KANOJIA	www.rocktheit.com - Fundamentals of Algorithm Course	WordPress	16/11/2015

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	109	70	109	6	20	4	7	10	2
Added	23	22	23	0	0	0	1	0	0
Total	132	92	132	6	20	4	8	10	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3428572	2749170	3718000	3793989

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All stakeholders have an equal opportunity to access and use the colleges physical, academic, and support facilities, such as auditoriums, laboratories, libraries, sports facilities, computers, and classrooms, in accordance with the college regulations and procedures. Maintenance: Regular maintenance is undertaken on laboratories, laboratory equipment, sports facilities, classrooms, computers, and other infrastructural elements like air conditioners and projectors. Housekeeping and cleaning of the classrooms and all physical spaces are done regularly. The concerned departmental head reports the requirement for repair/ maintenance/ troubleshooting of equipment/ facilities to the Principal. Many facilities have annual maintenance agreements for the efficient operation of their physical/academic support. The college grants AMC to authorized agencies to maintain ACs and internet services. Laboratory assistants keep track of purchases, outdated inventory, and material in use in a stock register that is routinely updated. Student /Staff suggestions on infrastructure are sought through suggestion boxes placed strategically on the ground floor near the office. Library: A list of new books requested by the Coordinator in consultation with the Department Faculty is submitted to the Librarian. Once the Director approves, the list is forwarded to the Librarian to purchase the same. The library remains open on working days from 9:00 am to 3:30 pm. The rules of the library govern the use of the library and its facilities. ICT Facilities: The ICT smart classrooms and all computer-related facilities are maintained by Laboratory Engineer, the technically skilled expert appointed by the management. Utilization of Extraordinary Infrastructure: To avail and utilize special physical facilities/infrastructure like seminar halls and auditoriums, a request cum proposal is placed to the Director, which the office verifies and forwards to the Director for approval and, in turn, is forwarded for allotment. The college has hired a skilled electrician and carpenter who regularly visits on a request basis and efficiently attends to the electrical and carpentry work. All tube lights have been replaced with energy-conserving CFL and LED lights, additionally, all old fans have also been replaced. Laboratory: Laboratories in Biotechnology, Computer Science, and Information Technology departments are directly under the custodianship of respective departments and their heads. Lab maintenance staff is responsible for the regular maintenance of facilities. Rules and regulations to utilize them are displayed at the entrance of laboratories. Log Registers are maintained in every lab. Sports Gymkhana: The College has a huge

playground, playing courts for Lawn Tennis, a good Cricket pitch, and a health gym cum physical fitness center. The college has appointed coaches for Cricket and Football events. The use and training of sports facilities regularly occur in the Sports Gymkhana under the supervision of the Sports in charge. The college has appointed a Supervisor to look after the infrastructure of the Sports Gymkhana and different sports utilities. Students enjoy various Indoor game activities in the Sports Gymkhana during their free periods.

<https://mvlucollege.in/storage/2023/03/Infrastructure-Procedure-and-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Academic Toppers Scholarship	24	12400
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Maths bridge course	06/08/2018	14	MVLU COLLEGE

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	SAP Seminar	0	0	0	0
2019	Career Guidance in Research and Development	0	0	0	5

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Support Hives Technology LPP, Air India limited	17	3
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc. (BT)	B.Sc. (BT)	Sir J. P. College of Education and Research	B.Ed.
2019	1	B.Sc. (BT)	B.Sc. (BT)	R. D. National College	M.Sc. (BT)
2019	1	B.Sc. (BT)	B.Sc. (BT)	Bhaskar Waman Thakur College	M. Sc. Bio analytical Science
2019	13	B.Sc. (CS)	B.Sc. (CS)	Head, Department of Computer Science, Univ ersity of Mumbai	M.Sc. (CS)
2019	2	B.Sc. (CS)	B.Sc. (CS)	Patkar Varde College	M.Sc.
2019	2	B.Sc. (IT)	B.Sc. (IT)	Smt. Prame shwarievi Durgadutta Tibrewala Lion Juhu College	M.Sc. (IT)
2019	1	B.Sc. (IT)	B.Sc. (IT)	Institute of Distance and Open learning	M.Sc. (IT)
2019	1	B.Sc. (IT)	B.Sc. (IT)	Valia C.L. College of Commerce	M.Sc. (IT)

2019	1	B.Sc. (IT)	B.Sc. (IT)	Head, Department of Information Technology, U niversity of Mumbai	M.Sc. (IT)
2019	1	B.Sc. (BT)	B.Sc. (BT)	G. K. Khalsa College	M.Sc. (BT)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
DANCE	Intercollege	33
BOX - CRICKET	Intercollege	18
FOOTBALL	Intercollege	10
BADMINTON	Intercollege	43
CARROM	Intercollege	38
TABLE TENNIS	Intercollege	13
CHESS	Intercollege	23
COUNTER STRIKE	Intercollege	4
PUBG-MOBILE	Intercollege	25
NEED FOR SPEED	Intercollege	13
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nill	Nill	Nill	Nill
2019	NIL	National	Nill	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college student council has organized a number of events during the course of the year. By involving them in the Internal Quality Assurance Cell and College Development Committee, the council encourages students to participate in the decision-making that determines their future and the advancement of the

college. The student council plans a teachers day to provide teachers a break from teaching. The council organizes a number of days, such as traditional day, rose day, apology day, etc., to help students have fun and find inspiration during their academic endeavors. Additionally, the council organizes cultural activities like a treasure hunt, drawing competitions, personality contests, etc. The flogging of departmental academic winners is organized by the student council in collaboration with leaders from sports and culture. Around 1500 students from various institutions in Mumbai participated in the intercollegiate VIBES and Matinee Tadka events that the students themselves organize. The winners are recognized with a trophy, certificate, and cash reward. The college also organizes Code Execution Championships, where participants learn a range of skills related to time management, coding, and competitiveness. Additionally, they picked up new programming skills and learned how to solve problems quickly. The Students Council addressed a number of suggestions and ideas from students and student members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni help to organize VIBES intercollege event, MATINEE TADKA, CULTURAL DAYS, SPORTS DAY. Alumni gave placement to students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Admission process 2. Library Addition of resources The management ensures that all stakeholders are included in decision-making at all levels. Decentralisation Practice 1. Admission process: The colleges admission procedure is entirely managed at the decentralized management level. The admission committee is formed before the end of the previous academic year and consists of teaching and non-teaching staff. After the results are announced, the committee schedule is announced. The committee is assigned and authorized to prepare the merit list, verify forms and relevant documents, determine the students eligibility, and admit students. 2. Library Addition of resources: The Coordinators meet their respective staff members and an exhaustive list of books required to be purchased is prepared and forwarded to the librarian. The librarian prepares the lists received from various departments, which are then discussed in the library committee meetings. The librarian then estimates the cost of the required book and forwards it to the Director for approval. The approved list of books is then purchased.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>As the University designs the curriculum, the college strictly adheres to a lot of value addition to the same. The IQAC also aims to enhance the curriculum and has developed its add-on courses to enhance the pupils industrial exposure and make them industry ready. All the academic and extracurricular activities are in accordance with the University and Government of Maharashtra norms. The faculty members serve as paper setters, examiners, and moderators at the University level.</p>
Teaching and Learning	<p>Faculties at MVLU college are student-centric and motivated to teach beyond the core of syllabi. Each faculty ensures to include the practicalities of the subject they are teaching. This strikes a balance between the theory and the practical world. To reap most of the benefits, the faculty members use ICT-enabled classrooms and state-of-the-art infrastructure labs. The presence of a library ensures that the students have wider reading resources.</p> <p>The faculty members are excellently proficient in their assigned subjects. Open debate and discussion sessions enhance the pupils overall personality. Periodical sessions with the faculty to update them with technology have been followed by the college. Other than peer learning, remedial classes are carried out for slow learners, whereas for the fast-learners, research papers and project works are assigned. Faculties are informed about the new arrivals in the library at regular intervals.</p>
Examination and Evaluation	<p>Faculties at MVLU college are student-centric and motivated to teach beyond the core of syllabi. Each faculty ensures to include the practicalities of the subject they are teaching. This strikes a balance between the theory and the practical world. To reap most of the benefits, the faculty members use ICT-enabled classrooms and state-of-the-art infrastructure labs. The presence of a library ensures that the students have wider reading resources.</p> <p>The faculty members are excellently proficient in their assigned subjects.</p>

Open debate and discussion sessions enhance the pupils overall personality. Periodical sessions with the faculty to update them with technology have been followed by the college. Other than peer learning, remedial classes are carried out for slow learners, whereas for the fast-learners, research papers and project works are assigned. Faculties are informed about the new arrivals in the library at regular intervals.

Research and Development

125 students attended a session on career guidance in research development. Of these, five students were highly motivated and trained to write a research paper. Following the training, all five students published their research papers at the international interdisciplinary conference on "Recent trends in science". At the said conference, one of the five students, Kamna Tripathi received 1st prize for the research paper titled "Audio fingerprinting reviews and comparison". Dr. Nikita Gandhi, an editor of Springer and an IEEE member, also took a session.

Library, ICT and Physical Infrastructure / Instrumentation

The college is located in the prime location of Mumbai, Andheri. It is easily accessible and well connected with the railway, metro station, and bus depots. There are two main entrances to the college, each easy to locate. The provision of various shops near the college makes it convenient for the people in the organization. The college corridors get sufficient natural sunlight and air, creating a positive environment. The heart of the college has an ample amount of greenery that makes the overall infrastructure a breathable one. The college is well equipped with state-of-the-art computers whereas Biotechnology and media laboratories are installed with cutting-edge equipment. The classrooms are ICT-enabled, well-lit, ventilated, and spacious. The college shelters a huge library with 52978 books, 13 maps and subscriptions to 7 newspapers in English and Marathi. The institute also has an in-house canteen with affordable, hygienic and wholesome food—the college has a separate gymkhana and sports room to teach the virtues of sportsmanship. The

administration office is equipped with all the necessary technology needed for the smooth functioning of the college.

Human Resource Management

The management aids all the staff members with their grievances and assists them whenever needed. It is a primary goal to maintain trustworthy and translucent relationships with all the employees involved in the organization. The management also encourages any support that fosters and enhances its workforces performance and well-being (mental and physical).

Industry Interaction / Collaboration

The colleges placement cell ensures a successful placement based on the students caliber. The students are made industry-ready with the add-on courses wherein special attention is given to their soft skills and overall personalities. Students are encouraged to take up internship programs during their vacations, and the college provides a letter of recommendation (LOR) for the same. Seminars are conducted by inviting high-end industrial personnel to expose the students to the real world.

Admission of Students

The admission procedure is followed AS per the rules and regulations of the University of Mumbai and the policies of the college at a relevant time. The selection of the students is made solely on a merit basis. Counters are being put up on the campus where faculty members counsel the students about the courses and aid students in any academic doubts. A help desk is available in the office to aid students in their admission procedure. The college administration takes crucial steps to ensure the smooth functioning of the admission procedure. the names of the selected students are put up on the notice board as per the University schedule. The faculties and the administration also provide parental and student counseling, keeping the entire process seamless.collegesstudents

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All taxes are paid online. The college has also kept a fixed deposit in the bank for expenses in case there is a cash crunch. The amount after

	maturity of the FD is also used for paying the salaries of the staff and for other expenses incurred during the academic year. Of the 28 FDs amounting to 125,80,245 Cr. only 14 FDs were remaining. The rest were utilized.
Administration	The college uses an online system for admission. The college also has its own website wherein the students can mail regarding any queries with respect to admission. The other mode includes Whatsapp.
Finance and Accounts	NEFT mode was available for payment of fees.
Student Admission and Support	There is complete transparency in the admission process. Admissions are solely merit-based as per University norms. This kind of learning environment ensures the development and enrichment of student knowledge. On the campus, there is a help desk that provides support, guidance, and counseling to all the candidates seeking admission to the college. The lab assistant in the IT lab also provides assistance to students with respect to filling up of University enrollment forms.
Examination	Online Internal Exams are conducted for B.Sc.I.T and B.Sc.C.S. courses whereas presentations are conducted for the BMM courses. Term-end examination results are uploaded on the MKCL site.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Sneha Gokarnakar	T.Y.B.Sc. IT Workshop	S K Somaiya College	600
2018	Ashish Chaturvedi	Syllabus revision of T.Y.B.Sc. Computer Science	University of Mumbai	400
2018	Pooja Amanate	Project Dissertation and Viva Voce of T.Y.B.Sc. IT	Tolani College	500
2018	Rohini Jagdale	T.Y.B.Sc. IT Workshop	Mahatma Education Soc	600

			Panvel	
2018	Pradnya Bhabal	T.Y.B.Sc. Computer Science workshop	Seth Wasssiamull assomull Science College	500
2019	Sneha Gokarnakar	Syllabus revision of T.Y.B.Sc. Computer Science	KBP Hinduja College	60
2019	Pooja Amanate	Workshop on Business Intelligence	Business Intelligence at Vivek College of Commerce	600
2019	Rohini Jagdale	Syllabus revision workshop on Advance Mobile Programming	Mulund College of Commerce	1200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Online assessment and supervision of University papers	NIL	05/04/2019	05/04/2019	6	Nill
2018	NIL	Soft Skills	01/09/2018	01/09/2018	Nill	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

0	13	0	12
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty leaves for attending conferences / seminars / research activities and examination purposes. Lunch outings on account of teachers day and academic year end.	Advance loan was given to a non teaching staff. Year end lunch is organised for non teaching staff.	Academic toppers were awarded cash prizes. The college also has a women development cell and an anti ragging cell.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Auditor Name of Auditor: S.R.Divatia Co. Chartered Accountants Firm. An External Audit is done when the Statutory Auditors are validly appointed by the college to conduct an annual audit of the Institutions financial statements. The colleges accounts department prepares the budget estimate, depending on the requirements of the college , which is then presented to the Board of Trustees after being approved by the Director. The budget is presented to the CDC for final approval after the Board of Trustees approval. Before making the payments, all vouchers are properly recorded.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Director
Administrative	No	NIL	Yes	Admin In-charge

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

To address any student complaints, PTA meetings are held thrice a year. It serves as a forum for teachers and parents to exchange ideas about how to improve students learning. PTA also brings up issues pertaining to the attendance and academic performance of students. It also communicates the psychological challenges that students in urban settings face.

6.5.3 – Development programmes for support staff (at least three)

Microsoft word and Excel training are provided to nonteaching staff to get them accustomed to the same. Year-end lunch is provided to non-teaching staff to

develop coordination and positive bonding. Soft skill training is provided to non-teaching staff to enhance their communication and presentation skills for a healthy working environment.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Certificate courses were introduced to develop the skills of students. At the time of admission, there is a help desk that provides support, guidance, and counseling to all the candidates seeking admission to the college. Academic and Administrative Audit was initiated during this year.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Academic Calendar preparation	16/04/2018	16/04/2018	16/04/2018	6
2018	1st IQAC Meeting	23/06/2018	23/06/2018	23/06/2018	12
2018	2nd IQAC Meeting	01/12/2018	01/12/2018	01/12/2018	12
2019	3rd IQAC Meeting	20/04/2019	20/04/2019	20/04/2019	12
2019	Introduction of Add on certificate courses	07/05/2018	07/05/2018	16/09/2019	145
2018	Introduction of Value added certificate courses	11/05/2018	11/05/2018	14/07/2019	68
2018	Inculcate Research culture	02/08/2018	02/08/2018	01/06/2019	7
2018	Infrastructure Development	02/07/2018	02/07/2018	01/06/2019	615

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Cultural Activities	21/12/2018	01/02/2019	50	47
Admission Committee responsible for giving admission to boys and girls with equal opportunity	18/06/2018	31/08/2018	67	148
Mr. & Ms. MVLU Competition	01/02/2019	01/02/2019	18	15
VIBES	17/12/2018	19/12/2018	166	290
Sports	17/12/2018	19/12/2018	120	181

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The institution has planted trees and plants, which helps the environment to be pollution free. The campus has also initiated a plastic-free environment. The campus is under CCTV surveillance 24/7, creating a sense of safety among the people on the campus. The college is concerned about the rights and protection of all the students hence the college provides separate restrooms and hygiene facilities. The campus has placed LED tube lights in the Conference rooms, Seminar halls, offices, classrooms, labs, and on the floors to conserve and save energy. During the year, the BMM department of the college initiated and created awareness among their students towards an eco-friendly environment, which taught them to make Ganesh idols from pure mud, replacing Plaster of Paris (POP). The college has reduced using new papers for its internal work. Instead, one-sided-used papers are made compulsory for all internal communication. The college also has properly ventilated classrooms with windows and spaces so that the fans are turned off when not required. The Air Conditioners in college are high star rated, which consumes less energy and the power supply is off when not needed in the lab, main offices and staff rooms. The use of personal vehicles inside the college campus is avoided. All electronic gadgets as well in campus are only used when required. Environmental conservation awareness and its importance is something which everyone is responsible for hence the campus tries and maintains the same. The two of the college's best practices are with regards to the same, namely the "Commitment to Green Healing "and "Energy Conservation Drive".</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Physical facilities	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students

	locational advantages and disadvantages	engage with and contribute to local community					and staff
2018	0	0	19/06/2018	135	College ground shared with school	Aided school students with better ground facilities	150
2018	0	0	04/10/2018	7	University Board Exam Center-Second Half 2018	Reachability Coordination	18
2018	0	0	15/12/2018	1	Staff Cricket with Chinai College	Improved staff involvement for harmonious working of the shared management	22
2019	0	0	15/04/2019	6	University Board Exam Center - First Half 2019	Reachability Coordination	80
2019	0	0	26/04/2019	4	Assembly election Booth	Easily Accessible location	1500

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Discipline and Rules of Conduct	17/12/2018	<p>Students are required to wear their I.D. cards on college grounds.</p> <p>Students are not permitted to use cell phones. In the event of an emergency, students can ask their professors for permission to make the required calls. Any damage to college property or premises will not be condoned, and the perpetrators will face</p>

disciplinary action. Students are required to be respectful to the faculty and to one another. Students and faculty are required to be on time, professional, and disciplined.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Helmet awareness was conducted during BMM, Matinee Tadka wherein students were made aware of the importance of wearing a helmet while riding a bike. The failure in doing so would result in accidents which can even be fatal.	10/12/2018	11/12/2018	57
In Vibes, the annual fest of the college, the main theme was War against drugs. In this the students were informed about the misuse and the harmful effects alike of consuming drugs thereby making them aware of their duties as a responsible citizen.	17/12/2018	19/12/2018	456
The BMM Department of the college also initiated the making of eco friendly Ganesha. In this Ganesha idols were made of mud instead of Plaster of Paris thereby making the environment eco friendly and reducing pollution.	03/09/2018	08/09/2018	35

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college, being environment friendly, has banned use of plastic in its premises. The old CFL light tubes were replaced with LED bulbs. The college uses an online management system in order to reduce the use of paper. The institution has planted trees around it, thereby reducing the pollution. Save water and electricity by switching off the lights or closing the taps when not required. Commitment towards green healing (CGH) initiative Energy Conservation Drive (ECD) initiative

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice 1: Title of the Practice: Commitment towards Green healing (CGH) 2. Objectives of the Practice: 1. To instil a sense of responsibility among everyone for the preservation of the existing flora and fauna of the college 2. To develop newer methods for enhancing the greenery 3. To reduce all types of pollution on the campus as well as in the vicinity 4. To reduce the use of plastic and other non-biodegradable components by Reducing, recycling, reusing and upcycling 3. The Context Owing to today's environmental crisis, it is cathartic for all citizens to do their part in conserving the remainder of our healthy environment. As an educational institute, it is our moral responsibility to educate and motivate all the students, the stakeholders and the staff members to come forward and do their bit in preventing pollution and healing our earth. And hence, MVLU college has come up with an initiative called "Commitment towards Green healing", which aims to protect the current biodiversity on and around the campus and take measures to reduce the usage of pollutants. The primary motive of CGH revolves around the great 3Rs, which are reduce, reuse and recycle and upcycle. . 4. The Practice 1. All the departments are informed about this mission by the IQAC at the beginning of each academic year. 2. The details of CGH are handed over to all the coordinators to relay to the students. 3. The said authority then executes the plan by promoting the objectives discussed, such as lesser or no use of plastics, recycling of papers, using sustainable materials etc. 4. The teaching, non-teaching staff and the students work in unison to achieve the aforementioned objectives. 5. Problems Encountered and Resources Required 1. Difficulties in convincing the people outside of the campus of the need for environmental protection 2. Lack of cooperation between the outsiders and the members of the organization 3. Initial push required for all the stakeholders involved 4. Regular watering of the plants and maintenance of the same 5. Following a brief discussion and counseling, the outsiders and the students prioritized this initiative and made it successful. 6. Evidence of Success 1. Increased greenery on the campus, providing shade and fresh air. 2. Reduction in the usage of paper, electricity and other natural resources 3. Recycling old papers for printing purposes, avoiding usage of documents and replacing it with online forms and PDFs 4. Effective handling of waste products 5. A decline in the traffic noise 6. Enhanced sense of gratefulness, responsibility and gratitude towards the environment among all the stakeholders involved. Practice 2: 1. Title of the Practice: Energy conservation drive (ECD) 2. Objectives of the Practice: 1. To replace existing tube lights with LED tube lights 2. To conserve energy by taking practical steps 3. To inculcate the same ideology in students 3. The Context With the increasing demand for energy and the rate at which we use our energy resources, the day isn't far when we will completely deplete natural sources. To achieve the same and do our part for the environment, MVLU college has used energy-efficient tube lights. The Energy conservation drive (ECD) ensures that each year the tube lights of the premises are repaired, recycled, or if replaced, it is replaced by LED lights known to consume less energy. 4. The Practice 1. 2. All the departments are intimidated by this drive by the members of IQAC 3. mission by the IQAC at the beginning of each academic year

4. The details of ECD are shared with the coordinators, who then share it with their respective departments 5. Students are involved when the lights are replaced to portray the importance of energy conservation 6. Problems Encountered and Resources Required 1. Changing lights was laborious and slow as it had to be done in functioning classes. 2. The students initial involvement was less, but after a brief session and discussion, the students contributed a large number. 5. Evidence of Success 1. There was a stark difference in electricity consumption after replacing the older tube lights with LED ones 2. The reduction in the electricity bill proved the ECD to be a successful initiative 3. All the stakeholders involved portrayed an increased sense of awareness post this initiative.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mvlucollege.in/wp-content/uploads/2023/02/7.2-BEST-PRACTICES-2018-2019-min.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sheth L U J and Sir M V College have been rendering their service for more than 55 years along the vision - '????????? ???? ??? ?????????'. The vision says that the best form of wealth is knowledge. The distinctiveness of Sheth LUJ and Sir M V College is to ensure quality education by providing an environment of learning that enhances the dissemination of knowledge to ensure students develop life skills for facing challenges and responsibilities with social, gender, and environmental sensitivity. Hence to fulfill the vision, the college decided to empower students with knowledge by providing them with more certificate courses. Therefore, many value-added courses were conducted during the academic year 2018-2019. They are listed below. Digital Marketing- The objective of the course is to train students in multichannel marketing, content crafting, and devising strategies and to make students learn the operational aspects of various social media platforms. JAVA Programming - This course helps learners develop object-oriented designs with JAVA. Python Programming - This course aims to learn and implement open-source object-oriented programs with Python. CCSP - This course aims to teach students new technology in python programming, Oracle database, hardware, and networking. It's a job-oriented course where students develop projects at the end of each semester. All the departments conduct seminars, conferences, workshops, industrial visits, and educational tours and observe important days to create awareness among students about contemporary social, economic, and environmental issues and provide an opportunity to interact with eminent scientists, academicians, artists, and industrialists. To ensure quality education along with sensitivity towards social and environmental issues, it is significant to nurture students through extension and outreach activities. Sensitivity towards the immediate environment and the society at large is inculcated in students through various Institutional Social Responsibility activities and the college festival and departmental activities.

Provide the weblink of the institution

<https://mvlucollege.in/wp-content/uploads/2023/02/Institutional-Distinctiveness-2018-2019-MVLU-College.pdf>

8.Future Plans of Actions for Next Academic Year

To organize more industrially relevant workshops. The college aims to teach students beyond their syllabi and introduce workshops on government exams, media, and cybersecurity. Organize more industrial visits to give students exposure to

real industries and aid them in understanding the applications of what they have learned in the classroom. To introduce more value-added courses as an add-on to the current syllabi so that students. Bridging the gap between the interface between industry-academia interface through various add-on certificate programs. The college has an active feedback mechanism in digital form and is aspiring to take feedback from all the stakeholders involved. The institution wishes to expand more in the research area and help students in publishing their scientific papers. The College is looking forward to expanding its green cover and setting up environmentally friendly tools and appliances, further enhancing our initiative of "commitment towards green healing" and "Energy conservation drive". This initiative will not only create awareness but also invoke a sense of responsibility in them to do their bit for the environment. The college management along with its pedagogy also aims at motivating students to look out for alternatives to contribute to the environment by encouraging them to take up projects and carry out various activities outside college premises to spread awareness about climate change and encourage others to save the environment. The College is also looking forward to bringing in interdisciplinary courses which will help budding entrepreneurs in making a mark in the outside world. The college is planning to do so by arranging seminars (offline/online), workshops, courses related to it, etc to boost students' engagement in such extra-curricular activities. Planning to augment the ICT resources. This will not only benefit the faculty members of the college but also the office staff in multiple ways. Inculcating digital means in the college will also help the staff to remain on par with the new technologies being practiced and introduced regularly.